



Term 2, 2026 Term Overview

WELCOME

Welcome to Term 2! We are excited to begin another term filled with learning and fun, highlighted by our upcoming Geoscience excursion in Week 4. We kindly remind you to send your child with a hat and drink bottle to school each day. Additionally, please ensure that all belongings, particularly jumpers, jackets, and lunch boxes, are clearly labelled. We are excited to be hosting our Geography Learning Showcase in Week 9, where students will have the exciting opportunity to present their projects and share the knowledge they have gained regarding natural disasters and their management. Additional information will be sent out later in the term. As always, please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing.

5A - Sophie Apps (sophie.apps@ed.act.edu.au) 5G - Rachel Gubler (rachel.gubler@ed.act.edu.au)

English

This term, students will continue *Spelling Mastery* as part of our English program. Spelling Mastery focuses on the ability to spell words correctly by understanding spelling rules, recognising patterns, and applying phonetic principles. It involves learning to recall the correct spelling of words, distinguishing homophones, and memorising irregular spellings.

In our book and novel study, students will examine how authors craft their writing while exploring rich language, literary devices, and a range of genres to develop their comprehension and writing skills. We will begin with ***How Was That Built?*** by Roma Agrawal, an explanatory nonfiction text exploring how remarkable structures are designed and constructed. It examines the engineering, materials, and problem-solving behind landmarks such as bridges, skyscrapers, and tunnels, highlighting how human ingenuity meets real-world needs. Students will refine sentence-level skills such as using conjunctions, expanding ideas, and combining sentences for clarity. They will then apply this knowledge to write an explanatory text that includes a clear introduction, two body paragraphs, and a conclusion. Following this, we will read a two-part novella series "***Black Cockatoo***" and "***Dirran***" by Carl Merrison and Hakea Hustler which follows a young Indigenous girl navigating culture, family, and identity in the Kimberly. In this unit, students will develop more sophisticated stylistic techniques, including experimenting with adverbial placement and using appositives to add descriptive detail. They will then apply this knowledge to write a factual recount and a character analysis.

Students will continue to develop reading fluency through paired reading activities, including decodable passages. They will focus on pace, expression, and accuracy to build confident, fluent reading.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook

To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review/Weekly Review

Each day students will participate in daily review, a strategy that supports them to consolidate their understanding of the content they have been previously exposed to.

Shape

Year 5 will investigate the properties of 3D objects by connecting them to their 2D nets. They will build and deconstruct models to deepen their understanding of how shapes form and fit together in space.

Percentages

Students will expand their understanding of fractions by representing common percentages and connecting them to their fraction and decimal equivalents.

Multiplication and Division

In this unit, students will apply their knowledge of multiplication facts and efficient strategies to multiply large numbers by one- and two-digit numbers, and to divide by single-digit numbers. They will also develop the ability to check the reasonableness of their calculations using estimation.

Angles

Students will learn how to estimate angles and measure them accurately using protractors. This will involve identifying angles as acute, right, obtuse, or reflex and understanding how to classify them.

UNIT OF WORK

Geography

Our Geography unit will continue for the first five weeks of this term. Students will continue learning about Australia's diverse landscapes and environments. They will examine the impact of extreme weather events, such as bushfires, floods, droughts, earthquakes and cyclones and how these events are managed. Students will also explore how human activity has shaped different regions of Australia, including the contributions of First Nations Australians.

Physical Education

This term students will be exploring the skills and rules associated with netball. Students will focus on fundamental movement skills and teamwork during their PE lessons.

Health

In this unit, students will explore what shapes their unique identities. They will look at how influences like family, culture, friends, and the media impact how they see themselves and others. Through reflection and discussion, students will learn to challenge stereotypes, appreciate diverse perspectives, and build a strong, positive sense of self.

SEL

Through the RRRR program, we are exploring personal and cultural strengths and the importance of respect. Students will dive into interactive role-plays and activities to discover how our words have the power to either harm or heal.

SUPPORTING LEARNING AT HOME

Literacy

- Get your child to read aloud to you at home.
- Ask them questions related to their book.
- Library books can be changed weekly.
- Practise handwriting.

Maths

- Practise recalling multiplication facts for all times tables up to 10x10.
- Practise reading and writing numbers up to the hundreds of thousands.
- Make connections to decimal numbers, fractions and percentages in real life context e.g. at the shops, on receipts etc.

Geography

- Talk about the different natural disasters Australia has experienced. What were the effects on the community and landscapes?
- Ask your child questions about what they have already learnt about in class e.g. bushfires, floods, droughts, cyclones and earthquakes.

Health

- Ask your child about the things that make them feel like "themselves" and discuss their hobbies, role models, and the people or values that are important to them.

EVENTS THIS TERM

27 April - Public Holiday
28 April - ANZAC Assembly
5 May - Mother's Day Stall
12 May - Geoscience excursion
22 May - PBL Assembly
27 May - Athletics Carnival
1 June - Public Holiday
4 June - Bells Shakespeare incursion
8 June - Public Holiday
17 June - Learning Showcase
19 June - Reports emailed
22-26 June - Parent/Teacher meetings
22 June - Christian Ed
3 July - PBL assembly & last day of Term