

What does inclusion mean?

Inclusive education means that students can access and fully participate in learning, alongside their similar aged peers, supported by reasonable adjustments and teaching strategies tailored to meet their individual needs. Inclusion is embedded in all aspects of school life, and is supported by culture, policies and everyday practices (Queensland Department of Education).

So at Monash Primary School you will see.....

Monash School is an inclusive environment and we value a quality education for **all** students. We are a Professional Learning Community who responds to current educational research and evidence-based practices that focus on every child learning at high levels, both academically, as well as socially and emotionally. As a result, we have developed a rigorous 3 Tier Response to Intervention model as a whole-school approach to student learning.

Our staff are committed to providing reasonable adjustments to ensure that all children can learn and grow alongside their similar aged peers and be ready for the demands of future schooling and the wider world. This aligns with current evidence around Disability Education and the philosophical shifts from deficit-based approaches.

The social, emotional and academic needs of each child are paramount to success at school. To this end, inclusion at Monash looks different for each child each year. As the demands of curriculum increase over the academic years, each child's inclusion plan needs to be responsive to this growth. Below is a model of Response to Intervention at Monash for every child and details the process our school takes in ensuring every student learns at high levels.

