



Dulma Unit Term 2, 2016 Overview

Important Days to Remember in Dulma

Library:

Friday: All of 3/4

Health:

Thursday: All of 3/4

Japanese:

Thursday: All of 3/4

Fundamental Movement Skills:

Monday, Tuesday & Wednesday: 3/4C & 3/4L

Monday & Tuesday: 3/4P & 3/4SG

Assemblies:

Athletics Ribbon Assembly: Thursday 30 June

Term 2, Week 10: 3/4C & 3/4L

Upcoming Events:

Tuggeranong Cross Country Carnival: Monday 16 May

Queens Birthday Long Weekend: Monday 13 June

Christian Education: Monday 20 June

Athletics Carnival: Friday 24 June

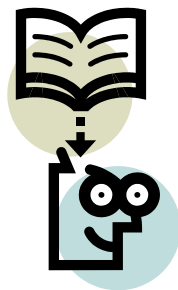
Reports Home: Wednesday 26 May

Values Focus: Weeks 4 & 5:

Confidence/Self-Awareness

Weeks 6 & 7: Resilience/Self-Management

Week 8, 9 & 10: Organisation



Literacy

Speaking and Listening

Students will have opportunities to listen to others views and respond appropriately using interaction skills. Students will listen and contribute to class and group discussions, asking questions and sharing key points. Students will present a rostrum speech to the class, focusing on pitch and volume to speak clearly and coherently. They will receive feedback from their peers and teachers.

Reading and Viewing

In reading, students will participate in Reader's Workshop or Guided Reading groups. Students will be exposed to a range of reading strategies including inferring, questioning, summarising and synthesising. In Guided Reading, students will complete rotations based on a levelled reading book. They will focus on phonics and word knowledge to fluently read more complex words. In Reader's Workshop students will read independently, complete comprehension activities and engage in reflective discussion with their peers.

In viewing, students will continue to watch BTN and discuss current issues and events.

Writing

In writing, students will focus on the persuasive text structure. They will understand how to use language features and vocabulary to persuade a reader. They will understand how to express an opinion.

Students will focus on:

- Planning, drafting and publishing persuasive texts that contain key information and supporting details for a widening range of audiences.
- Using paragraphs as a key organisational feature.
- Re-reading and editing for meaning.

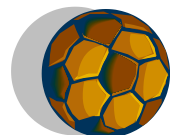
Spelling

Students will consolidate their understanding of the spelling strategies. We will continue to focus on visual, sound, connecting, meaning and checking strategies. Students will identify words from their writing and have these as focus words for the week.

Parental Engagement

Reading with your child is a great way to support your child's literacy development. Discussing with your child to retell the important parts of the story. This can assist in further developing their understanding of the text. Asking questions related to the story or characters after reading is beneficial to assist inferential knowledge and understanding.

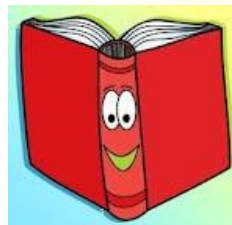
Physical Education



Fitness is a part of our weekly timetable and sessions are set aside for skills and games with the classroom teacher. Students will focus on skills relating to field events (shot-put, discus) and athletics (running). Students will continue to build their skills in catching, throwing and dodging to play cooperative games including netball and basketball.

Library:

Library books can be borrowed on a daily basis during second lunch. Each class is also allocated a library time where in addition to library lessons books can be borrowed. The library will also be used during inquiry time as well as preparing lessons for Reader's Workshop.



Numeracy:

In Numeracy this term Year 3 students will be focusing on the concepts geometry and measurement.

Length, Capacity & Mass

- Measure, order and compare objects using familiar metric units of length, mass and capacity and volume
- Understands perimeter

Shapes & Angles

- Make models of three-dimensional objects and describe key features
- Identify angles as measures of turn and compare angle sizes in everyday situations.

Time:

- Telling time to the nearest minute
- Converting units of time



In Numeracy this term Year 4 students will be focusing on the concepts geometry and measurement.

Length, Capacity & Mass

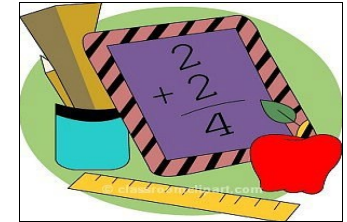
- Use scaled instruments to measure and compare lengths, mass and capacity
- Understands and estimates area and perimeter

Shapes & Angles

- Identify and describe angles
- Identify two-dimensional shapes in other shapes

Time:

- Telling time to the nearest minute
- Finding elapsed time
- Solve 'am' and 'pm' time problems



Parental Engagement: Discuss with your child/ren at home the different concepts and ask them to 'teach' you to consolidate their understanding. You could also take the opportunity to highlight how important Maths is and how we use it in our everyday lives. This could include when using money to purchase items or applying measurement concepts such as estimating when cooking and building things just to name a few examples.

Unit of Inquiry: Science —Melting Moments

Melting Moments is continuing until Week 8. The students will be observing heat and its effects on **solids and liquids** and begin to develop an understanding of energy flows through simple systems. Students will be looking at how to conduct a fair test, consider the elements of fair tests and use formal measurements and digital technologies as appropriate to make and record observations accurately. Students will also identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge. Students will be particularly looking at the cause and effect that temperature has on different solids and liquids. **Essential Questions:** How do materials change state when heated or cooled? How do scientists use the properties of materials to develop products that improve our quality of life? **Parental Engagement:** We are conducting experiments in class. You may like to explore further the concept of 'fair testing' when setting up a science test.

Unit of Inquiry: Humanities and Social Science — Going to Rio



With 2016 being an Olympic year, the prospect to include this celebration and significant event as part of the humanities and social sciences (HASS) presented itself. Students will have the opportunity to explore how different groups celebrate significant events such as the Olympics. Students will explore the history of the games and how it brings communities together. Students will also have the opportunity to identify and learn about the significant role Indigenous Australians played during the Olympic Games. **Essential questions:** How do special events and places in my community make it unique? How do individuals contribute to their communities, past and present? Why do we celebrate certain events and what does this tell us about our community?

Parental Engagement: Find out together who some of the athletes that are representing Australia and in what sports. Watch some of the qualifying events and different sports sharing in the excitement leading up to Rio. You could mark off on a calendar how many days to go to the Rio Olympic Games or share a fond memory of a past Olympic Games you might have.

Health – Knowing Nutrition

Year 3/4 will be exploring the different nutrients found in the 'Five Food Groups' and the importance of maintaining a healthy diet. Students will also be discovering the influence different nutrients have on keeping a healthy body and how those nutrients feed their bodies. Students will also be exploring diets from around the world and comparing them with the average Australian diet, as well as, looking at different strategies to promote healthy eating habits.

Essential Questions:

- *What are the benefits of a nutritious diet? How can Australians make the right healthy choices?*

Parental Engagement: Discuss with your child the different nutrients found in the foods from the 'Five Food Groups' and how the body uses them to maintain health and wellbeing. Talk to your child about what choices you had in your lunchbox as a child and compare it to what choices children have today.

Japanese:

This term students will answer the questions "What festivals are celebrated in Japan?" and "How do these festivals represent the values in Japan?" while accessing the Australian Curriculum. Students will notice how culture is reflected in Japanese language, while furthering their understanding of grammar, vocabulary and speaking and writing.

Parental Engagement: This is a great opportunity to discuss with your child the different celebrations they have in Japan, including the similarities and differences of their festivals compared to the ones we have in Australia.