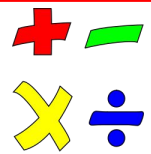


Mathematics:



In Numeracy this term, Year 3 students will focus on:

Number & Algebra

- To recall multiplication and related division facts of two, three, five and ten.
- Model and represent fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$.
- Represent money values and count change for simple transactions to the nearest five cents.

Measurement and Geometry

- Measure, order and compare objects using capacity.

Location and Transformation

- Identify symmetry in the environment.

In Numeracy this term, Year 4 students will focus on:

Number & Algebra

- Recall multiplication facts and related division facts up to 10×10 .
- Develop efficient mental and written strategies for multiplication and division.
- Investigate equivalent fractions used in contexts.
- Count by quarters, halves and thirds, including with mixed numerals and represent these fractions on a number line.
- Make connections between fractions and decimals.
- Solve problems involving purchases and the calculation of change to the nearest five cents.

Measurement and Geometry

- Compare objects using volume.

Location and transformation

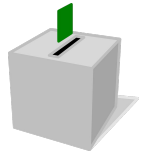
- Create symmetrical patterns, pictures and shapes.

Parental Engagement: Discuss with your child/ren at home the different concepts and ask them to 'teach' you to consolidate their understanding.

Unit of Inquiry: Civics and Citizenship - Majority Rules!

Students will use their personal experiences of fair play, rules and consequences and decision-making to develop an understanding of democracy as rule by the people (democracy, laws and citizens). **Essential questions:** Why do we make rules? How are decisions made democratically?

Parental Engagement: What are rules for? Why should we follow them? Discuss some of the rules you have at home. Why is it important to follow them?



Unit of Inquiry: Science - Material World

Students will have the opportunity to explore and use a range of natural and processed materials and discuss their properties. Students will develop their understanding of fair testing by observing and testing the resistance and strength of materials. Students will look at how the properties of materials affect their use.

Students will also identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge. Students will focus on the following

essential questions: How are natural and processed materials different? How do the properties of materials affect their use? Why is it important to conduct fair testing?

Parental Engagement: Discuss with your child how different materials in your home are used for different purposes. For example, a woollen jumper is used to keep you warm and rubber would be used in gumboots to keep your feet dry!

Japanese



This Term in Japanese Dulma students will become experts and be teaching their peers. While accessing the Australian Curriculum students will work in groups to introduce a given cultural and linguistic point to teach to their class, for example 'sports in Japan', with a language focus of "I like... (eg cricket)." This unit is called 'DIY'. To assist your child at home, once they know their topic you could help them research information regarding the cultural aspect and Youtube search for clips for the language focus.

Friendly Schools Plus:

The students will begin the term reviewing concepts taught in Term 3. They will recap how to keep safe in bullying situations and then move on to responding safely to bullying. In the weeks to follow, students will discuss social management and decision making, whilst focusing on the school value Honesty.

Health and Wellbeing

Students will explore the benefits of keeping themselves healthier through their diet by preparing a variety of healthy meals that are designed to stimulate different aspects of the tongue's senses. Students will also spend time learning the relationship between climates, seasons, and the life cycles of plants. Students will be spending time in the garden tending to our plants and learning to safely transplant seedlings and harvest crops as the seasons move from Spring into Summer. **Parental Engagement:** Discuss with your child the different kinds of climates throughout Australia and how they influence the growth of different kinds of crops and the life cycles of the crops in our own garden. Using one of our delicious recipes, let your child cook the family an easy meal that tantalises the different senses of the tongue; during the meal discuss the five different taste sensations.