



Dulma Unit Term 2, 2017 Overview

Personalised Learning in Dulma

Students have the opportunity to learn from their peers and to verbalise their understandings in both small groups and whole class discussions. Students in Dulma work in flexible groups for English and Mathematics that cater to their individual academic needs and personal learning styles. Students also have the opportunity to work in mixed ability groups, especially during Inquiry Learning. There will be opportunities for their personal wonderings to be explored. Students will be assessed regularly to ensure that the class activities are being differentiated to support their current needs and personal learning styles.



Important Dates to Remember in Dulma

Library:

1/2N, 1/2P, 1/2C - Monday
1/2D, 1/2HR - Friday

Cooking/Gardening:

1/2C - Monday
1/2P - Monday
1/2D - Tuesday
1/2HR - Tuesday

Japanese:

1/2P - Monday
1/2N - Monday
1/2D - Tuesday
1/2/3R - Tuesday
1/2HR - Wednesday

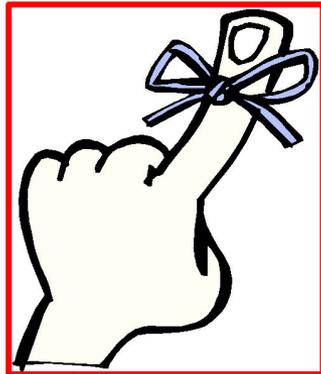
Fundamental Movement Skills:

1/2C - Monday
1/2N - Monday
1/2HR - Tuesday
1/2/3R - Tuesday
1/2D - Wednesday

Assemblies:

1/2D and 1/2HR - week 6

Athletics Carnival: 4th May (week 2) For students in year 2 - 6



English

Reading

In reading this term, students will participate in independent, modelled and shared reading. Students will be continuing to work towards the goals of comprehension, accuracy, fluency and expanding vocabulary. Specific strategies will be explored and placed onto the class 'CAFE Menu' for students to use and reference while they are reading. Individual and group conferencing with the teacher will support students to have access to appropriate books, specific feedback and strategies to work towards their goals.

Writing

Students will be focusing on how to write an autobiography to complement our History unit about personal history and family life. They will be exploring the organisational features and language features of high quality examples and using these features to guide their own writing. Students will be learning about using past tense verbs, and words that indicate time and will be applying this in their personal texts. They will learn about the role of specific words and word groups within a sentence and use this understanding to create high quality compound sentences.

Speaking and Listening

Students will practise active listening in whole group and small group settings and speaking clearly to their teachers and peers. Students will have opportunities to present speeches to their class and receive feedback to make improvements. They will be presenting their family trees to the class and there will be a strong focus on voice projection, speaking clearly and being a respectful and active listener. 'Think, Pair, Share' will be a common practice in the Dulma classrooms to provide students opportunities to clarify and extend their thinking before sharing to a group. Students will participate in a weekly listening task to develop skills in listening and remembering specific details.

Viewing

Students will view spoken, written and multimodal texts with purposes to entertain and to inform. They will participate in viewing using a range of literary texts, and recognise the entertaining nature of literature. Students will learn to identify the main idea in texts.