



Kinder to Yr 6 Office  
Preschool

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[www.monashps.act.edu.au](http://www.monashps.act.edu.au)

## NEWSLETTER NO: 4 – 27 MARCH 2015

### Dates to Remember

Monday, 30 March	Year 3/4 excursion to CSIRO Christian Education
Tuesday, 31 March	P & C AGM 3.15 pm in The Hub
Thursday, 2 April	Principal's Morning Tea
Friday, 3 April	Good Friday
Monday, 6 April	Easter Monday
Tuesday, 7 April	SHFPACT Parent Information Evening 6.30 – 7.30 pm
Thursday, 9 April	SHFPACT information session Years 3 to 6
Friday, 10 April	Assembly – ANZAC Day – 5/6 Unit Last day of Term 4
Monday, 27 April	ANZAC Day Holiday
<b>Tuesday, 28 April</b>	<b>First Day of Term 2</b>
Tuesday, 5 May	School Photos (K to Year 6, Possums and Joeys)
Wednesday, 6 May	Monash Cross Country
Friday, 8 May	Assembly – Kinder (Value is Confidence) School Photos (Echidnas) Lord Taverner Multisports Day – Winyu Unit

### Notes Going Home This Week

Personal Development Sessions for Years 3 to 6 students (SHFPACT) – Information Session for parents
Pathways Planning Leaflet (Year 5 and 6)
Winyu excursion note – Dream Cricket

### Deputy's Message

Dear Parents and Carers

It's been another busy week at Monash with lots of exciting events occurring including a visit from the Minister for Education and Training, Ms Joy Burch. The Minister came out to the school to launch the *water refill station* initiative on Thursday. The *water refill stations* have been a big hit with students at Monash and the children have especially enjoyed the easily accessible cool water. Accompanying today's newsletter is the *choose tap water fact sheet*, also keep an eye out for the chronicle article featuring the water refill stations at Monash.

It was very pleasing to see such great community support for the 'Wear Purple Day' held this Thursday in support of Relay for Life and the Cancer Council. The school raised over \$290 for this worthy cause. Thank you to all the families and students who contributed and supported this event.

The Carnival Book Fair has been a great hit with families and children across the school. This exciting event encourages children to select high interest books and develop a love of reading. The Carnival Book Fair also supports fundraising for the school. Thank you to parent volunteers who supported this event.



A friendly reminder about the SHFPACT Parent Information Evening is on this coming Tuesday 7 April at 6:30pm – 8:00pm. We invite all parents/carers of children in years 3 – 6 to attend. The parent information evening will provide families with information to support age appropriate discussions about puberty and personal development.

The Christian Education Easter Extravaganza will be held this coming Monday during school hours, with families who have selected for their children to participate.

While it has been a busy week across the school, it has been especially pleasing to see the great work students have been undertaking through their inquiry, with a number of grades attending excursions or having special guest speakers to support their inquiry learning and ‘*wonderings*’. We look forward to continuing this work across the next few weeks and commencing new inquiry units next term.

Have lovely weekend and happy ‘*Wonderings*’.

**Renee Berry**  
**Deputy Principal**

### **P & C AGM**

A reminder that our first P & C Meeting for the year will occur at 3.15 pm on Tuesday, 31 March in our Community Hub. All parents/carers are encouraged to attend this meeting. The P & C is integral to our school community and office bearers for 2015 will be elected at this meeting.

### **Enrolling in an ACT Public School**

The ACT Education and Training Directorate has updated the enrolment and transfer arrangements for all ACT public schools.

All prospective student enrolment applications **for 2016** open from Tuesday 28 April 2015 (day 2 term 2) and close on Friday, 5 June 2015. If you are enrolling your child to start school in **2016** or if your child is transferring to an ACT public school at any stage you will need to use the same online form.

To make this process easier for those wishing to enrol or transfer, please use the ***online enrolment/transfer form*** and ***Parent/carer guide to enrolment/transfer for ACT public schools*** located on the ‘Enrolling in an ACT Public School’ section of the Education and Training Directorate website [www.det.act.gov.au](http://www.det.act.gov.au)

Preschool enrolment applications (online only) for 2016 open on Tuesday, 28 April 2015 and close on 5 June 2015. Please visit the website [www.det.act.gov.au](http://www.det.act.gov.au).

### **Parent Workshop (free)**

Richardson Primary School are hosting a free parent workshop by Dr Justin Coulson (PhD) entitled ‘What Your Child Needs From You’. Dr Coulson is a well-respected researcher and parenting expert who appears regularly on the Today Show. The workshop will be held at Erindale College on Thursday April 30 from 6:00pm – 7:30pm. There are 10 free tickets available to parents/carers at Monash. If you are interested in attending please contact the front office staff. Tickets will be available from the front office at Monash.

### **2015 INTERNATIONAL COMPETITIONS SCHOOLS (ICAS) – ENTRIES CLOSE 2 APRIL**

The UNSW will again conduct academic competitions for students in Years 3 to 6 this year. Below is a list of the competitions being offered and the cost of each. It is very important to note that the closing date for the registration of all competitions is **Thursday, 2 April 2015**. This will allow sufficient time for the school and the university to complete the registrations. **No registrations and money will be accepted after 3.30 pm on Thursday, 2 April 2015** as per unsw requirements.

Please discuss the competitions with your child/children and complete the registration form carefully. Please ensure that you circle the correct grade level so that the right exam papers are ordered. Once the

form is completed it can be forwarded with the money/cheque to the locked box in the front foyer of the school. Please make cheques payable to Monash Primary School. Entry includes admin/postage costs. Thank you for your cooperation.

Competition	Cost	Competition Date
Digital Technology	\$8.00	Tuesday, 19 May
Science	\$8.00	Wednesday, 3 June
Writing	\$17.00	Monday, 15 June
Spelling	\$11.00	Tuesday, 16 June
English	\$8.00	Tuesday, 28 July
Mathematics	\$8.00	Tuesday, 11 August
<b>Total</b>	<b>\$60.00</b>	

### **2015 International Competitions and Assessments for Schools (ICAS)**

I wish to enter my child \_\_\_\_\_ of class \_\_\_\_\_ in the following competition/s and enclose payment for these (please tick the box below)

My child is in Year 3 4 5 6 (please circle)

If your child is in a composite class please indicate the grade level of your child.

- Computer Skills (\$8.00)
- Science (\$8.00)
- Writing (\$17.00)
- Spelling (\$11.00)
- English (\$8.00)
- Mathematics (\$8.00)
- All competitions (\$60.00)
- I enclose total payment of \$ \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Name and Signature:

### **PRESCHOOL**

#### **Joeys**

The Joeys have been enjoying a fortnight of discussion and inquiry about 'Our Families'. We made a picture graph of all the pets our group have and we discovered that most of our class own a dog. As well as dogs there are cats, fish, chooks, turtles, guinea pigs and birds. Some children have also brought in a range of items and traditional clothing to show us. We also had a visit from Brayden's parents who came and read us the story 'Brown Bear Brown Bear' in Mandarin! This fantastic experience sparked interest in children and led to some writing experiences and sharing of languages other than English. Children also discussed how to say and greet each other in languages other than English.

This week other interests have included making box castles and painting them which has led to conversations around knights and castles where children have participated in imaginative play experiences. We have provided a range of opportunities for children to engage in experimental writing and children have also been discussing and writing their names using a range of different material. Additionally, the home corner has provided a great opportunity for shared experiences and discussion as it has been set up as a restaurant. This has involved imaginative play and turn taking where children have been taking roles in

serving, sharing and eating together. We are looking forward to the Easter Egg Hunt next week and have been making small baskets in anticipation for this experience.

## **Possums and Echidnas**

In supporting our inquiry 'This is Me' on Wednesday we were very privileged to have Belinda and baby Izobelle visit the Possums class. Baby Izobelle was held by some children who were brave enough and Belinda answered questions about Izobelle. The children asked questions about her clothes, eating habits and we spoke about how Markis helps his mum at home. This led to conversation between children about how they too have been babies once and some of the things they used to do! We are regularly discussing who is in our families and discovering more about ourselves, allowing each child to develop a sense of belonging. Next week Ava's mum, Kate is visiting to lead a shared cooking experience where the children will make a healthy snack.



This fortnight we have been very interested in the magnetic polydrons. The children have been making rockets, towers, helmets for the Power Rangers and 3D shapes. We have also been creating our 'This Is Me' posters which the children have the opportunity to draw a picture of themselves and think about themselves. As a part of this inquiry experience we have been asking the 'who their friends are at preschool', 'what they like to do outside and inside', and 'what they like to do at home'.

Some families have been asking me what songs we have been singing throughout the day. Any new song that is introduced at preschool is on my program which is located near the front door on the blue board. If your child starts singing to you a song and you're wondering what it is, here are the songs we have sung or are a part of the daily routine:

*'Warm Up song, Highway Number 1, Skidermarink, Yakitty Yak, Aboriginal and Torres Strait Islander Clap Stick music, The Easy Goodbye Song and Wombat Wobble'*

In week 10 on 8 April the Possums and Joeys have the Bus Wash excursion. A note will be sent home shortly. This is our first excursion and it is always an exciting and loud outing!

## **Bimbi Unit News (Kinder)**

Kindergarten are continuing to have a blast in Term One! During guided reading we are consolidating our knowledge of letter sounds and continuing to develop our reading strategies such as sounding out, blending, using our finger to track words and looking at the pictures. We also love identifying our high frequency words in books including our class big books.

We have continued to learn new letters with their corresponding sounds (l, ll and f, ff). We are getting better at brainstorming words not only beginning with that sound, but identifying if the sound is at the beginning, middle or end (e.g. fish, gift, sniff). Next week we will be learning about the letters/sounds 'w' and 'x'.

Last week in Maths we compared quantities of small groups of objects and learnt the language we should use when comparing items, such as more, less, greater and fewer. This week we looked at the addition concept and have been adding small groups together using active stories and hands on manipulatives. We have been using words such as 'add', 'more' and 'altogether' to aid in our addition problems.



We've had some exciting things happen in our Families Inquiry unit! As a unit Miss Brett and Miss Coulthart role played two different families and in our classes we identified their similarities and differences of their family structure, including how many people were in their family, if they had any pets and where they lived. We showed our comparisons through a class Venn diagram.

We were also lucky enough to have three parent/grandparent guest speakers come and speak to us about their families. We learnt about different family structures and the meaning of family to different people. Thank you Marla, Kellie and Kirsten's Grandad for coming to talk to us, we thoroughly enjoyed your pictures and artefacts!



**A reminder your child needs to bring in an artefact from home as soon as possible to share with their class. Artefacts will be returned before the end of term.**

### **Yerra Unit News (1 / 2)**

The term is drawing to a close so our Inquiry Unit Sounds Great is entering the 'sorting out' phase. The students have demonstrated their knowledge of how the ear works through the completion of a labelled diagram and explanation. It is amazing how much knowledge the students have retained and the teachers were entertained by some of the diagrams the students produced. Teachers moderated the students work yesterday and we are very pleased that students understand how sound travels through the ear, and were able to use correct terminology when writing their explanation, and correctly label the parts of the ear.

Over the last two afternoons the students have been designing an instrument that they will make out of recycled materials. These instruments will demonstrate the knowledge that the students have of what makes sound, pitch and volume. We ask that you please discuss the instruments with your child and help them to collect materials they need to complete their instrument next week. If families use any materials over the weekend that they feel could benefit students in 1/2 to create their musical instruments could you please save them and bring them in at the beginning of next week. Once complete the students will be asked to appraise their instrument and discuss changes they would make. They will also present their instruments to the class.

This term students from 5/6 have been leading our students in sport rotations once a fortnight on a Wednesday afternoon. The students are enjoying the variety of activities that they have been involved with. The 5/6 students are doing an amazing job, congratulations!

In guided reading groups students have continued to be explicitly taught a range of reading strategies, appropriate to their individual reading level. It is pleasing to see the progress students are making and their level of comprehension when reading a range of text types. During rotations students are continuing to consolidate their knowledge of spelling rules and patterns, exposure to a range of text types through independent reading, ICT, development and consolidation of high frequency word knowledge, big book activities and speaking and listening activities.

In writing groups we continue to explicitly learn how to write explanations through, guided, shared, modelled and independent writing. Our final written task for explanation text will be written next week. This piece will be an assessment task.

Last week in maths Year 1 were looking at 2D and 3D objects and describing their attributes. Next week they will be looking at days, months and hours. Year 2 students have been looking at patterns in shape and number. Next week they will be looking at the attributes of 3D objects. Mathletics is the set Maths homework, please encourage work child to complete it each week. Year 2 have set tasks to complete each week before they can go onto their own choice of activity which supports them in consolidating their learning and Year 1 can do any activity of their choice.

Don't forget to return the Christian Education form if you would like your child to attend the lesson. Enjoy your Easter break everyone and if you are traveling stay safe.

### **Dulma Unit News (Year 3 / 4)**

3/4 have been doing lots of great work throughout this term and continue to explore their inquiry unit. Students continued to look at the parts of a flower and started to discuss the process of pollination with bees. Students participated in an experiment to demonstrate their understanding. Many students began to 'wonder' what other types of species apart from bees could be a part of the pollination process and students drew diagrams of different types of flowers that are pollinated by bats, flies, butterflies, mice and hummingbirds. Excitement is building in the 3/4 unit for the CSIRO and Botanic Gardens excursion next Monday 30 March. We ask that notes continue to be sent in as this is a great opportunity for students and supports the work students have of the inquiry.



During Mathematics Year 3 worked on strategies for subtraction and are beginning to look at different multiplication strategies this week. Year 4 also worked on multiplication strategies and are now looking at adding



money and calculating change.

Students are finishing up their narratives that they have started drafting during writing and will look at how to edit and revise their work. Students will begin working on persuasive writing next week.

Congratulations to 3/4C and 3/4JD on their assembly about respect. They did a fantastic job preparing over the past couple of weeks. Thank you to all parents and carers that were in attendance.

## **Bural Unit News (Year 5 / 6)**

5/6 have had a very busy two weeks!



Last Friday we visited the Australian War Memorial. We saw a statue of Simpson and his donkey, spent time in the discovery zone and the World War One exhibition. Students were able to walk through a replica of WW1 trenches and even saw what it would be like to have trench foot! We were able to get into a helicopter and experience flying through a war zone. We saw a model of the Gallipoli campaign and then had time to reflect as we looked at the names written on the *Wall of Remembrance*.

In Maths this week students have been learning about decimals, fractions and percentages. Students have been converting between decimals and their equivalent percentage or fraction.



In Literacy we have begun looking at Narrative texts. Students have investigated the structure and language features. We have shared a number of our favourite Narratives. We encourage families to share their favourite Narrative texts with their 5/6 children.

Congratulations to all the Year 5/6 students who represented Monash on Monday 16 March at the Buroinjin carnival. Monash was represented by four teams and took out 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place. Well done to all involved.

Also congratulations to the 5/6 students who made it through to the Tuggeranong Swimming carnival held on Friday 20 March.

5/6 will be hosting the Week 10 ANZAC assembly. We invite all families to come along and see the students facilitate this ceremony and demonstrate their understanding of War and Conflict.

Also we remind all those students completing the Project component of the Term 1 homework, that this is due on Tuesday 7 April (week 10). We are looking forward to seeing these projects as we have heard some amazing things from very excited students!

## **Winyu Unit News**

Winyu have been working very hard over the last few weeks. During our inquiry unit we been working to develop our understanding of how the earth rotates and causes night and day. The students drew pictures and wrote comments depicting their understanding.

Logan understands the earth's rotation - "half is night and half is day. It goes around super-fast".

Sam wrote that "The sun is making the earth day and moon is making it night so that you can go to bed. The earth moves around to make the other sides day and night".

Aidan knows that "The earth is rotating around the solar system".

It's great to see such wonderful wonderings happening in the unit about space.

During our literacy blocks we are working on our snap words and we are becoming really good at them! We practise our spelling every day and read to our teachers, peers or ourselves as well.

Throughout numerary the whole unit is working on number. Students are working really hard to practise counting and recognising numbers. Our older students are practising to count forwards and backwards by ones and tens. We are also learning our friends of ten, jump strategy and counting from 1-10.

Winyu would like to ask parents to have their children at school on time. Students are missing out on important learning when they arrive late each day.

Winyu is working so hard each day and we are very happy with all the learning that's happened over the term!

## **Japanese News**

こんにちは！ **Konnichiwa! (Hello!)**

Konnichiwa! Weeks 7 and 8 have been excellent. Across all year levels it is great to be giving classroom instructions in Japanese and have students respond accordingly, with as much ease as they would if I had been speaking English. すごい！ Sugo! (Wow!) Here is an update for each unit:

### **Bimbi and Yerra**

Kindergarten, Year 1 and 2 students learnt how to introduce themselves in Japanese politely, and compared this with how people in Australia introduce themselves.

### **Dulma**

Year 3 and 4 students have also been consolidating classroom language and learnt how to introduce themselves politely and with an appropriate bow. Alivia, Kai, Jack and Jordan from 3/4E, and Jessie and Jemima from 3/4W presented terrific presentations over Weeks 7 and 8. We're looking forward to Owen from 3/4E, and Madeline, Chelsea and Dalton from 3/4W presenting in Week 9. For Week 10 we're looking forward to seeing Jessica and Zali from 3/4W presenting. Please encourage your child to do quality research for their presentation, as this will be evident when they present. A friendly reminder for those who complete homework, a task was sent home asking students to draw things from Japan.

### **Bural**

Year 5 and 6 students consolidated classroom language and how to introduce themselves correctly and politely. Should they find themselves in Japan, 5/6 students would no doubt give a good impression. Over Weeks 7 and 8 we enjoyed quality presentations from Ryan, Jade and Andrew in 5/6P, and from Ash, Floyd, Rose, Imagen, Caitlin, Bella and Alana in 5/6GL. For Week 9 we have Declan, Zayn, Elfine and Tia from 5/6GL, and Emma, Gabby, Kim and Kat from 5/6P presenting. **Homework:** Bural students are also asked to submit a title page, if they participate in homework.

### **Winyu**

Over the last two weeks Winyu B and Winyu N students consolidated their classroom language. WinyuN learnt how to introduce themselves politely and reviewed space vocabulary. We're having fun learning Japanese!

Have a wonderful weekend!

じゃまた らいしゅう！ Ja mata raishuu! (See you next week!)  
クライン せんせい

### **Kleine Sensei**

## **Dirt to Dish Kitchen News**

The week 8 recipe, the 'summer vegetable tart' has been emailed out to parents.

Happy cooking!

## **"Hub Happenings"**

### **Regular activities:**

**Breakfast Club** Monday's and Tuesday's 8.15 am to 8.55 am - to provide a healthy start to the day.

**Parents/carers Morning Tea** 9.30 am to 10.30 am is an opportunity to connect with others in the school environment and have a chat.

**Playgroup:** Tuesdays 9.30 am to 11.30am. A relaxing atmosphere for parents/carers and great fun for children. Please bring a gold coin donation and a piece of fruit to share.

### **Up Coming Events:**

#### **Relay for life - 28 and 29 March**

Students have made a banner with their art work and handprints for the event. The banner will be displayed at our camp site over the weekend. Thank you to everyone who supported the fundraiser.

#### **Goodwin Village Easter Visit – 1 April from 10.30am to 11.30am.**

Residents of Goodwin Village will be visiting us for a morning tea and mini concert. If you would like to help out on the morning, or bake a treat for our visitors, please contact Virginia.

#### **Block Party for the Hub - 8 May from 3.30pm to 7.00pm.**

Our *Block Party* is slowly coming together. We will have entertainment from the Monash School Band and Kulture Break, together with several stalls including a cake stall, sausage sizzle, face painting, a coffee van and more.

If you would like a stall or know someone that might like to have a stall, please let me know. If anyone would like to volunteer to help on the afternoon or do some brainstorming let me know.

### **Hub coordinator**

## **P & C NEWS**

### **CANTEEN NEWS**

The last day for ordering your Bakers Delight Hot Cross Buns is nearly here. You have until the close of business on Monday 30 March to place your orders. This is another great fundraiser for the P & C to raise money for the school.

This week we have steadily been getting busier as we head towards the end of term. As we get more lunch orders we realise how much we rely on our volunteers to help. At the moment I have no volunteers on Mondays and Wednesdays. If anybody could help out between 9:00am and 12:00am I would love to hear from you. Volunteering in the canteen is a very rewarding job. So if you can spare some time come and let me know.

We will not be having a Friday special next week due to it being Good Friday, but it will return on the last day of term.

### **Canteen Manager**



## **ATTENTION VOLUNTEERS AT MONASH SCHOOL**

If you would like to volunteer your time at Monash School please be aware that you will need to obtain a Working With Vulnerable People Card. Information and application form can be picked up from the Front Office. The completed form can then be lodged at the Government Shopfront with the cost of the card being free for parent/carer volunteers. We encourage all our volunteers to sign up for a card.

Please remember to carry your Working With Vulnerable People Card with you if you are volunteering in the school.

### **Nut Allergies**

Monash School has a number of students who are allergic to nut products. If they were to come in to contact with these products, they could have a life threatening reaction. We are asking our school community to avoid sending in products that contain nuts.

### **School Grounds**

Please note that bicycles and scooters are not to be ridden within the school grounds or school corridors. Thank you.

### **SCHOOL UNIFORMS**

School uniforms are available from Savvy School & Formal Wear, Shop 32, Home world, Sward Way, Tuggeranong. For any enquiries, please phone Savvy on 6293 4342. All Monash parents receive 10% off uniform purchases.

### **SCHOOL BANKING**

School Banking day is Friday – so please remember to hand your completed bank books in to the front office before school.

If your children are not currently involved in the school banking program and you would like to know more, please ask for a 2015 school banking program information pack from the front office.

Student Banking Coordinator

## **COMMUNITY NOTICES**

### **Do not pick or eat any wild mushrooms!**

ACT Chief Health Officer Dr Paul Kelly is reminding the community not to touch, pick or eat any wild mushrooms found growing in and around the ACT. The Death Cap mushroom can easily be confused with edible wild mushrooms.

In Canberra, Death Cap mushrooms grow mainly near established oak trees in mild, moist weather typically observed in late summer and autumn.

All parts of the mushroom are poisonous and consuming even a small amount of the mushroom can be fatal. Cooking the mushroom does not make it safe to eat. Anyone who suspects that they may have eaten Death Cap mushrooms should seek urgent medical attention at a hospital emergency department.

It is advised that people remain vigilant and remind friends and family who are visiting or new to Canberra not to touch, pick or eat any wild mushrooms. For safety, all mushrooms should be purchased from a reputable supplier. If you see wild mushrooms in public areas, call Canberra Connect on 13 22 81.

A fact sheet providing information about the Death Cap mushroom is available online at

<http://www.health.act.gov.au/datapublications/fact-sheets/environmental-health>.

*Authorised by Paul Kelly Chief Health Officer, Population Health, Health Directorate*

## THESE SCHOOL HOLIDAYS

Netball ACT are conducting Junior Netball Clinics again these April school holidays.

Catering for boys and girls from ages 5 to 15 teaching netball skills in a fun and safe environment.



Please see below for information on each age category.

### 11 – 15 years

**When:** Tuesday April 14

**Time:** 9am – 12.30pm

**Cost:** \$50 – includes the half day clinic, morning tea and a Gilbert Netball

### 5 – 10 years

**When:** Wednesday April 15 & Thursday April 16

**Time:** 9am – 12.30pm

**Cost:** \$85 – includes the 2 half day clinics, morning tea each day and a participation pack

**To Register** please follow this link to the Netball ACT website to download the form and return to this email address or fax to 62 412 434.

<http://act.netball.com.au/participation/anz-netsetgo-holiday-programs/>



#toyandhobbyfair #apcs\_events

AUSTRALIA'S PREMIER COLLECTABLES SHOW

Presents

## CANBERRA TOY & HOBBY FAIR

A show the whole family can enjoy

### 26th April 2015

Kaleen High School  
104 Baldwin Drive, Kaleen  
9am - 3pm



- Australiana
- Lego mini figures
- Die-Cast vehicles
- Plastic kits
- Model railways
- Pop culture items
- Model railways
- Coca Cola
- Magazines, Paper ephemera
- Trading cards + lots more

Admission:  
Adults - \$4  
Seniors - \$2  
Accompanied children - FREE

Public transport:  
Route 932 & 958  
Connect with bus routes

Plenty of FREE onsite parking

**Centenary of the ANZACS**  
Proudly sponsored by:



**BUY, SELL AND TRADE**  
CASH OUT available at front desk

For more information, please contact:  
APCS show coordinator  
1300-727-971 or 0497-544-197  
visit - [www.ashow.com.au](http://www.ashow.com.au)

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