**Mathematics: 4 sessions per week**

In Numeracy this term Kindergarten students will be focusing on:

**Numbers to 20**
- Counting and writing numerals 1-20
- Identifying one more than
- Ordering numbers on a number line
- Comparing numbers using 20

**Patterns**
- Developing pattern awareness
- Investigating growing patterns
- Exploring the relationship between growing patterns and skip counting

**Measurement**
- Matching time on the hour
- Listing and ordering days of the school week
- Sorting events by duration of time

**Addition Strategies**
- Friends of 10
- Number lines
- Doubling numbers
- Counting on basic facts

**Subtraction**
- Counting on and back using a number line
- Word problems
- Recognising and using symbols

**Mathematics lessons will be differentiated to support the diverse range of learning needs across Kindergarten. This includes students who require additional support and those who need to be extended.**

**Parental Involvement:**
Discussing these concepts and asking your child to ‘teach’ you may help them to further consolidate/extend their understandings. Additionally, working with your child through Mathletics activities and/or playing dice board games can also be beneficial.

If you are looking for some fantastic number games to play, ask the school for the game booklet handed out at Numeracy Night. All you need is dice and a deck of cards!

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**Literacy: 5 sessions per week**

**Speaking & Listening**
For the children to:
- Demonstrate basic skills of classroom and group interaction and make brief oral presentations to their peers and teacher.
- Plans and presents a news item each week.
- Students use interaction skills such as, listening while others speak, appropriate voice levels, body language and eye contact.
- Listen with reasonable attentiveness.

**Reading & Viewing**
For the children to:
- Read short, predictable texts with familiar vocabulary and supportive images and when ready, self selecting riveting literature from the class library. They will be drawing on their developing knowledge of concepts about print and letter/sound knowledge.
- Identify connections between texts and their personal experience.
- Listen for rhyme, letter patterns and sounds in words.
- Share feelings and thoughts about the events and characters in texts.
- Utilise reading strategies such as predicting, making connections, picture cues and sounding out.

**Writing**
For the children to:
- Produce lower case and upper case letters using learned letter formations through weekly explicit handwriting sessions.
- Explore the text type of narratives, information texts and recounts.
- Use known concepts about print, sound/letter and word knowledge and punctuation to create texts about familiar topics.

**Spelling**
For the children to:
- Know that spoken sounds and words can be written down using letters of the alphabet.
- Write some high-frequency sight words and known words.
- Begin to use onset and rime to spell words.
- Continue to explore blends and digraphs.

**Parental Involvement:**
Parents are encouraged to read with their child each night, and engage in a verbal retell of the story. Helping children to choose ‘good fit’ books is also an important skill to focus on. You are also encouraged to support your child in instantly recognising high frequency words (in text and in isolation) from the Magic 100 word program.
Japanese

This term in Japanese, Kindergarten students, through reading, singing and watching performances of The Very Hungry Caterpillar, will learn counting, colours, food and role-play shopping. Student outcomes are aligned with the Australian Curriculum. Student outcomes are aligned with the Australian Curriculum.

To assist your child you could look at images of Japanese money, watch a video about shopping in Japan, learn a song about food and find out about counting and numbers. Please visit the following sites:
http://www.thejapanfaq.com/japanfaq1c.html
https://www.youtube.com/watch?v=OWi2ycWUmHI
https://www.youtube.com/watch?v=8dw1RLrBaU
https://www.youtube.com/watch?v=D3won-7W3Jy

Kitchen/Garden

Throughout Term 4, Kindergarten students will be identifying actions that keep them healthy and safe through exploring different healthy snacks they can prepare at home. Students will explore the benefits of eating healthier snacks, while at the same time learning to be safe when working in a kitchen. During the term, students will reflect and share their observations of our crop’s growth and also discuss how the environment may be affecting the garden’s production. Kindergarten are also going to be spending time in the garden tending to our plants and learning to safely transplant seedlings and harvest crops as the seasons move from Spring into Summer.

Parental Engagement:
Discuss with your child the growth of our snow peas that we have been observing since planting them in Term 3. Jump into the kitchen with your child and prepare one of our quick, easy, and healthy snack recipes that we are making throughout the term!