



Monash School

Monash School Newsletter



ACT
Government
Education

Kinder to Yr 6 Office
Preschool

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NEWSLETTER NO: 18 – 18 NOVEMBER 2016

Dates to Remember

Tuesday, 22 November	Preschool to Kinder transition
Wednesday, 23 November	Board Meeting 3.30 pm
Thursday, 24 November	Principal's Morning Tea Preschool to Kinder transition Talent Show 2 pm
Friday, 25 November	Move Up Day Early Years Extension Workshop Twilight Fair and BBQ 5.00 pm
Tuesday, 29 November	Preschool to Kinder transition
Thursday, 1 December	Preschool to Kinder Transition
Friday, 2 December	Assembly – General
Monday, 5 December	Christian Education
Tuesday, 6 December	End of Year Concert Joeys End of Year Concert
Thursday, 8 December	Echidnas End of Year Concert
Friday, 9 December	Assembly – staff farewell Reports home to families
Monday, 12 December	Year 6 Graduation Assembly and Dinner
Tuesday, 13 December	Joeys Christmas party Possums End of Year Concert
Wednesday, 14 December	Possums Christmas party
Thursday, 15 December	Echidnas Christmas party

Notes Going Home This Week

Stationery Lists
Cake Note – Twilight Fair
Year 5 & 6 Band performance at Twilight Fair
Year 6 Graduation Information
End of Year Concert – extra tickets (attached to this email)

Dear Families

We have reached the end of Week 6 with only four more weeks to go in the 2016 school year! As usual, a lot is happening at Monash School.

Today we were entertained by 5M and 5N who presented assembly introducing the focus value for this fortnight of Care and Compassion. I would like to congratulate them on their performance and also thank the family members who attended in support. Congratulations also to those students who received merit awards at today's assembly.

Congratulations to our wonderful Year 6 Band who represented Monash so magnificently at the Bandstrav event for ACT School bands on Wednesday evening. We are very proud of you! The members of our 2016 Year 6 Band are: Ella, Emma, Rose, Tara, Amber, Shania, Grace, Lachlan, Tayla, Sam, Menna and Jaden. Special thanks to Ms Saywell for her dedication to the band throughout 2016.

At this time of year, there is often quite a deal of staff movement and this year is no different. This year we have a number of staff moving to other schools. Below is a summary:

Jillian Coulthart (Fadden PS)
Dianne Peios (Red Hill PS)
Amelia Doering (Chapman PS)
Ben Smith (Taylor PS)
Stuart Rendell (returning to Calwell PS)
Lauren Brett (12 months leave heading overseas)
Laura Mackinnon (12 months leave working in Melbourne)

We will have the opportunity to farewell these staff members later this term. Details will be provided in coming newsletters.

Subsequently, we are in a position to welcome a number of incoming staff to Monash including:

Rebecca Stapleton (Campbell PS)
Sarah Ness (Namadgi PS)
Allison Haddy (Adelaide)
Richard Lloyd (Batemans Bay)
Luisa Dal Col (new educator)
Hazel Roberson (new educator)

Please see below a full list indicating where staff will be located in 2017.

PRINCIPAL

Shane Carpenter

ACTING DEPUTY PRINCIPALS

Renee Berry / Lili Jankovic

BUSINESS MANAGER

Brenda Svatos

ADMIN OFFICER

Suzan Visentin

SCHOOL ASSISTANT

Lisa Greig

PRESCHOOL

Team Leader – Kylie Smith

Echidnas/Possums – Shay Rutherford

LSAs –Soon Lien Mynott / Denise McMahon

KINDER UNIT

Bimbi KA
KG
KH
LSA

Team Leader – Kylie Smith

Roe Audsley
Lauren Griep
Alexandra Hart
Jodie Shipway

1 / 2 UNIT

Dulma 1/2D
1/2N
1/2P
1/2KR
1/2HR
LSA

Team Leader – Kylie Smith

Luisa Dal Col
Sarah Ness
Tess Pennell
Karlie Russell
Hazel Roberson
Marie Williams

3 / 4 UNIT

Yerra 3/4G
3/4H
3/4L
3/4S

Team Leader – Jess Du Rieu

Haley Gannon (80% T-F) Emmaley Greene (20% M)
Alison Haddy
Richard Lloyd
Rebecca Stapleton

LSU UNIT

Winyu Winyu P
Winyu R
Winyu W

Team Leader – Lili Jankovic
Catherine Piper (LSA – Glenda Johnson)
Sharon Rogers (LSA – Carol Mongan / Lorraine Wile)
Laloma Ware (LSA – Renata Russell-Jones)

5 / 6 UNIT

Bural 5/6C
5/6L
5/6M
5/6S

Team Leader – Jess Du Rieu
Dannielle Carney
Mikaela Logan
Jane Mahar
Lyndsay Saywell

COACHING/MENTORING

TBC

JAPANESE (Yerra)

Frances Kleine

KITCHEN GARDEN

Leia Grunwald

PE

Josh Stefanou

INTERNAL RELIEF/RELEASE

Emmaley Greene

INTERVENTION / EALD

Shannon Nuzum

LIBRARY ADMIN

Margaret Brittan

THE HUB

Virginia Martin

COUNSELLOR

Karen Marton

BUILDING SERVICES OFFICER Chris Brownell / Roger Charnock

Please note that by early next week every student who will be continuing on at Monash in 2017 should receive in the mail a personalised letter of introduction from their 2017 teacher. These will be addressed personally to the children so please be on the lookout early next week for the postman.

I would like to remind families that our 'Move Up Day' will occur next Friday, 25 November. On this day students will have the opportunity to spend the day with their new classmates and teachers. This should be an exciting day for all concerned as staff have lots of fun filled activities planned already.

Following the Move Up Day next Friday, our inaugural Twilight Fair & BBQ will occur commencing at 5.00 pm. There will be more than 20 stalls at this event including cakes, trash & treasure, handmade crafts, kids corner, jumping castle, sausage sizzle and lots more. At approximately 5.30 pm I will formally introduce 2017 staff to the community and following this parents/carers will have the opportunity to chat with their child's new teacher .

Have a great weekend everyone!

Shane Carpenter
Principal

Preschool**Possums and Echidnas**

Children in the Possum and Echidna classes have been discussing kindergarten quite a bit lately as we begin out transition visits this week. They are very excited about the upcoming transition visits in week 7 and 8 and the opportunity to meet their teacher. The children have noticed the arrival of next year's pre-schoolers

as they visit for their small group sessions and as a result we have reflected on how far they have come since the beginning of the year. They have all grown and matured so much!

Interest in numeration continues in both groups so we have been exploring representing numbers using concrete materials. Our Ladybird Maths kit is a great resource allowing the children to represent numbers using Duplo, pegs, numerals, pictures and counters. The children develop their one-to-one correspondence as they play. We have also been investigating shapes and circle sectors. Discussion about road safety has been animated as all the children enjoyed our last visit for the year from Kenny Koala and Constable Stuart. Other interests in our room have included insects, spiders and moths, snakes, butterflies and cicadas.

We are about to begin our rehearsals for the preschool end-of-year concert so you may all begin to hear more singing from your pre-schooler!

Questions you might like to ask your pre-schooler: “Where is the safest place for you to sit in the car?” (the back seat) “When is it safe to take your seatbelt off?” (When mum or dad tell you to) “How can we cross a road safely?” (At a crossing, stop, look and listen, hold hands, don’t run, underpass, overpass, green walk sign). ☺

Joeys

This week we had a visit from Sue who works at Bunnings Warehouse. She set up a worm farm for us to keep and she even painted our faces! We learnt how to keep the worms nice and wet and what to feed them. Soon we will be able to put them in our veggie patch!

David the Music Man brought excitement and laughter to the children last week by singing a range of songs and instrumental performances. During the incursion the children participated actively and demonstrated an enjoyment when they were chosen to play small instruments and sing ‘Happy and You Know It’ with David. During David’s incursion the children were able to respond through movement to traditional and contemporary music, dance and storytelling. David always makes the children laugh when he sings ‘Bananas in Pyjamas’ but he changes the lyrics! “Elephants in smelly pants!” he sings.

In week ten the Joeys will be having a party to celebrate the end of year. There will be a list out shortly with items of food for you to provide for the party. Please place your name next to the item of food you are happy to bring in and then bring that item of food in on the morning of the party and hand it over to Margaret or Amelia.



Focus questions

How do you feel about being in Kindergarten next year?

Who do you think will be in your class?

What will you need to start Kindergarten?

Birthdays

Zoey 2nd

Sophia 3rd

Coming up

Preschool to Kinder transitions weeks 7 and 8
Joeys concert Tuesday 6 December at 9:15am
Joeys party Tuesday 13 December

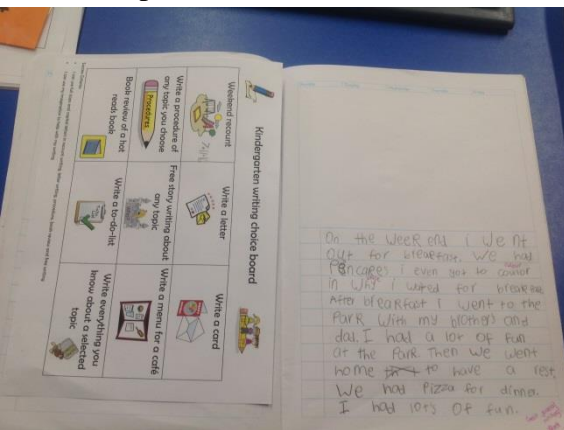
Bimbi Unit News (Kinder)

Term 4 is just flying by! During literacy sessions we have been reviewing the 'i' and 'e' sound and beginning to explore the long vowel sounds of 'ai' and 'oi'. We are finding these sounds in our Big Books, guided readers, 'hot' reads and the children are being encouraged to find them in their home readers. We have also been completing picture/sound sorts for these long vowel sounds.



During our writing time we have had lots happening. We have been providing children with choice and children have been writing in a range of different genres. Some children have been finishing their 100 word stories ready to enter into the 100 word competition. We have been so impressed with Kindergarten's stories. For the next two weeks we will also be exploring information reports and how to write a good letter. To engage your child/ren at home you could ask "What are the features of an information report?" Or invite them to write a letter to a family member or friend.

Last week in Maths, we revised the addition strategy of Friends of Ten. This week we have begun to explore fractions such as part and whole. Students have been playing a range of cookie fraction games to explore this concept. We will continue with fractions and teen number revision next week. To support learning at



home talk about half, whole and even quarter in everyday situations and tasks.

Last week we began our Visual Art inquiry 'A heart for art'. We have been looking at the questions 'How do artists use colour, line and shape to influence our feelings and opinions?' and 'How can we create our own artworks using the elements of colour, line and shape to evoke feelings?' We explored Piet Mondrian and created our own art pieces inspired by his horizontal and vertical black lines and primary colours. This week we explored different painting techniques to create a desert scene. Next week we are going to use pastel crayons and

water colours to create different artworks.

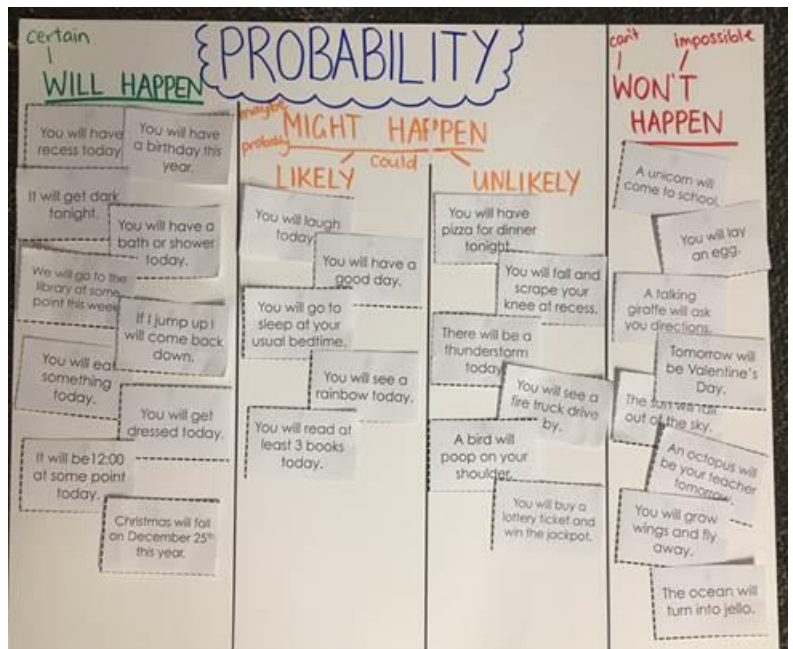
We have been busily practising for the end of year concert. Stay tuned for more details.

Yerra Unit News (1 / 2)

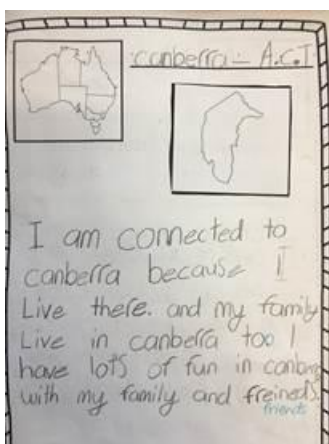
This term is going so quickly! We are already well over half way through the term and have achieved so much. With swimming finished the 1/2s have taken their flippers off and put their dancing shoes on to continue practising for the End of Year Concert!

In literacy 1/2s are finishing writing their fractured fairy tales. Students have been given feedback from their peers or teacher and have had opportunities to reread and edit their work. This is an important strategy to use before publishing a piece of writing. Next week, 1/2s will be exploring persuasive writing. In reading, teachers have loved seeing students excited about choosing their own Guided Reading texts. The hot reads across the unit include 'Diary of a Wimpy Kid', '78 Storey Treehouse', 'Bad Guys episode 4', and the 'Fly Guy' series. Asking your child/ren what books they like to read and why may help support them to continue to choose 'good fit' books.

In Maths, Year 1s have been exploring chance and probability. One lesson students had to sort the probability of an event under the headings 'will happen', 'might happen' (likely and unlikely) and 'won't happen'. Students all agreed that 'it **will** get dark tonight' and 'having an octopus as a teacher' **would not** happen. Asking your child/ren the probability of an event may support them identifying what will, won't or might happen. Brainstorming other words that describe probability can also support their understanding. Year 2s have been exploring measurement. They have looked at metres, kilograms and litres using a range of objects. To support this at home you could ask your child/ren to estimate the measurement of different objects.



The 1/2 teachers have loved hearing all the connections students have made to places in our Geography unit 'I Connect, You Connect'. Here are some of the connections students have made:



"I am connected to Sydney because my family went there on a holiday. We went to the best zoo in Australia." - Oscar 1/2M
 "I am connected to Albury because my Grandfather died there." - Riley - 1/2P
 "I am connected to Western Australia because I was born there." - Tom - 1/2R
 Continuing to talk with your child/ren about the connections they have to places in Australia and/or overseas will help them gain a deeper understanding of place, Australia and the world around them.

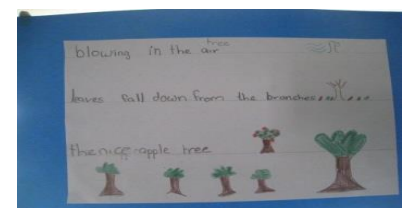
1/2 finished their Performing Art inquiry unit through creating and presenting a performance on a fairytale. Performances included Snow White, Little Red Riding Hood, Snow White and the Seven Dwarves, and The Three Little Pigs. First students performed, then they listened to feedback from their peers, then they had time to perfect their acting before a final performance. All 1/2 teachers agree there are definitely some actors in the unit!

Dulma Unit News (Year 3 / 4)

The students in Dulma had a fantastic time on their Birrigai camp. There were so many fun and exciting activities to participate in. The flying fox and giant swing were both hits and it was so pleasing to see the children show such confidence to give them a go. The students did a marvellous job each day setting up and cleaning up at each meal time. We all had such a fun time and super excited for the camps to come. On behalf of all the teachers we would like to say a big thank you to Simon Adamson who attended the 3/4 camp and was such a fantastic helper.



Over the past few weeks 3/4 have had a great time learning about different types of poetry during writing sessions. The students enjoyed writing their own haiku, limerick, cinquain, acrostic and colour poems. The teachers had a good time reading all the fantastic funny and creative poems that the students wrote. In the fortnight to come, Dulma students will be given free choice writing during Literacy sessions. We are encouraging students to activate



their prior knowledge and choose to write a range of different text types for example, narratives or book reports. You could assist your child at home by looking at different text types around your house, for example post cards or brochures.

In maths, the students in Dulma have been enjoying learning about division. They have worked well during rotation games and enjoyed working in small targeted groups where the students are the teachers and the experts. The students have enjoyed working with fact families and learning the connection between division and multiplication. In the coming fortnight, the students will be learning about fractions. The teachers and students have discussed fractions and explained them as an object that is divided into a number of equal parts then each part is called a fraction. Some examples that could be discussed around the home include, fractions in recipes or when you are at the shops using money.

In inquiry learning, the students in Dulma have had a ball conducting experiments in our Material world unit of inquiry for example, looking at all the different types of gloves and how there are so many different materials used to make bags. We have experimented using a variety of materials and learnt about natural and manmade materials. It has been interesting to discover how certain objects are made with specific materials and their use. Can you think of an unusual type of material that is only used for certain things? I **wonder** if you can?

Bural Unit News (Year 5 / 6)

We have passed the halfway point of Term four, and our year 6 students have graduation in their sights!

This fortnight Bural students have had many exciting events including, 'Mini Market day', active leaders program and Band Stravaganza.



Our students successfully participated in 'Mini-market day', on Wednesday between lunch and recess. All students had the opportunity to get their hands messy in slime, participate in some challenging obstacle courses, put faces on Mr Carpenter, and much more! It was an afternoon that brought the entire school together, and it was exciting to see students take pride and responsibility in their business' while engaging with younger students.

After a successful practise at Chapman Primary on Tuesday morning, year 6 band students performed at Band Stravaganza on Wednesday night. All our band students took great pride in their performance, and made the Monash community proud! A big congratulations to those students that performed, and thank you to all involved parents for their ongoing support.



After a successful practise at Chapman Primary on Tuesday morning, year 6 band students performed at Band Stravaganza on Wednesday night. All our band students took great pride in their performance, and made the Monash community proud! A big congratulations to those students that performed, and thank you to all involved parents for their ongoing support.

In the classroom, students have been engaged with writing by publishing a 'how to guide' on a piece of digital technology. Students presented their guides in various ways including: posters, slides, sites and booklets. In reading, students are continuing with their readers' workshop roles, while practising their 'self-questioning' comprehension strategy.

In Maths, students have been engaging with choice activity boards, while working to a Learning Intention and Success Criteria. Bural unit students have been continuing with a focus on geometry, including transforming shapes and giving directions.

In other exciting news, Bural unit students have been given the opportunity to learn bike safety, through an ACT Health initiative. We have been taking advantage of the beautiful weather to get outside and ride. In PE, we are moving on to cricket where students will be focusing on striking.

We do encourage all parents to stay up to date with their child's learning through the Monash School Facebook page. As the end of the year quickly approaches, we ask that parents are diligent in returning all notes as they are sent home, for end of year events. Year 5, please ensure you have returned the order form for your child's Year 6 shirt.

Winyu Unit News

With Spring finally in the air, Winyu students have been enjoying getting outdoors and the extra curricular activities held in Term 4.

The last fortnight has seen our younger students complete their two week swimming program. Students enjoyed participating in the swimming but the daily bus trip was also a highlight. Students in year 3 and 4 have been on camp to Birrigai and tried new experiences and made new friends. Year 5 and 6 students have enjoyed the activities leading up to running their stalls on Mini-Market Day and are to be congratulated for the work they put in. The whole school enjoyed their efforts on Wednesday. All students have been involved in preparation for end of year celebrations and our year 6s have had transition visits to their High School.



In the Winyu R and W classrooms students are continuing to look at social writing and improving the content they put into their letter writing. They are also looking at the differences between emails, texts, postcards, letters and invitations to determine their purpose, format and the language we use in each. Students have shown good engagement in this unit and are motivated to write so they will also receive letters from others. Winyu P students have had an alternate program with swimming lessons but have continued to improve working independently on their literacy activities with a focus on reading and writing high frequency words.



In Maths students are continuing to look at shape and direction. Older students have used nets to construct 3D shapes and name their features. Students have identified shapes within the environment and used their knowledge to construct a model of the school.

2016 End of Year Concert Information

Please find listed below important dates for the 2016 End of Year Concert.

Information	Important dates	Note/payment due back
Ticketing information sent home to all families - 2 tickets available per family	Monday, 17 October 2016	Friday, 18 November 2016
Information for the purchase of additional tickets sent home to families	Monday, 21 November 2016	Thursday, 1 December 2016
Bus permission notes	Monday, 21 November 2016 –	Thursday, 1 December 2016
Concert tickets can be picked up from the front office	Thursday, 1 December 2016	
Concert date Matinee 12.30 – 1.30 pm Evening 7.00 pm – 8.00 pm	Tuesday, 6 December 2016	

NB: the initial ticket sales are for 2 tickets per family ie for split families one ticket per parent, to ensure all families have a chance to attend. Additional tickets can then be purchased from 21 November.

TIME FOR VOLUNTEERS AND VISITORS TO RENEW THEIR WWVP REGISTRATION

Parents and other adults who volunteer, or work in some paid capacity, at school are required under the Working With Vulnerable People Act to be registered with Access Canberra. There are however some exemptions.

Those who registered in 2013 will need to apply to renew their registration during 2016.

If your card is over three years old it has probably expired and you cannot lawfully have contact with children as a volunteer or visitor in a school-related activity.

If you are uncertain, you should contact Access Canberra on 13 2281 or accesscanberra.act.gov.au, or in person at an ACT Government shopfront.

If you think you may be exempt under the Act, you should contact the school. Registration for (unpaid) volunteers is free. Registration for employees and paid visitors is \$76 for three years.

Nut Allergies

As you may be aware Monash School has a number of students who are allergic to nut products and if they were to come in to contact with these products, they could have a life threatening reaction. We are asking our school community to avoid sending in products that contain nuts.

