



Bimbi Unit Term 2, 2017 Overview

Personalised Learning in Bimbi

Students have the opportunity to learn from their peers and to verbalise their understandings in both small groups and whole class discussions by working in groups. Students in Bimbi work in flexible groups for English and Mathematics that cater to their individual academic needs and personal learning styles. They also have the opportunity to work in mixed ability groups, especially during inquiry learning.

Students will be assessed regularly to ensure class activities are being differentiated to support their current needs and personal learning styles.



Important Dates to Remember in Bimbi

Library:

Tuesdays - KA, KG, KH

Kitchen/Garden:

Wednesday

KH 9-10

KG 10-11

Japanese:

Wednesday

KA 9-10

KH 10-11

Fundamental Movement Skills:

Wednesday

KG 9-10

KA 10-11



English

Reading (For the children to)

- Read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and letter/sound knowledge.
- Identify connections between texts and their personal experience.
- Listen for rhyme, letter patterns and sounds in words.
- Explore specific strategies such as predicting and reading on.

Writing (For the children to)

- Use beginning concepts about print, sound/letter and word knowledge and punctuation to create short texts about familiar topics.
- Produce lowercase and uppercase letters using learned letter formations through weekly explicit handwriting sessions.
- Know that spoken sounds and words can be written down using letters of the alphabet.
- Write some high-frequency sight words and known words.
- Begin to use onset and rime to spell words.
- Recognise the letters of the alphabet and most common sounds.
- Begin to understand the difference between lower and upper case letters.
- Begin to use narrative language to write stories

Speaking and Listening (For the children to)

- Demonstrate basic skills of classroom and group interaction and make brief oral presentations to their peers and teacher.
- Listen with reasonable attentiveness.

Viewing (For the children to)

- View spoken, written and multimodal texts in which the primary purpose is to entertain, as well as some texts designed to inform.
- Participate in viewing using a range of literary texts, and recognise the entertaining nature of literature.

Parental Engagement:

Parents are encouraged to read with their child/ren each night, and engage in a verbal retell of the story. You are also encouraged to support your child/ren in instantly recognising high frequency words (in text and in isolation) from the Magic 100 Words Program.