

# LSU TERM 3 OVERVIEW



Monash  
School



## READING

Students will further explore strategies to help them understand what they read, to decode words, to improve their fluency and expand their vocabulary.

Strategies will include: making connections with the text, predicting, inferring, blending and flipping sounds, noticing punctuation and learning high frequency words.

## WRITING

Students will use experiences and stimulus to write short texts. They will consider their audience and purpose for writing.

Students will continue to develop their planning, drafting and editing skills, with a focus on spelling patterns, grammar and punctuation.

## MATHEMATICS

### Junior

- Number recognition and counting patterns to 100
- Strategies for addition
- Recognising and sequencing Australian coins
- Making combinations up to \$2

### Senior

- Strategies for addition up to six digit numbers and decimals
- Representing money values in different ways
- Calculating change to the nearest 5 cents.

## INQUIRY

### Year 1/2 - Essential Question:

How does the sky and landscape change over time?

**Year 3/4** - Students will be learning about celebrations, digital technology and 'melting moments'.

### Year 5/6 - Essential Question:

How have individuals and/or groups had an impact on the development of Australian society, after Federation?

How did our society change throughout the twentieth century?

## IMPORTANT DATES

**Sport** : Friday  
**Kitchen/Garden**: Friday  
**Library**:  
Tuesday

2-5A

2-6R - Thursday

**Book week**: Week 5

**Year 2 swimming**: Week 5

**Learning Journeys**: Tue Week 6

**Grandfriend's Day**: Thur Week 9

## Parent Communication



**Seesaw**

Connect to  
Seesaw for  
Classroom  
Updates