

1/2 TERM 3 OVERVIEW



READING

In reading we will continue to look at the CAFE rubric. We will conference regularly with students to create and develop personal reading goals. Our learning Intention is to use comprehension, accuracy, fluency and expanded vocabulary to support the development of reading skills.

WRITING

In writing we will be constructing a persuasive text about the conservation of wetlands. We will also be writing narratives, gaining inspiration from high quality literature. Our learning intention is for students to be able to write a persuasive and narrative text.

YEAR 1 MATHEMATICS

- Money
- Data representation and interpretation
- Number and place value
- Chance

YEAR 2 MATHEMATICS

- Money
- Data representation and interpretation
- Multiplication
- Chance

INQUIRY

Our inquiry learning for this term combines geography and science curriculum areas. Students will engage in a variety of activities which explore wetlands and their importance. Students will explore the use of emotive and powerful language to persuade the reader of the importance of caring for wetlands.

IMPORTANT DATES

- July 28** 1/2 C/P/N Assembly.
- Aug 1** Excursion to Jerrabomberra wetlands
- Aug 21** Swimming lessons commence.
- Aug 21** Grandparents day!
- Sep 1** Swimming lessons conclude.

Parent Communication



Seesaw

Connect to
Seesaw for
Classroom
Updates

