Dear Parents and Carers

What a busy week it has been at Monash School. All units have now commenced their Term One units of Inquiry and the students all appear to be enjoying the exciting lessons and activities being prepared by staff. Our Year 1/2 students were even visited by the teacher rock band! We look forward to students beginning to develop their 'wonderings' as the unit of inquiry continues across the term.

Today at our whole school assembly we acknowledged those students who have been elected to school leadership positions including school captains, house captains and SRC representatives. It was great to see so many parents and careers in attendance celebrating this achievement with their children. Congratulations to all of these students who I am sure will be great role models in our school community.

It has been wonderful to see so many parents at our morning meet and greet each morning at 9:00 am. A reminder that parents are always welcome to join us and hear key messages that are being passed on to the children. Congratulations to our Kindergarten students who have made an excellent start to the year. It has been great to have them joining us every morning.

Yesterday our annual swimming carnival was held at Tuggeranong Pool. It was great to see so many students participating and doing their best. Many of our children will proceed to represent Monash at the Tuggeranong Carnival next month. Details will be announced next week and it is anticipated that ribbons and house champions should be announced within the next two weeks.

We would like to thank Mr Smith, the swimming committee and parent volunteers for their work in supporting and organising such a great swimming carnival.

Next week (Mon - Thurs ) our first formal parent teacher interviews for 2015 will occur. These meetings will provide a wonderful opportunity for parent/carers to touch base with staff and learn more about how their children have commenced 2015.

Shane Carpenter
Principal
**Pavo Virus**

There has been a reported case of Pavo Virus in Yerra Unit (1/2).

**DEATH CAP MUSHROOMS**

**Do not touch, pick or eat any wild mushrooms!**

Death Cap mushrooms are one of the world’s deadliest mushrooms and can be found across the Canberra region, usually in late summer and autumn. There have been four deaths and many poisonings in the ACT in the past 15 years due to Death Cap mushrooms. In Canberra, Death Cap mushrooms often grow near established oak trees in mild, moist weather. Death Cap mushrooms have been found growing on school grounds in the ACT.

Parents and teachers are asked to remind children **not to touch, pick or eat any wild mushrooms.**

As the Death Cap mushroom can easily be confused with edible varieties, adults are also strongly advised not to touch, pick or eat any wild mushrooms. It is difficult, even for experienced collectors, to tell the difference between the Death Cap mushroom and edible wild mushrooms.

All parts of the Death Cap mushroom are poisonous and eating even a small amount of the mushroom can be fatal. Cooking the Death Cap mushroom does not make it safe.

If you suspect that you or one of your family members might have eaten Death Cap mushrooms, you should seek urgent medical attention at a hospital emergency department.

If you believe you have spotted a Death Cap mushroom, do not touch the mushroom with your bare skin. If it is in your own yard, the best option is to leave it be and make sure others stay away from the area. The mushroom will die in a few days.

If you believe you have spotted a Death Cap mushroom growing in a public area, please contact Canberra Connect on 13 22 81.


**KINDER HEALTH SCREENING**

All Kinder students have received a Health Screening information. This assessment is designed to identify health issues early, to allow for appropriate referral and intervention. The program is committed to the ongoing development of a coordinated and collaborative approach to care by liaising with the school and parents to ensure each child is given the opportunity to reach their potential.

Please return all questionnaires to the Front Office by **Monday, 2 March 2015**.

**2015 INTERNATIONAL COMPETITIONS SCHOOLS (ICAS)**

The UNSW will again conduct academic competitions for students in Years 3 to 6 this year. Below is a list of the competitions being offered and the cost of each. It is very important to note that the closing date for the registration of all competitions is **Thursday, 2 April 2015**. This will allow sufficient time for the school and the university to complete the registrations. **NO REGISTRATIONS AND MONEY WILL BE ACCEPTED AFTER 3.30 PM ON THURSDAY, 2 APRIL 2015** as per UNSW requirements.

Please discuss the competitions with your child/children and complete the registration form carefully. Please ensure that you circle the correct grade level so that the right exam papers are ordered. Once the form is completed it can be forwarded with the money/cheque to the locked box in the front foyer of the school. Please make cheques payable to Monash Primary School. Entry includes admin/postage costs.
Thank you for your cooperation.

<table>
<thead>
<tr>
<th>Competition</th>
<th>Cost</th>
<th>Competition Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technology</td>
<td>$8.00</td>
<td>Tuesday, 19 May</td>
</tr>
<tr>
<td>Science</td>
<td>$8.00</td>
<td>Wednesday, 3 June</td>
</tr>
<tr>
<td>Writing</td>
<td>$17.00</td>
<td>Monday, 15 June</td>
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<tr>
<td>Spelling</td>
<td>$11.00</td>
<td>Tuesday, 16 June</td>
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<tr>
<td>English</td>
<td>$8.00</td>
<td>Tuesday, 28 July</td>
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<tr>
<td>Mathematics</td>
<td>$8.00</td>
<td>Tuesday, 11 August</td>
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<td>Total</td>
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**2015 International Competitions and Assessments for Schools (ICAS)**

I wish to enter my child __________________________ of class ______ in the following competition/s and enclose payment for these (please tick the box below)

My child is in Year 3 4 5 6 (please circle)
If your child is in a composite class please indicate the grade level of your child.

- [ ] Computer Skills ($8.00)
- [ ] Science ($8.00)
- [ ] Writing ($17.00)
- [ ] Spelling ($11.00)
- [ ] English ($8.00)
- [ ] Mathematics ($8.00)
- [ ] All competitions ($60.00)
- [ ] I enclose total payment of $ _________

_______________________________
Parent/Guardian Name and Signature:

**PRESCHOOL**

Over the last four weeks our Preschool children have settled well and are beginning to familiarise themselves with the preschool routine. I would like to thank all families for your concerted efforts in assisting the children in making a smooth transition from home and child care to preschool. This transition period for your child is crucial as it contributes to forming an initial positive attitude towards the preschool learning environment. This positive start gives the children the confidence to relax, enjoy and learn from their chosen activities and to begin to form relationships with staff and the other children.

Our Preschool program or curriculum continues to be guided The Early Years Learning Framework (EYLF). EYLF is a framework of guiding principles, teaching practices and learning outcomes on which to build and create a quality learning program for all children. As always the success of such a program relies on working in partnership with our families to understand, plan and implement a quality preschool program that is reflective of our local community.
In the early weeks of Term 1, the key focus area of the program is aimed at making connections between home and preschool. Emphasis is placed on the development of positive and respectful relationships within the preschool environment. This is supported by our inquiry where we will be inquiring into ourselves and our homes. Examples have included the use of the song, and the dramatic play area with play props for the children to simulate their home life experiences. This inquiry will also include discussions about our homes. As a part of the Inquiry it would be great if children could bring in photos of their home such as their bedroom, living room, kitchen and outside. We would especially like photos of chicken coops, pools, animals, trampolines and anything that is unique to your family. During the Term, emergent curriculum principles will also govern our activities. This will involve the blending of both child and adult initiated ideas. We will continue to provide flexibility in both the content and our delivery approach.

We record and reflect on these learning experiences at preschool through the development of portfolios which are located in each preschool room. We welcome families to look through them at any time.

Some of our favourite things at the moment include the songs Skidamarink and the Exercise Song. Children have also been having a wonderful time outside playing at the water table. The children are learning to recognise their name, recognising and sorting numbers 1-5, learning how to wash their hands, and finding different colours in our room.

A friendly reminder that the Preschool Obstacl-athon is on 3 and 5 March at 9:15am. We appreciate the fundraising you do for our preschool and look forward to this exciting event. The Possums and Joeys have the Bus Wash in week 10.

**Bimbi Unit News (Kinder)**

Kindergarten have continued to settle well into ‘big’ school. During our literacy block in the mornings we have learnt the letters g, o, c, k and ck and their corresponding sounds through the use of daily reading of Big Books. We have been going on ‘sound hunts’ identifying these letters in books we are reading. Next week Kinder will be working on the letters u, r and e.

We began our Guided Reading program last week and students have been reading with the teacher and engaging in a range of hands on literacy activities focusing on initial sounds and early high frequency words. Thank you to those parents who have been helping during these sessions. If you have time to help please see the roster on the Bimbi teacher office door. Students are beginning to develop early reading strategies such as one-to-one correspondence and recognising high frequency words in texts they are reading.

In Maths we have continued to learn a range of hands on counting games to consolidate our learning. Last week we learnt about mass and capacity. We determined how heavy or light an object was by lifting. We also compared the masses of two objects by using a pan balance. Students had the opportunity to pour liquids to determine full capacity. We have been looking at number words this week and next week we will be investigating and describing positions of objects.

Home readers began last week. Thank you to those parents that have been coming in to help change readers. All helpers are welcome.

We began our Inquiry Unit of Family Matters this week. Students have begun to explore the question “What is a family and how is my family different to others?”. This week each of the Kindergarten teachers brought in a family artefact to share with their class. Thank you for bringing in your family photos to share with the class this week.

Hats are able to be left at school in tote trays to avoid students leaving their hats at home. Please also ensure all clothing is clearly labelled with your child’s name.

Lauren, Brett, Jillian Coulthart, Laura Mackinnon, and Denise McMahon

Kylie Smith (Team Leader)
**Yerra Unit News (1 / 2)**

Wow! We have had an amazing fortnight in Yerra. Our 1/2 students have been working hard to build relationships based on trust, respect and being inclusive. They have had a positive approach to their learning and always bring their big smiles to groups.

The Yerra teachers are incredibly proud of our students’ efforts at the school Swimming Carnival. All of their hard work and practice certainly paid off and they looked amazing in their house colours!

We have been looking at the value ‘Getting Along’ and have working in home groups to explore what this means to us at Monash.

Writing Groups began this week where students have been learning about explanations. They have been doing activities such as labelling as they start to explore the text type. Reading Groups have continued and students have been learning to play a variety of literacy games to improve their reading and comprehension skills.

Our Maths Groups have been hard at work. Year 1 students have been exploring mass and capacity through a variety of hands on stations. Our Year 2 groups have been looking at place value up to one thousand. Next week, Year 1 students will be looking at numbers up to one hundred and our Year 2 students will be looking at mass and capacity with a focus on informal and formal units such as kilograms.

Yerra started their first Inquiry Unit for 2015. Students will be looking at sounds and exploring our first essential question: How does the ear receive and interpret sound? Students have been seeing, thinking and wondering about the world around them. The Yerra teachers are very excited to hear about all the “wonderings” as the unit unfolds.

1/2 students have participated in netball clinics and have been working on the fundamental movement skills required to play netball such as throwing and catching. On Thursday’s students participate in the Every Chance to Dance where they get to learn about coordination, rhythm and dance in a fun and supportive environment.

The first assembly of the year will be hosted by 1/2 RF, 1/2KF and 1/2P on 13 March (Friday Week 6). Families are invited to come along to see our wonderful students present a school value. We look forward to seeing you there!

Congratulations to Miss Taylor who got married on the weekend! 1/2T is now 1/2H as Miss Taylor has become Mrs Hart.

Have a fantastic fortnight!

Roe Audsley, Karen Farrell, Rhiannon Freckelton, Jane Mahar, Dianne Peios, Alex Hart and Carol Mongan.
Kylie Smith (Team Leader)

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**Dulma Unit News (Year 3 / 4)**

Dulma Unit has had a very productive fortnight. We have now commenced all of our learning groups and the students are moving to their groups for each subject in an independent and organised manner.

In Numeracy, both Year 3 and Year 4 students have been working on place value as well as a variety of effective addition strategies. They have done a fantastic job partitioning numbers and using the jump method.

Dulma’s current writing focus is on narrative texts. We have been busy looking at the structural and language features of narratives and the students are using their existing understanding of this text type to build on their narrative writing skills and knowledge.

Dulma is excited to begin our Inquiry topic for this term, “Friends or Foe”. This is a science based unit which will explore the key questions; “What are life cycles?” How do plants and animals depend on each other? Why are the relationships between plants and animals important to us?
Art rotations have also begun this fortnight. Throughout the year, students will participate in lessons involving visual arts, music, drama, dance and media arts. Students have begun an art topic with their homegroup teacher and will move to other teachers in coming terms in order to experience all art forms.

Lastly, homework has now begun in Dulma Unit. Homework is due in to your child’s homegroup teacher every Tuesday and will be handed back out every Thursday. A reminder that all students are expected to participate in home reading and students are encouraged to change their readers as needed.

Dannielle Carney, Tessa Dorman, Jess Du Rieu, Natasha Ecimovic, Laloma Ware, Lorraine Wile, Julie Scerri and Michelle Cartwright.
Ben Smith (Team Leader)

Bural Unit News (Year 5/6)

What a fabulous start to the year we have had in 5/6! We have been knee deep in our inquiry into Australians at War. Students have participated in role play situations where they learnt that the men went to basic training. Students completed several rounds of difficult physical activities such as army crawling, hanging over pits and making their way through wire fence in a forest. The women had to wake early in the day to complete their household chores such as cleaning and weeding, then went to the factory to make medals or pennies and then performed duties such as nursing wounded soldiers back to health. The students continue to inquire into what Australia was like at the time of World War 1 and ask questions about Australians at war.

In Maths this week students have been learning about units of measurement and how to convert these. A focus has been looking at the prefixes milli-, centi- and kilo-. Learning about the meaning of these words has helped to be able to convert measurements from mm to cm and apply this to measuring mass, volume, area, perimeter and length. Next week we will be focusing on working with decimal fractions and looking at tenths, hundredths and thousandths.

In Literacy we have been looking at prefixes and suffixes and finding spelling patterns. Students are writing persuasive texts. Do you think Goldilocks was an intruder or just lost when she found the house of the three bears? Can you persuade someone with three good reasons to back up your argument?

The Year 6 band has started and are sounding great! Just wait for them to blow you away! The Year 5 band will start soon.

During the last two weeks student have been attending netball clinics. Students have been learning skills such as quick passing, accurate throwing and short, fast sprints. We are looking forward to learning more netball skills.

Congratulations to all the 5/6 students who participated in the Swimming Carnival yesterday.

Hayley Gannon, Mikaela Logan, Dominic Nixon, Hebe Petkovic and Renata Russell-Jones
Kylie Libbis (Team Leader)

Winyu Unit News

The Winyu children have been very busy exploring their learning about space. We have watched movies about what astronauts eat in space and how
they live. We even had a video tour of the International Space Station.
This week we have started to draw designs of our own space stations. The children came up with a list of ‘must haves’ to help humans survive in space. We were amazed at the detail and effort the children are putting in to their designs.

Our Home Corner has been transformed into Mission Control. The younger children have been enjoying creative play in our space shuttle and mission control as well as making space shuttles from wooden blocks. Our older students have been developing interviews involving questions that they would like to ask a real astronaut.

ILP meetings commence Monday, Wednesday and conclude Friday next week (wk5).

ILP meetings are very important to meet teachers, confirm learning needs and discuss with parents/carers the direction of their child’s learning. If you have not yet made an ILP appointment time please contact the Front Office on 6205 7555.

Our Mathematics focus this term is Number. Across the unit, children will be working on number recognition, forwards and backwards counting sequences, friends of 10, place value to 1000 and partitioning numbers.

Kerry Burgess, Shannon Nuzum, Cath Croxford, Glenda Johnson, Louise Rapson and Jodie Shipway.

Shannon Nuzum (Team Leader)

Japanese News

こんにちは！Konnichiwa! (Hello!)
Konnichiwa! We’ve had a great couple of weeks in Japanese. I am so excited by the enthusiasm students have towards learning Japanese at Monash, it is a real pleasure to be here! We’ve started ‘Discover Japan,’ which is a lunch time club for students who would like to learn more about Japan, including those who are not studying Japanese this semester. At ‘Discover Japan’ we played some Japanese movie clips of songs in Japanese, sang along and danced. We also made origami, and talked about Japan. It is a great opportunity to extend our learning and experiences beyond Japanese classes.

In class over the last two weeks, students continued with their routines for the Japanese class, learnt classroom instructions, such as stand up, sit down, please look, and classroom objects, so we can use more Japanese during class. A rundown on the classes by year levels:

Kindergarten and 1/2 learnt classroom instructions through listening and repeating, actions and a rap, and learned the names of classroom objects. We also looked at and discussed pictures taken in Japan of various sites, read a book in Japanese, guessing the meaning through pictures and context. Some classes drew gorgeous pictures for their Japanese book title page, and other classes will have the opportunity to do so next week.

3/4 students were shown how to do a presentation for Japanese class, using an artefact which represents Japan and is interesting to them. From week 4 we started the presentations. It was great to see that students brought in artefacts from, or related to Japan, and were able to present them and give details regarding them. Students are encouraged to say what they can in Japanese (and of course can ask me for help), for example introduce themselves, say good morning, and it would be great if students could also do research at home so they can discuss their artefact in detail.
As with the 3/4 students, 5/6 students will also be doing presentations. I am really looking forward to them. During class 5/6 students continued with classroom routines, and watched a weather forecast from Japanese television. There were no subtitles to help the students, however I was impressed that they were able to pick up some city names and weather descriptions, such as ‘cloudy’ and ‘windy’. Well done 5/6!

Winyu students learnt classroom instructions through listening and repeating, and learning a rap using the instructions. Students also learnt the names of classroom objects. I am impressed with how enthused students are! As Winyu N have more time for Japanese and explored earthquakes and how they occur, and how this can cause a tsunami. Students were interested in the floods/tsunamis caused by the 2011 earthquake, so it was a great opportunity to explore this.

じゃまたらいしゅう！Ja mata raishuu! （See you next week!）

Kleine Sensei

Music

Music has so many benefits that it brings to learning, from developing reasoning and language skills and enhancing spatial intelligence to providing a means of self-expression, and it has been a great start to the year to meet up each week with 3/4C, 3/4JD, 5/6C, 5/6L, 1/2P and 1/2M to find out just what music means to each of us.

Each week, I’m incorporating a range of musical activities into our class time including singing and moving to music, rhythm and pitch, and listening and responding to different types of music.

The 1/2s have been learning the words to a simple song, thinking about high and low pitch, and preparing to try it as a round, as well as finding out about beat and making patterns with short and long notation. They all had a lot of fun with tambourines and tapping sticks this week, and showed how great they are at keeping a beat.

Meanwhile 5/6 have been introduced to the development of musical styles from the beginnings of jazz through to the music they like to listen to today, and, at the moment, they are listening to and thinking about the meaning behind ‘And the Band Played Waltzing Matilda’ by Eric Bogle, and how this fits in with their Inquiry Unit on conflict and the birth of our nation, but also what it says about the politics of when it was written in the early 1970s.

The 3/4s started their term with music but have taken a brief detour to fit netball clinics in, but like all the other classes they have started some colourful and thoughtful posters illustrating what music means to them. I’m looking forward to exploring music with these classes through this term, and, hopefully, having some fun.

Catherine Whittle

Dirt to Dish Kitchen News

This week in the Monash kitchen we revisited a popular recipe from last year. Chocolate Energy Bars – also known as Crunchy Munchy Muesli Bars. This simple recipe was a big hit both in 2014 and 2015!

As we discuss in the kitchen –“What makes a healthy lunchbox?” we also talk about “sometimes food” and how some foods can give you quick energy, like chocolate and some foods give you “long energy”, like vegetables, pasta and oats as examples. This recipe is an easy one that cooks of all ages can make and is a great way of knowing exactly what goes into your lunchbox snacks.

Our Chocolate Energy Bars are a combination of some great healthy ingredients, like rolled oats, sunflower and chia seeds - good for long sustained energy as well as a few treats like dark chocolate. The students...
learnt about the need to take great care in the kitchen when working with hot ingredients, like melted sugar and honey. We also discussed how sugar changes when it is cooked. In the case of the muesli bars, the sugar is caramelised, meaning we take out some of the moisture during cooking and this results in a stickier sugar that sets hard and acts like a glue to hold all our other ingredients together.

I hope you enjoy making these at your house – please experiment by adding your favourite healthy ingredients and leaving out anything you don’t like.

Why not try:
- Cranberry & White Chocolate
- Orange zest or Lemon zest
- Almonds (not suitable for school)

Fridge quote of the week:

“Girls belong in the kitchen.
Boys belong in the kitchen
Everyone belongs in the kitchen…………
The kitchen has FOOD!”

Happy Cooking everyone.

Jess Schroder

"Hub Happenings"

This week I am excited to let you know we will be running a course through the Hub called Circle of Security. This is a fantastic course and offers a different way of understanding children’s emotional needs and how as parents we can most effectively respond to and meet those needs. Information session will be held on Wednesday 11 March 6.30 pm to 7.30 pm in the Hub. I encourage parents/carers to come along.

Our regular activities:

Breakfast club: Mondays and Tuesdays 8.15 am to 8.55 am.

Fitness group: Mondays 9.30 am. This week we will be going on a brisk walk through Monash.

Playgroup: Tuesdays 9.30 am to 11.30am. Great fun for children and relaxing atmosphere for parents/carers. It is a great opportunity to connect with other parents. Gold coin donation and please bring a piece of fruit to share.

Up coming events

Mother/carer and daughter ‘movie, nails and baking night’. Friday, 13 March from 6.00 pm. This is going to be one fun night. Please put your names down at the front office.

Easter book fair. Monday 23 March to Friday, 27 March in the Hub. This is a great opportunity to purchase some Easter gifts.
“Relay for life” is coming up fast and it's not too late to join our team. Our team name is Monash Community Guys and Dolls. You can register by hoping on line www.relayforlife.org.au. 28 and 29 March.

Goodwin Village Easter visit. 
Wednesday 1 April from 10.30 am to 11.30 am.
If you would like to volunteer to bake something or help on the morning please let me know.

One year celebration and fund raiser block party for the Hub. 
Friday 8 May from 3.30 pm to 7.00 pm (Mother’s Day weekend).
There will be various stalls and entertainment and is a good opportunity to buy a gift from one of our many stalls. If you would like to be involved or have a stall let me know.

Virginia Martin
Hub coordinator

SUPA Club
SUPA club has begun. All students from K-6 are welcome to join us each Friday lunchtime in the after school care room for games, crafts and to learn about God from the Bible. Students need a signed permission form to be able to attend. For more information and the permission form, please pick up a form from the front office. We are looking forward to seeing you at SUPA Club on Friday, when the playtime bell goes at 11.15am.

SUPA Club leaders - Kellie, Cath, Carla and Sarah.

P & C NEWS

CANTEEN NEWS

This week you should have received information about our Canberra Day Pizza Meal Deal. Forms were sent home with children on Wednesday. The meal deal consists of 2 slices of pizza, a drink and a snack. The Canberra Day Meal Deal will happen on Tuesday 10 March, the day after the Canberra Day holiday. If you need more forms, they are available from the front office or from the canteen. An option for you to order on Flexischools is being set up and should be available from today. Orders need to be handed in to the canteen by close of business on Wednesday 4 March. If you order through Flexischools you will have a little more time with the closing time being close of business on Thursday 5 March. Please note there will be no other meal service on Tuesday 10 March. The canteen will however be open to serve the normal snack selections.

Next week’s Friday treat will be chocolate and beetroot muffins and will cost $0.80 each. Please note that even though I have called these chocolate muffins there is no chocolate used. The muffin mix we use is an amber item. I will be adding cocoa powder and beetroot with a little apple to sweeten them. As the muffins are of a larger size than we normally serve in the canteen, I will only be serving one muffin per child.

As always any suggestions of food items you would like to see served in the canteen can be placed in the out of hour’s canteen box. I cannot guarantee that all suggestions will be available in the canteen, but all will be seriously considered.

Rachael Norris,
Canteen Manager

ATTENTION VOLUNTEERS AT MONASH SCHOOL

If you would like to volunteer your time at Monash School please be aware that you will need to obtain a Working With Vulnerable People Card. Information and application form can be picked up from the Front
Office. The completed form can then be lodged at the Government Shopfront with the cost of the card being free for parent/carer volunteers. We encourage all our volunteers to sign up for a card.

Please remember to carry your Working With Vulnerable People Card with you if you are volunteering in the school.

**Nut Allergies**

As you may be aware Monash School has a number of students who are allergic to nut products and if they were to come in to contact with these products, they could have a life threatening reaction. We are asking our school community to avoid sending in products that contain nuts.

**School Grounds**

Please note that bicycles and scooters are not to be ridden within the school grounds or school corridors. Thank you.

**School Rule**

“*At Monash Primary School we all try to keep ourselves and others safe and happy*”

**SCHOOL UNIFORMS**

School uniforms are available from Savvy School & Formal Wear, Shop 32, Home world, Sward Way, Tuggeranong. For any enquiries, please phone Savvy on 6293 4342. All Monash parents receive 10% off uniform purchases.

**SCHOOL BANKING**

School Banking day is Friday – so please remember to hand your completed bank books in to the front office before school.

If your children are not currently involved in the School Banking program and you would like to know more, please ask for a 2015 School Banking program Information Pack from the School office.

Sue Visentin
Student Banking Coordinator
We are hosting a CARNIVAL BOOK FAIR.
Each class will be invited to preview the books. The preview sessions are an ideal opportunity for children to share and discuss the books with their teachers and peers.
The selection of books at our Book Fair will include a wide range of quality books from the best Australian and overseas authors & illustrators.
All books are discounted.
When you or your child buys a book, our school benefits by receiving a commission (up to 35%), which we can use to improve our resources.

Our Book Fair dates will be:

Monday 23 March to Friday 27 March

It is being held at:

The Monash Community Hub

You, your family and friends are most welcome to share in the magic of matching children and books.

Credit Card facilities are available. No AMEX please.

Remember ‘READERS ARE ACHIEVERS’

COMMUNITY NOTICES

The 2015 Sports Expo is set to be even bigger than last year, with more sports involved in 2015 the Hockey ACT Sports Expo is the place to get all your sporting action during the April School Holidays. The Sports Expo is run as a 2 day clinic with participates experiencing all 6 sports over both days. Quality coaches from each sporting code will be there to give participates the knowledge and guidance as they learn and development through each sport.

Dates: 15th & 16th April
Time: 9:00am - 2:00pm (both days)
Ages: 6-16 years old
Location: National Hockey Centre, Lyneham ACT
Cost: $100 for the 2 days

CLICK HERE to register

Shelley Watson | Participation & Events Coordinator | Hockey ACT
Ph (02) 6257 2374 | Fax (02) 6257 6191 | Email shelley.watson@hockeyact.org.au
Web www.hockeyact.org.au

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