

KINDERGARTEN TERM 3 OVERVIEW



READING

- Identify connections between texts and their personal experience.
- Listen for rhyme, letter patterns and sounds in words.
- Explore specific strategies such as predicting and reading on.

WRITING

- Use beginning concepts about print, sound/letter and word knowledge and punctuation to create short texts about familiar topics.
- Begin to use onset and rime to spell words.
- Begin to use narrative language to write stories

MATHEMATICS

Number and Place Value-

- Connect number names, numerals and quantities to 20
- Recognise and write numeral names to 20

Patterns and Algebra-

- Skip counting by 2's, 5's and 10's

Statistics and Probability-

- Data representation, answer yes/no questions to collect information and make simple inferences

INQUIRY

Students will inquire into **who** the people are in their family, **where** they were born and raised and **how** they relate to each other. Students will then investigate how stories of families and the past can be communicated. Students will gain varied perspectives of personal and family histories.

IMPORTANT DATES

Library:

Tuesdays - KA, KG, KH

Kitchen/Garden:

Thursday KA, KG

Japanese:

Thursday KG, KH

Fundamental Movement Skills:

Thursday KH, KA

Book Week:

Week 6

Grandparents Day:

August 21st

Parent Communication



Seesaw

Connect to
Seesaw for
Classroom
Updates