



Yerra Unit Term 4, 2016 Overview

Important Days to Remember in Yerra

Library:

Wednesday: 1/2G & 1/2D
Thursday: 1/2F & 1/2P
Friday: 1/2M & 1/2R

Health and Wellbeing:

Monday: 1/2G
Wednesday: 1/2F
Friday: 1/2R & 1/2M

Japanese:

Monday: 1/2D
Wednesday: 1/2F & 1/2P
Friday: 1/2M & 1/2R

Upcoming Events

Assemblies:

1/2D & 1/2G - Week 2 (Friday 21 October)
1/2F & 1/2P—Week 4 (Friday 4 November)

Swimming: Every day in week 4 and 5 (Mon 31 Oct—Fri 11 Nov)



PE Explicit Skills:

Monday: 1/2G & 1/2D Tuesday: 1/2F & 1/2P Thursday: 1/2R & 1/2M

Inquiry Learning- Geography *3 sessions per week*

This term our inquiry unit is called 'I Connect, You Connect'.

Places are unique in their characteristics and play a fundamental role in human life. They may be perceived, experienced, understood and valued differently. This unit provides students with the opportunity to explore the places they live in and belong to, and learn to observe and describe features of places. Students also become aware of and interested in, more distant places. This unit builds awareness of the distances between places and how distance constrains their activities. Students are introduced to the concept of interconnection when learning how they are connected to places in Australia and throughout the world and through exploring connections of Aboriginal peoples and Torres Strait Islander peoples to country/place. By the end of this unit students will be able to identify their connections to places through creating an autobiography.

Our essential question is:

- What factors affect my connections to places?

Parental Engagement: Some questions for discussion may include: What are my connections to places? Where was I born? Which states have I travelled to? Which towns/states/countries do my family/friends live? Where are the places in Canberra that I am connected to?

Literacy *Students participate in 5 literacy sessions per week.*

Reading:

Children will engage in reading by:

- engaging in reading rotations and big book lessons with opportunities for modelled, guided and independent reading
- being explicitly taught reading strategies such as how to pick a 'good fit' book and the '3 ways to read'
- playing games to practise recognising and spelling the Magic Words
- reading a variety of engaging texts with increasing vocabulary demands
- participating in rotations that include written tasks, partner games, literacy applications on iPads and hands-on activities

Writing and Spelling

This term, we will focus on narrative and persuasive writing.

Students will be exploring:

- how to organise and structure their ideas to write creative narratives and persuasive texts
- the role of sentence fluency and word choice in constructing a high quality description
- the purpose of narratives and persuasive texts through a range of modelled, guided and independent writing opportunities
- how to use a self-assessment checklist to edit and proofread their work
- explicit spelling instruction that focuses on strategies, such as using sounds and visual clues
- produce lowercase and uppercase letters through weekly explicit handwriting sessions.

Speaking & Listening

Children will have the opportunity to:

- demonstrate basic skills of classroom and group interaction and deliver brief oral presentations to their peers and their teacher
- listen with reasonable attentiveness

Parental Engagement

Reading with your child is great way to support literacy development. Asking questions about what happened in the story and why also helps to develop literal and inferential comprehension skills. Regular practise recognising and spelling Magic Words is another effective way to support their learning. Keeping a family writing journal is an authentic way to share writing experiences with your children.



Students participate in 4 numeracy sessions per week.



In Numeracy this term Year 1 students will be focusing on:

- **Data and Graphs**
Collecting data, making graphs and objects, understanding data.
- **Chance and Probability**
Identifying what will, won't or might happen, identifying more likely.
- **Equal Parts**
Folding in half, making equal parts, identifying half a group, using different attributes to find half, making a whole.

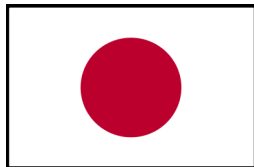
In Numeracy this term Year 2 students will be focusing on:

- **Measurement**
Estimating and comparing length, area, perimeter, mass and capacity. We will be introducing metres, square units, litres and kilograms.
- **Money**
Count and order Australian coins and notes by their names and values. Apply knowledge of money and use it in authentic situations.
- **Division**
Grouping into equal sets and evaluate which division strategy is more efficient.

Parental Engagement- Discussing these concepts and asking your child to 'teach' you may help them to grasp these concepts. Making authentic connections to vocabulary can also strengthen your child's understanding of mathematical terms. Additionally, encouraging participation in Mathletics activities provides an opportunity for your child to share their learning with you. Playing games at home that support the development of number sense may also provide your child an opportunity to share their learning with you. If you would like more information on games you could play, collect our Numeracy Night brochure, all you need is dice and a deck of cards!

Japanese

This term in Japanese, Yerra students, through reading, singing and watching performances of *The Very Hungry Caterpillar*, will learn counting, colours, food and role-play shopping.



Student outcomes are aligned with the Australian Curriculum.

To assist your child you could look at images of Japanese money, watch a video about shopping in Japan, learn a song about food and find out about counting and numbers. Please visit the following sites:

- <http://www.thejapanfaq.com/japanfaq1c.html>,
- <https://www.youtube.com/watch?v=OWi2ycWUmHI>
- <https://www.youtube.com/watch?v=-8dwiRLrBaU>
- <https://www.youtube.com/watch?v=D3won-7W3Js>

Friendly Schools Plus

This term, students will focus on the topics 'Working out ways to respond' and 'Social Decision Making'. Students will review concepts about all four Friendly Schools Areas:

- Self Awareness
- Self Management
- Social Awareness
- Social Management

Classroom lessons will focus on linking to our school values for this term which include:

- Resilience
- Honesty
- Persistence
- Care and Compassion



Health and Wellbeing

During Term 4, Year 1/2 students will be investigating the different seasonal garden cycles, while at the same time discovering the changes in our crops as the season moves from Spring to Summer climates. Students will also spend time in the kitchen learning how to apply different cooking strategies to keep themselves healthy by preparing a variety of easy '4 Ingredient Meals' that they can make at home as well. Years 1/2 are also going to be spending time in the garden tending to our plants and learning to safely transplant seedlings and harvest crops.

Parental Engagement: Help your child prepare one of the delicious easy '4 Ingredient Meals' we are cooking throughout the term and get creative and experiment with different ingredients as well. Discuss with your child their understanding of living things and the different ways their growth can be affected by different threats throughout the seasonal cycle.