PLAYGROUND BEHAVIOUR MANAGEMENT FLOWCHART

LOW LEVEL
such as...
- No hat
- Littering
- Pushing on the equipment

MID LEVEL
such as...
- Bad language
- Non-compliance
- Rude gestures
- Anti-social play
- Verbal harassment

HIGH LEVEL
such as...
- Repeated non-compliance
- Threatening/intimidating language

SERIOUS
such as...
- Violence
- Repeated harassment
- Intimidation
- Repeated use of threatening/intimidating language

Verbal Warning
(state what the warning is for)
- Walk with teacher
- 10 minutes on hot spot

RETURN TO PLAY

Verbal Warning
- Automatic hot spot and report to executive on duty the next day
- Restorative conversation and then hot spot
- Phone call to parent

RETURN TO PLAY

RETURN TO PLAY

Continued Behaviour
- Walk with teacher
- 10 minutes on hot spot

Continued Behaviour
- Automatic hot spot and report to executive on duty the next day (rethink)
- Restorative conversation and then hot spot

Continued Behaviour
- Removal from the playground by staff member/s

Continued Behaviour
- Alternates play program
- In-school suspension
- Out of school suspension
- Parents notified

Families Role
Parents are the first and most influential educators of their children.
Parents are encouraged to work with their child and the school.
We value your contribution as partners in your child’s learning as we attempt to support and reinforce the school behaviour management policy.

Student’s Role
Every individual has both rights and responsibilities.
Students are responsible for their own behaviour and their choices result in appropriate and logical consequences.

Educator’s Role
For student success the teacher must ensure that the climate is conducive to learning.
Educators are responsible to provide opportunities for student success encouraging them to regulate their behaviour ensuring appropriate and logical consequences for their choices.

Leadership Role
All stakeholders are entitled to a safe and supportive learning environment.
Leaders are responsible for ensuring the safety of the physical and emotional wellbeing of students and staff in accordance with ETD guidelines.
PLAYGROUND BEHAVIOUR MANAGEMENT FLOWCHART

LOW LEVEL
such as...
- No hat
- Littering
- Pushing on the equipment

MID LEVEL
such as...
- Bad language
- Non-compliance
- Rude gestures
- Anti-social play
- Verbal harassment

HIGH LEVEL
such as...
- Repeated non-compliance
- Threatening/intimidating language

SERIOUS
such as...
- Violence
- Repeated harassment
- Intimidation
- Repeated use of threatening/intimidating language

Verbal Warning
(state what the warning is for)
- Walk with teacher
- 10 minutes on hot spot

RETURN TO PLAY

Continued Behaviour
- Walk with teacher
- 10 minutes on hot spot

Continued Behaviour
- Automatic hot spot and report to executive on duty the next day
- Restorative conversation and then hot spot
- Phone call to parent

RETURN TO PLAY

Continued Behaviour
- Removal from the playground by staff member/s

RETURN TO PLAY

~ Alternate play program
~ In-school suspension
~ Out of school suspension
~ Parents notified
CLASSROOM BEHAVIOUR MANAGEMENT FLOWCHART

LOW / MID LEVEL
such as...
- Disruptive behaviour
- Non-compliance
- Disrespectful behaviour

First Warning
(state what the warning is for)

HIGH LEVEL
such as...
- Intimidating and threatening behaviour
- Repeated non-compliance

- Automatic removal from the classroom for the remainder of the session
- Phone call to parent

Second Warning
(restate the behaviour and logical consequence eg: class time out)

- Return to classroom next session

Continued Behaviour
- Automatic removal from the classroom for the remainder of the day
- Another phone call to parent
- Consequence at executive discretion for the following day

SERIOUS
such as...
- Violence
- Unprovoked violence towards another student
- Repeated non-compliance of a serious nature
- Racial or sexual vilification
- Vandalism
- Theft

Executive Intervention
- Automatic removal from the classroom for the remainder of the day
- Phone call to parent
- Consequence for following day determined at Directorate/Principal's discretion
- Minimum consequence in-school suspension

Continued Behaviour
Buddy class for the remainder of the session

RETURN TO CLASS

Families Role
Parents are the first and most influential educators of their children.
Parents are encouraged to work with their child and the school.
We value your contribution as partners in your child’s learning as we attempt to support and reinforce the school behaviour management policy.

Student’s Role
Every individual has both rights and responsibilities.
Students are responsible for their own behaviour and their choices result in appropriate and logical consequences.

Educator’s Role
For student success the teacher must ensure that the climate is conducive to learning.
Educators are responsible to provide opportunities for student success encouraging them to regulate their behaviour ensuring appropriate and logical consequences for their choices.

Leadership Role
All stakeholders are entitled to a safe and supportive learning environment.
Leaders are responsible for ensuring the safety of the physical and emotional wellbeing of students and staff in accordance with ETD guidelines.