

Mathematics:



In Numeracy this term, Kindergarten students will focus on:

Number

- Counting and writing numbers 1-20
- Ordering numbers on a number line
- Comparing numbers using 10
- Adding groups
- Making numbers in different ways
- Adding numerals to 10
- Using objects to add

Algebra

- Identifying sound and other patterns
- Identifying colour patterns
- Identifying shape patterns
- Comparing patterns
- Creating patterns

Measurement

- Reasoning to find times of the day
- Ordering events
- Understanding more and less time
- Understanding days of the week

Geometry

- Recognising 2D shapes
- Describing properties of shapes
- Making pictures of shapes
- Identifying 3D objects

Parental Engagement: Parents are encouraged to engage in authentic Mathematical conversations with their children, for example numbers on road signs and at the shops, counting during cooking and numbers in books. Discussing days of the week and the sequence of events as they are occurring, may support your child with their learning of time.

Unit of Inquiry:

Our Term 2 focus for Inquiry is **'How do living things survive?'** Students will have the opportunity to use the Australian Curriculum to explore Science Understanding, specifically Biological Sciences. The students will inquire into the differences between living and nonliving things by exploring the characteristics of living things (feeding, drinking, breathing, sensitivity, growth, excretion and reproduction). They will then investigate the needs of all living things, such as shelter, food, water, movement and growth. Using this knowledge students will be required to create a suitable environment for a living thing to survive. They will then be required to explain how they will care and look after their living thing over time. They will work together to compare and contrast the needs of their chosen living thing and themselves and how these are similar.

Parental Engagement— Parents are asked to engage in conversations about living and nonliving things in the environment. Discussions about how the living things survive and what care their basic needs.

Japanese

This term students will have the opportunity to explore *The Very Hungry Caterpillar* in Japanese while accessing the Australian Curriculum. This is linked to the Kinder science mainstream unit on living things for this term. *The Very Hungry Caterpillar* will be a springboard for learning specific language items such as counting 1-10 and days of the week. Students will also learn about the rhythm of Japanese providing a foundation for clear pronunciation. Please support your child's learning by reading *The Very Hungry Caterpillar* in English with your child, discussing the circle of life represented in the story, and considering the language (in English) used in the story such as the days of the week and the numbers.

Friendly Schools Plus

This term our focus will be self management. Students will identify and demonstrate friendly behaviours and how to manage feelings effectively. Students will also focus on feelings and emotions of others and how to care for them. Students will identify factors that trigger their emotions and how to control these triggers.

Health and Wellbeing

This term in Kitchen/Garden Students are learning about the five food groups and how different foods keep us healthy. Students will make breads, fresh snacks and dips. Students will create posters that show the different food groups and these can be explored while shopping and cooking at home. This term in P.E. Kindergarten will be practising their Fundamental Movement Skills and cooperative skills through a variety of team based activities and modified games. Students will spend time learning of the importance of cooperation with their peers and working as a group in order to overcome physical challenges and achieve success. Parental Engagement: At home, discuss the importance of teamwork and cooperating with others to overcome challenges; try making daily household activity into a team building exercises, such as, working together to complete chores.