

# KINDERGARTEN TERM 4 OVERVIEW



## READING

In reading this term we are focusing on a variety of strategies to support our reading. Each student has an individual reading goal which they work on in class. This term, we will be focusing on finding words with a 'bossy e' and different suffixes e.g. ing, ed and s.

## WRITING

Our focus in writing is creating short texts with two sentences and explaining the purposes of our writing. We will also be focusing on identifying short and long vowel sounds and using different spelling patterns to write these sounds.

## MATHEMATICS

**Addition:** We are consolidating simple addition strategies, such as drawing pictures, using counting objects and using number lines to solve problems.

**Statistics:** Students will be collecting and displaying data based on answers to yes/no questions.

**Mass:** Students will compare the mass of objects and use language, such as 'heavier and lighter'.

**Subtraction:** Students will be introduced to the concept of subtraction and explore some strategies for solving simple subtraction problems.

## INQUIRY

Our Term 4 inquiry unit will explore how artists tell a story through pictures. They will develop an understanding of how Indigenous cultures learn their histories through storytelling and artworks. Students will take on the role of artists and develop their own artworks based on familiar stories.

## IMPORTANT DATES

**Library:** Fridays  
**Kitchen Garden, Japanese and Fundamental Movement Skills:** Thursdays  
**PIPS testing:** Week 3  
**Multicultural Dinner:** 15 November  
**Kinder Assembly:** 9 November  
**Move Up Day:** 11 December  
**End of Year Concert:** 14 December

## Parent Communication



Seesaw

Connect to  
Seesaw for  
Classroom  
Updates