



# Bural Unit Term 2, 2017 Overview

## Personalised Learning in Bural

Students have the opportunity to collaboratively work together in small groups and as part of the class to share their knowledge and understanding with their peers. Students will work in groups for reading/spelling, writing and maths to cater for individual needs and personal learning styles. They also have the opportunity to engage with Chromebooks and support each other using digital Technologies.



## Important Dates to Remember in Bural

### Library:

5/6C and 5/6M - Tuesday 9am - 10am  
5/6S and 5/6L - Tuesday 10am - 11am

### Cooking/Gardening:

5/6M - Thursday 2pm - 3pm  
5/6P - Thursday 9am - 10am

### Japanese:

5/6C and 5/6M - Friday  
5/6L and 5/6S - Thursday

### Physical Education:

5/6C - Wednesday afternoon  
5/6M - Friday afternoon  
5/6S and 5/6L - Thursday morning  
5/6P - Thursday 10am - 11am

**Assemblies:** 5/6C and 5/6M will be hosting an assembly in Week 10 Term 2.

**Athletics Carnival:** Be prepared for the athletics carnival in Week 2!

## English

### Reading

Throughout the term students will continue to have learning opportunities through modelled, guided and independent reading, as well as opportunities to respond to different types of texts. To support their inquiry learning, students will explore the features of non-fiction texts. To conclude the term, a focus will be on consolidating key comprehension strategies, including finding the main idea and sequencing.

### Writing

Students will begin the term focusing on narrative texts. They will revise and extend their understanding of narrative text features, including plot structure, character development and descriptive language devices. Students will also explore other purposes for writing, such as writing to explain and writing to inform.

### Speaking and Listening

This term students will have the opportunity to participate in the Rostrum Public Speaking Competition. Each student will prepare and deliver a speech to their class group and finalists will get a chance to present to their year group and school. In listening, a learning focus will be developing skills in listening to peers during class discussions and paraphrasing and building on each other's ideas.

### Viewing

Students will have opportunities to apply a range of comprehension strategies to interpret and respond to visual texts. A focus will be on note-taking and recording the main idea of nonfiction visual texts. This learning will be integrated throughout literacy and inquiry lessons.

### Parental Engagement:

Opportunities for sustained reading at home are a great way to support your child's literacy development. Watch our Monash Facebook page for videos with ideas on how to engage with reading strategies.