

Mathematics:



In Numeracy this term, Year 1 students will focus on:

Number

- To apply addition strategies to solve simple problems
- To apply subtraction strategies to solve simple problems

Algebra

- To investigate and describe number and shape patterns using skip counting.
- To investigate and describe number patterns using objects.

In Numeracy this term, Year 2 students will focus on:

Measurement

- To tell time (quarter to and quarter past)
- To interpret simple maps of familiar locations

Number

- To describe and apply subtraction
- To evaluate which strategy is more efficient

Geometry

- To recognise, classify and represent 2D shapes and their properties
- To describe and represent 3D shapes and their properties
- To investigate and explain the effect of one step slides and flips
- To identify and describe half and quarter turns
- To understand maps and familiar locations

Parental Engagement: Discuss with your child/ren at home the different concepts and ask them to 'teach' you to consolidate their understanding.

Unit of Inquiry: History- How has family life changed over time?

Our unit of inquiry will focus on students personal history and significant events in their families. Throughout the unit, students will complete a family tree and inquire to explore their own past and compare this to the daily life of their parents or grandparents. Students will be required to establish their own understanding by sequencing personal events in order and writing an autobiography and using a range of terms to describe the passing of time. Students will then be able to complete a Venn Diagram to compare similarities and differences between the daily lives over time. Students will be able to make simple predictions about the future based on the information they have collected.

Essential Questions:

- How has family life changed or remained the same over time?
- How can we show that the present is different from or similar to the past?
- What makes a time in our life significant?



Parental Engagement: Discuss your family history with your children and compare how their daily life is the same and different from yourself or grandparents daily life as a child. Please support your child to complete activities that are sent home including a family tree, survey and collecting photos of significant objects and events.

Japanese

This term Year 1 and 2 students will explore Japanese families while accessing the Australian Curriculum for Japanese. This is linked to the Year 1/2 mainstream history unit on families. Students will learn the names which indicate a family member's place within the family, e.g. older sister, is also the name family members use when interacting with each other. Students will create a visual of their family and label each member in Japanese to reflect their own family structure according to Japanese perspective. They will also discover Japanese writing includes pictographs (pictures which are also words), *kanji*, and learn to recognise *kanji* associated with family. Please support your child's learning by talking about your own family structure, asking them to tell you about families in Japan, and names family members call each other when interacting with one another.

Friendly Schools Plus

Self Management:

- **Helping myself when I'm feeling blue**
- **Responding to feelings of frustration and anger**

Social Awareness

- **The importance of being friendly**
- **Friendly behaviours**
- **Meeting new people**

Health and Wellbeing

This term in Kitchen/Garden students are learning about the five food groups and why these foods are important for our health. Students will be making dips, breads and pizza.

The recipes will be published in the school newsletter to try at home.

This term in P.E., Year 1/2 will be practising their Locomotor skills through a variety of fitness challenges; including sprinting & running, hopping & leaping, bodyweight exercises, and fitness circuits. Students will also practise their Locomotor skills and fitness through dance using the fantastic CultureBreak resource 'Every Chance 2 Dance'. Head down to the nearest playground and practise locomotor skills as a family by using the surrounding environment for leaping, hopping, and running challenges.