



## Term 1, 2026 Term Overview

### WELCOME

Hello and welcome to the start of a new year at Monash. We are very excited for the year ahead with lots of fun learning opportunities and experiences planned. We have a very busy term ahead with many extra curricular events occurring throughout. Our Year 4 camp to Birrigai is coming up soon and we can't wait to get out and experience their unique learning programs. Please ensure that notes and payment have been returned. If you have any particular questions regarding the camp, please make contact with the school. Please ensure all children are sent to school with a drink bottle and hat, ensuring that all items are clearly labelled.

The year 4 team includes Judith Percy (4P), Sharon Rogers (4R), Hazel Wybrew/Kathleen Coxon (4WC) and Sam Bartholomeusz (executive leader). Jo Comber will also be supporting in the intervention role. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February and also during interviews in Week 6. Please feel free to contact us via email at any time throughout the year to discuss your child's academic progress or wellbeing.

### WRITING

#### **Kensuke's Kingdom and Leo and Ralph Novel Study**

This term, Year 4 students will develop persuasive writing through *Kensuke's Kingdom* and transition to narrative writing with *Leo and Ralph* mid-term. They will plan, draft, and edit responses, focusing on clear organisation, paragraphing, precise language, and expressing ideas, opinions, and interpretations effectively.

#### **Spelling Mastery and Literacy Review**

Students will build word-level skills through Spelling Mastery and literacy review, focusing on spelling patterns, morphology, punctuation, vocabulary, sentence writing, and refining handwriting and typing with confidence.

### READING

#### **Kensuke's Kingdom and Leo and Ralph Novel Study**

Year 4 students will extend their reading comprehension skills and deepen their understanding of text structures and themes. This approach supports students to analyse how authors organise ideas, develop characters, and build meaning, helping them become more thoughtful, independent readers and writers.

#### **Reading Fluency**

Alongside our novel study, Year 4 students will continue to strengthen their reading skills with a focus on fluency and expression. Students will practise reading with accuracy, phrasing, and appropriate pace to support deeper comprehension and growing confidence as independent readers.

### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
To connect with your child's classroom teacher, please email.



## MATHEMATICS

### Explicit Maths Program

Year 4 students will continue to learn numeracy concepts through the Explicit Maths Program (EMP). EMP offers students highly structured maths lessons that strive for high rates of success in mathematics.

### Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.

### Fluency Practice

Each day, students will build upon their multiplication number facts through timed fluency practice.

### Number & Algebra

This term, students will learn to read and write 6 digit numbers, compare and order equivalent fractions, add and subtract large numbers, solve missing number addition and subtraction problems and order 6 digit numbers.

### Measurement, Space, Statistics and Probability

Students will also learn to read analog time, describe and continue patterns, investigate the different features of 2D shapes and ways that statistical data can be represented.

## UNIT OF WORK

### PBL and SEL

This term, students will revisit our school values of Respect, Responsibility, Safety, and Resilience. Each week, they will explore what these values look, sound and feel like.

This year students will engage with SEL through the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

### History

This term, students will be learning about the First Nations peoples and the establishment of the first British Colony. Students will explore what life was like for both groups before and after colonisation. Students will learn about the arrival of the first fleet and represent their understanding through a variety of mediums including annotated illustrations and journal entries.

## SUPPORTING LEARNING AT HOME

**Literacy:** Read with your child, encouraging expression and discussing how punctuation affects meaning. Support them to write complete sentences with one clear idea, correct capitals, and punctuation, and talk about the purpose of persuasive texts, encouraging them to draft their own.

**Maths:** Help your child practise addition, subtraction, and multiplication facts to improve accuracy and speed, and support them to read, write, and work with numbers greater than 10,000 in everyday situations.

## EVENTS THIS TERM

**11 Feb** - Classroom visits from 5pm and Welcome BBQ from 5:30pm

**2-4 March** parent/teacher meetings

**5-6 March** - Birrigai Camp

**9 March** - Canberra Day

**10 March** - swimming carnival

**30 March** - school photos

**1 April** - cross country

**2 April** - last day of term