



Term 3, 2026 Term Overview

WELCOME

Welcome to Term 3 We are looking forward to another fabulous term of learning. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes. We look forward to meeting with parents and carers at the Learning Showcase in week 10 to show our learning about Australia's neighbouring countries! More information about the learning showcase will be provided closer to the date. As always, we are committed to supporting every student to reach their full potential and value our ongoing communication with families. Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Please feel free to contact us through the school on 6142 1660 or via our emails; ashlyn.diggins@ed.act.edu.au, ellie.schmidtke@ed.act.edu.au, melanie.laver@ed.act.edu.au.

ENGLISH

This term, students will continue Spelling Mastery as part of our English program, building their ability to spell accurately through understanding rules, recognising patterns, and applying phonetic knowledge. They will continue to develop their reading fluency by refining their accuracy, pace, and expression, supporting confident and meaningful reading.

We are finishing our novel study ***Yirra and Her Deadly Dog, Demon* by Anita Heiss**, which tells the story of Yirra, a young girl who forms a strong bond with her dog, as they navigate everyday experiences and challenges together. Students will explore themes of friendship and responsibility and consider how these themes are developed through character actions, events, and relationships. Students will learn how factual recounts are structured and identify the purpose of recounting events in chronological order. They will develop sentence-level skills by varying sentence types to create more engaging topic sentences and will use past tense and time connectives to sequence events clearly. Students will then write a factual recount titled *The History of the Australian Aboriginal Flag*, including an introduction, three body paragraphs, and a conclusion. We then read ***Finding Our Heart* by Thomas Mayo**, which introduces the Uluru Statement from the Heart in an accessible way for students, highlighting themes of truth-telling, connection to Country and First Nations voices in Australia. Students will learn how to summarise texts by identifying key ideas and writing clear summary sentences. They will also use a Single Paragraph Outline (SPO) to organise and summarise information in a structured way. Students will develop sentence-level skills by identifying and correcting run-on sentences to improve clarity and cohesion. They will write a book summary and personal response using evaluative and emotive language and first-person perspective. Students will then present their responses to the class, practising public speaking skills including volume, pace, and expression.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

MATHEMATICS

Explicit Maths Program

This term, students will continue to build their mathematical knowledge and problem-solving skills through the Explicit Maths Program. They will develop their understanding of multiplication and division, including using vertical multiplication with regrouping and being introduced to long division. Students will also solve equal group problems and multi-step problems involving missing numbers.

Our students will learn to identify and solve branching and repeating number patterns while extending their understanding of improper fractions and mixed numbers using numberlines. Students will practise adding like fractions and solving subtraction problems to determine the change required when making purchases. In measurement, students will learn to identify perimeter and area, angles and positional location.

Throughout the term, students will be encouraged to explain their mathematical thinking, use efficient strategies, apply their knowledge to problem-solving situations and develop fluency and confidence with key mathematical concepts such as addition, subtraction and multiplication facts.

UNIT OF WORK

Comparing Australia with Our Neighbours

This term, students will explore Australia and the neighbouring countries New Zealand, Papua New Guinea and Indonesia. They will investigate their locations, climates, natural features and resources, comparing the similarities and differences between them.

Students will develop their skills in reading maps, interpreting geographical information, making comparisons and explaining their ideas using geographical vocabulary. They will also explore how people use and manage environments and resources sustainably.

SEL

Students will deepen their understanding of stress and how it can affect their physical, emotional and behavioural wellbeing. They will recognise the signs of stress, explore situations that may cause stress, learn to recognise the signs of stress in themselves and others, and apply a range of positive strategies for managing challenging situations. Through reflection, discussion and practical activities, students will build self-awareness and resilience by developing healthy ways to respond to stress and maintain their wellbeing.

Students will develop an understanding of when and how to seek help for themselves and others in relation to their safety, wellbeing and everyday challenges. They will explore a range of trusted sources of support within their school, family and community and practise strategies for accessing help when needed. Through discussion and reflection, students will build confidence in recognising situations where support is required and taking appropriate and responsible action.

SUPPORTING LEARNING AT HOME

Literacy

- Read aloud with your child at home. Practise using expressions when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.
- Practise writing compound sentences using conjunctions such as but, so, or, and.
- Practise identifying paragraphs within written texts and the features of it such as topic sentence, supporting details and concluding sentences.

Maths

- Practise skip counting by 3, 4, 6, 7, 8, 9.
- Rapid recall of multiplication facts and division facts
- Reading time to the minute
- Practise regrouping when solving addition and subtraction problems
- Estimate or measuring length, mass, capacity

Geography

- Practice cardinal compass directions
- Read or explore different cultures of neighbouring countries of Australia

EVENTS THIS TERM

- 1 August - Hats On!
- 18 August - P&C Chocolate and PJ Drive
- 26 August - Book Parade
- 2 September - Father's Day Stall
- 10 September - Learning Showcase
- 11 September - Chief Minister's Challenge Finishes
- 11 September - Mini Market Day
- 14 September - Christian Education (opt in)
- 15 September - P&C Tombola Mufti Day
- 17 September - Floriade Choir/Band Performance
- 21 September - Grandfriend's Day
- 22 September - Golden Ticket Magic Show
- 24 September - Science Expo
- 25 September - Last Day of Term