



Term 1, 2024 Term Overview

WELCOME

Welcome to Kindergarten! Our team consists of Mrs Elizabeth Sheils (KS - Stars), Mr Luke Manwaring (KLM - Lightyears) and Miss Natasha Monger (KM - Moons). We are supported by our Response to Intervention Teacher - Mrs Luisa Bornholm and Team Leaders, Karlie Russell and Kylie Robson. We will also have our amazing educators working with us throughout the week.

Our library days are different for each class. KM and KLM will be borrowing on Mondays of Week 3, 5, 7, and 9. KS will be borrowing on Tuesdays of Week 3, 5, 7, and 9. If you would like your child to borrow a book, please send along a labelled library bag. Students will be able to borrow two books each fortnight, and these must be returned before they can borrow another.

Please label all your child's belongings. We are encouraging your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged.

We are so excited to get to know your child and work with you this year.

WRITING

In Kindergarten we are learning to associate sounds with letters. The students are learning to correctly form the letter or letters that represent their corresponding sound.

Students are encouraged to develop their pencil grip through daily fine motor and handwriting activities. They are encouraged to maintain the correct posture for writing.

Through oral learning activities and class discussions, students will be developing their understanding of the elements of a sentence. They will learn about the structure of simple sentences, including nouns and verbs. Students will verbally produce sentences based on pictures and in response to texts.

READING

In Kindergarten, our focus is to instil and foster a love of reading through a combination of explicitly teaching how our language works, and sharing and discussing a range of texts that build knowledge and expand vocabulary.

Each week we will introduce new sounds (phonemes) and letters (graphemes). When explicitly teaching a new sound, we model and emphasise the formation of the mouth/tongue to develop clear and correct pronunciation. As children develop their letter and sound knowledge, we encourage and practise oral segmenting and blending of words. We will read consonant-vowel-consonant (CVC) words with learnt letter patterns.

Through targeted rich texts, we learn about print concepts such as book orientation, directionality (left to right), authors, illustrators, and title. When reading each text, children will be exposed to comprehension strategies to support their understanding of what has been read. Students will build their vocabulary with carefully chosen words from texts.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

NUMBER

This term we will focus on identifying numbers and quantities up to 10, comparing quantities to 10 and counting forwards and backwards to 10. Kindergarten will practise writing the numbers 0 to 10 with a focus on correct formation. Playing dice games and counting forwards and backwards supports children to develop their one-to-one counting correspondence.

DAYS OF THE WEEK

Students will learn the order of the days of the week, and associate familiar events with the day they occur.

2D SHAPES

The students will learn to name, sort and recognise features of 2D shapes. This includes identifying and comparing the number of sides and corners of different shapes.

PATTERNS

Students will learn to recognise, create and continue patterns using objects, pictures, colours, shapes, sounds and movements. They will be building from simple to more complex patterns.

UNIT OF WORK

SEL (Social Emotional Learning)

In Kindergarten this term, we will be focusing on social and emotional learning. In class, the students will have the opportunity to practise mindful activities. These strategies may assist students' understanding of how the brain functions and different ways they can regulate their emotions. Each day we will practise a range of breathing exercises.

Positive Behaviour for Learning (PBL)

Monash School uses the PBL framework to support the wellbeing of every student. This framework includes creating, teaching and rewarding expected and pro-social behaviours and involves everyone, everywhere, all the time. During PBL this term, students will focus on how positive interactions can help us to make friends, what it means to be a responsible class member and how to be inclusive of others. Kindergarten will also be introduced to and explicitly taught the school values, what they mean and how to demonstrate them.

SUPPORTING LEARNING AT HOME

Reading

We recommend families continue to share books with their children at home to foster a love of reading. Later this term your child may bring home word lists. They are encouraged to practise reading these. Once the students have mastered enough letter-sound correspondences, they will bring home books to practise reading. Information regarding this will be sent home at a later date.

Maths

To support your child's learning in Maths we recommend noticing numbers, shapes and patterns in the environment, taking opportunities to count and discussing the days of the week. Playing board or card games at home that use numbers can support your child's learning.

PBL

Talking to your child about their emotions and ways to calm down when they are upset may support them to be ready for learning when at school.

EVENTS THIS TERM

13 Feb - Welcome BBQ
and P & C AGM

26 Feb - 1 Mar -

Parent/Teacher Meetings

1 Mar - School Captain's
Assembly

15 Mar - Swimming

Carnival and P & C BBQ

26 Mar - School Photos

5 April - School Captain's
Assembly

11 April - Athletics

Carnival and P & C BBQ

12 April - last day of term