



Yerra Unit Term 2, 2017 Overview

Personalised Learning in Yerra

Students in Yerra participate in a range of personalised learning activities. This term we will be using Chromebooks and Google Apps for Education to provide opportunities for students to learn at their own pace and extend themselves where possible. Students will also continue to work in groups based on learning needs and interests.

One-on-one conferencing will continue to be a significant part of our reading and writing routine as well as small group instruction in maths.



Important Dates to Remember in Yerra

Library:

Thursday: 3/4 H

Friday: 3/4 W, 3/4 G, 3/4 L, 3/4 S

Cooking/Gardening:

Wednesday: 3/4L

Thursday: 3/4W

Japanese:

Tuesday: 3/4L and 3/4S

Thursday: 3/4H and 3/4G

Physical Education:

Monday: 3/4W

Tuesday: 3/4L and 3/4S

Thursday: 3/4H and 3/4G

Upcoming Events:

ANZAC Assembly: Friday 28th April

Athletics Carnival: Thursday 4th May

Inquiry Incursion: Wednesday 10th May

NAPLAN: 9-11th May

Zone Cross-Country: Tuesday 23rd May

3/4 GHW Assembly: Friday 10th June



English

Reading

During reading lessons students will participate in modelled, shared and independent reading. The focus this term will be on determining importance and synthesising information. Our key strategies modelled this term are skimming texts, and connecting and applying information. During Literacy the students will be working to complete activities that support their word recognition, improve their fluency and develop their comprehension of texts. Ongoing reading assessment will ensure the students are accessing appropriate texts to meet their learning needs.

Writing

This term the students will be investigating information reports and procedure writing. They will learn about the structure and language features of each text. Students will have the opportunity to view and create a variety of nonfiction texts. Their writing topics will be closely linked to their unit of inquiry. This term students will continue to use the five key spelling strategies including: visual, sound, connecting, meaning and checking. Students will identify words from their own writing to practise and apply these strategies.

Speaking and Listening

This term students will be participating in the Rostrum Public Speaking Competition where year 3, 4, 5 and 6 have the opportunity to exhibit their speaking and listening skills to their peers. A small number of students will have the opportunity to represent Monash Primary in the finals for the competition. The topics for students to talk about this year are: A quiet achiever, Australia Day, The year of the rooster, I love it when..., Heatwaves, and Transport 50 years from today. Throughout the term students will have opportunities to listen to different viewpoints and respond appropriately.

Viewing

During visual arts, students will be given opportunities to explore techniques including: layout, image choice, salience. They will get to apply these concepts to their own creations.



Parental Engagement: You can support your child's learning by borrowing from the home reading room and using the videos on the Monash Facebook page to support you in guided and shared reading at home.