



Bimbi Unit Term 1, 2016 Overview

Mathematics:

In Numeracy this term Kindergarten students will be focusing on:

Sorting and Classifying

- Classifying shapes and objects
- Sorting shapes by different attributes

Position and Location

- Identifying inside and outside
- Identifying over, under and on, top, middle and bottom
- Identifying near and far, left and right
- Describing position and movement

Numbers to 10

- Counting and writing numerals 1-10
- Identifying one more than
- Ordering numbers on a number line
- Comparing numbers using 10

Length, Capacity and Mass

- Comparing and ordering size
- Comparing and ordering length
- Measuring length using informal units and cubes
- Comparing mass and capacity

Addition Concepts

- Adding groups
- Making numbers in different ways
- Adding numerals to 10
- Using objects to add

Shapes and Objects

- Recognising 2D shapes
- Describing properties of shapes
- Making pictures of shapes
- Identifying 3D objects

Time

- Reasoning to find times of the day
- Ordering events
- Understanding more time, less time
- Understanding days of the week
- Telling time to the hour

Parental Engagement:

Parents are encouraged to engage in Mathematics with their child/ren. This online program supports your child/ren in consolidating their knowledge and understandings of concepts learnt in class.

Literacy

Speaking & Listening

For the children to:

- Demonstrate basic skills of classroom and group interaction and make brief oral presentations to their peers and teacher.
- Listen with reasonable attentiveness.

Reading

For the children to:

- Read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and letter/sound knowledge.
- Identify connections between texts and their personal experience.
- Listen for rhyme, letter patterns and sounds in words.

Writing

For the children to:

- Use beginning concepts about print, sound/letter and word knowledge and punctuation to create short texts about familiar topics.
- Talk about the purpose of procedural texts eg: recipe tells us how to make something.
- Correctly sequence pictorial steps to create a procedure.
- Produce lower case and upper case letters using learned letter formations through weekly explicit handwriting sessions.

Spelling

For the children to:

- Know that spoken sounds and words can be written down using letters of the alphabet.
- Write some high-frequency sight words and known words.
- Begin to use onset and rime to spell words.

Parental Engagement:

Parents are encouraged to read with their child/ren each night, and engage in a verbal retell of the story. You are also encouraged to support your child/ren in instantly recognising high frequency words (in text and in isolation) from the Magic 100 Program.

Inquiry Learning:

Inquiry Learning Unit 1: Between weeks 2-8, term 1 our focus for inquiry is "How does our Monash School community work?" Through this unit students will have the opportunity to learn about the Monash School Community in order to become active and engaged citizens within the school. Through this unit of inquiry students will explore Monash School as a place they learn in and belong to. Students will learn to observe and describe the features of Monash School, including physical features (natural and built features) and the people that make up our school community. Students will actively inquire into the roles and responsibilities of their own teacher, the Principal, Deputy Principal, Executive teachers, administrative staff, P&C/parent helpers, or other members of our community that they are interested in. Using the information gained students will be required to actively apply this knowledge to identify ways in which they can individually and collectively look after their school community.

The essential learning questions that students will explore in this unit include:

- What are the features of Monash School?
- Who makes up our Monash School Community and what are their roles and responsibilities?
- How can we look after our school community?

Parental Engagement- Parents are asked to engage in conversations about Monash School. Talk about different people who are in the school and enjoy tours of the school with your child.

Inquiry Learning Unit 2: From week 8 through to week 6, term 2 students will inquire into the differences between living and non-living things by exploring the characteristics of living things (feeding, drinking, breathing, sensitivity, growth, excretion and reproduction). They will then investigate the needs of all living things, such as shelter, food, water, movement and growth. Using this knowledge students will be required to create a suitable environment for a living thing to survive. They will then be required to explain how they will care and look after their living thing over time. They will work together to compare and contrast the needs of their chosen living thing and themselves and how these are similar.

The essential questions that students will explore in this unit include:

- What are the characteristics of living and non-living things?
- What do living things need to survive?
- How are these basic needs the same for humans, plants and animals?

Parental Engagement- Parents are asked to discuss living and non-living at home. If you have a pet, talk with your child/ren about what your pet needs to survive and what makes it living. Enjoy looking at all different types of living and non-living things.

Important Days to Remember in Bimbi

Library: Monday (All Classes)

PD/H/PE: Monday and Wednesday (All Classes)

Japanese: KB & KA - Monday

Assemblies: Kindergarten's Assembly will be in **Week 2 Term 2**.

Upcoming Events:

- PIPS Testing- February 23rd- 25th February
- Parent/Teacher Interviews - Monday 29th February - Thursday 3rd March

Japanese:

What is our Japanese Classroom like at Monash?

Students will learn about classrooms and students in Japan, and learn classroom language in Japanese, greetings and Japanese writing.

The essential questions are:

- What language do we hear and use in a Japanese classroom?
- How is Japanese written?

Parents and carers can support their children's learning by asking them about Japanese classrooms and asking your child to 'teach' you Japanese.

Literature:

This term during literature students will be participating in a literature inquiry unit 'Aussie Magic'. This unit will focus on two essential questions:

- 'How do author's use words and how do these make us feel?'
- 'How do illustrators use pictures and how do these make us feel?'

Students will be using a selection of Mem Fox picture books throughout the inquiry to help them answer these questions.

Parents are encouraged to discuss the essential questions when reading your child's home reader or a book chosen by them from the Library.

Health and Wellbeing:

This term in Health, Kindergarten will investigate emotions and their own emotional wellbeing. Students will learn to identify their own personal strengths, as well as describe emotional responses people may experience in different situations. Kindergarten will also be involved in 'Clean Up Australia Day' in order to better understand positive actions that promote health, safety and wellbeing of the school and surrounding community.

Parental Engagement: Discuss with your child how they might respond emotionally do different situations and/or stimuli. When available investigate with your child the waste/rubbish used in the household and how you properly dispose of certain wastes, for example recycling, green wastes, composting, etc.