



Yerra Unit Term 3, 2016 Overview

Important Days to Remember in Yerra

Library:

Wednesday: 1/2G & 1/2D
Friday: 1/2M & 1/2R

Health and Wellbeing:

Monday: 1/2G
Wednesday: 1/2F
Friday: 1/2R & 1/2M

PE Explicit Skills:

Monday: 1/2G & 1/2D Tuesday: 1/2F & 1/2P Thursday: 1/2R & 1/2M
Friday (odd weeks): Yerra PE Rotations- *Fitness is done on a daily basis*

Japanese:

Monday: 1/2D
Wednesday: 1/2F & 1/2P
Friday: 1/2M & 1/2R

Upcoming Events

Assemblies:
1/2M & 1/2R - Week 8 (Friday 9th September)



Inquiry Learning- Science *3 sessions per week*

This term our inquiry unit is called 'Tap into Water'.

Water is essential to life and is a precious resource. This unit provides opportunities for students to develop an understanding of, and appreciation for, a valuable natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly. Students develop skills of thinking critically about water sources and how we need to prevent wasting water. This unit covers both Science Understanding, Science as a Human Endeavour and Science Inquiry Skills in the Australian Curriculum.

Our essential questions are:

- Where does water come from?
- Why is water such a valuable resource in our daily lives?

Parental Engagement: Some questions to discuss with your child



- How can you describe water?
- What do you wonder about water?
- How does water get to our taps at home?
- Why is it important to use water responsibly?
- How do we use water at our house?

Literacy

Reading:

Children will engage in reading by:

- engaging in reading rotations and big book lessons with opportunities for modelled, guided and independent reading
- being explicitly taught reading strategies such as skimming, comparing and consulting a reference
- playing games to practise recognising and spelling the Magic Words
- reading a variety of texts with increasing vocabulary demands
- participating in rotations that include written tasks, partner games, literacy applications on iPads and hands-on activities

Writing and Spelling

This term, writing will be carefully linked to our inquiry unit, *Tap into Water*. *Students will be exploring:*

- how to organise and structure their ideas to create a well-written information report
- the role of sentence fluency and word choice in constructing a high quality description
- the purpose of information texts through a range of modelled, guided and independent writing opportunities
- how to use a self-assessment checklist to edit and proofread their work
- explicit spelling instruction that focuses on strategies, such as using sounds of visual clues
- produce lowercase and uppercase letters through weekly explicit handwriting sessions.

Speaking & Listening

Children will have the opportunity to:

- demonstrate basic skills of classroom and group interaction and deliver brief oral presentations to their peers and their teacher
- listen with reasonable attentiveness

Parental Engagement

Reading with you child is great way to support literacy development. Asking questions about what happened in the story and why also helps to develop literal and inferential comprehension skills. Regular practise recognising and spelling Magic Words is another effective way to support their learning. Keeping a family writing journal is an authentic way to share writing experiences with your children.



Students participate in 4 numeracy sessions per week.



In Numeracy this term Year 1 students will be focusing on:

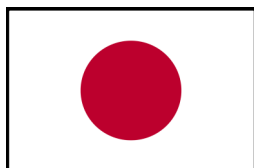
- **Patterns**
Describing patterns, using patterns to predict, extending shape patterns, counting patterns of 2, 5 and 10, understanding odd and even numbers, identifying patterns on a hundred chart
- **Numbers and Place Value to 100**
Making numbers to 100, identifying one more, one less, counting to 100, comparing numbers, identifying before, after and between, ordering numbers on a number line
- **Subtraction**
Using the minus sign, finding differences, writing subtraction sentences, understanding comparison stories, subtracting with 0, 1 and 2, finding missing parts of 6-10.

In Numeracy this term Year 2 students will be focusing on:

- **Shape**
2D shapes and 3D objects-learning that when shapes move they remain the same shape. They will also be looking at position and location.
- **Multiplication**
Describing and applying multiplication as repeated addition, groups and arrays, writing multiplication stories and evaluating which multiplication strategy is more efficient
- **Data**
Posing questions to collect and classify data, using tally marks, making picture and bar graphs and interpreting graphs
- **Chance**
Compare events that involve chance using the language likely, unlikely, certain and impossible and justify why a chance game is fair.

Parental Engagement- Discussing these concepts and asking your child to 'teach' you may help them to grasp these concepts. Making authentic connections to vocabulary can also strengthen your child's understanding of mathematical terms. Additionally, encouraging participation in Mathletics activities provides an opportunity for your child to share their learning with you. Playing games at home that support the development of number sense may also provide your child an opportunity to share their learning with you. If you would like more information on games you could play, collect our Numeracy Night brochure, all you need is dice and a deck of cards!

Japanese



This term, 1/2D, P, and R will finish off their inquiry on materials, while 1/2F, and M will be learning about Japan in general, greetings, and classroom language. We will then move onto our inquiry into water, related to the mainstream inquiry. Students will learn the names for different forms of water, and the sounds they make (onomatopoeia).

Friendly Schools Plus

This term, the students will be participating in a Social and Emotional Literacy unit. This unit will be focused on the Monash School Values and is designed to support the Friendly Schools Plus units conducted within each class. The students will be using a mixture of audio-visual media and picture books to support them in developing a deeper understanding of what these values mean and how they can demonstrate them both inside and outside of the school setting.



Health and Wellbeing

This term, 1/2 will be exploring how to be safe and responsible inside the kitchen, how to keep a kitchen clean, and learn how to prepare healthy and easy snacks to make at home. In the garden students will be learning how to prepare garden beds for planting and how to care for plants within the garden to produce healthy crops for our kitchen.

