



Term 1, 2023 Term Overview

WELCOME

Hello and welcome to the start of a new year at Monash. We are excited to welcome Ms Dal Col, Ms Logan and Mrs Rogers to our 3/4 team this year. We are ready to begin another big year of fun and learning. Our 3/4 camp is coming up soon and we can't wait to get out and experience all that Birrigai has to offer us. Please ensure that notes and payment have been returned. If you have any particular questions please talk with your child's teacher.

Please remember to send a drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, hats and jackets.

We are looking forward to seeing you at the BBQ and the parent/teacher interviews later this term. Please keep in touch and contact us if you have any questions.

3/4 staff this year - 3/4 Executive Leader - Kylie Robson and class teachers 3/4C Jo Comber, 3/4DL Luisa Dal Col (M-W), Mikaela Logan (W- F), 3/4H Liz Harding, 3/4M Madison Miller, and 3/4R Sharon Rogers.

WRITING

The start of a new year is an excellent time to get back to the basic foundations of writing. Students will be reviewing different sentence types, punctuation and vocabulary. They will also be moving away from printing into cursive writing throughout the year. Students will be working on information texts as part of the Geography unit of work.

Students will continue to develop their knowledge of spelling patterns and generalisations through focused review of previously taught sounds as well as the introduction of more complex sound patterns. Alongside this, students will also be investigating morphology in order to identify the meaning parts within words. Some of the affixes we will be working with include 'pre', 'post', 'ly' and 'un'.

READING

During the term, 3/4 students will be focusing on a range of strategies to improve their comprehension, and reading stamina through the use of a variety of engaging texts.

Through our shared 'Read Alouds' we will be focussing on developing vocabulary by looking closely at the author's word choices and how these choices impact our understanding of the story. To support our Geography Unit, we will also be investigating non-fiction texts. We will be identifying key information and identifying facts and opinions as well as developing research skills. Students will also develop their reading through fluency partners. Students will be paired together to practise reading aloud fluently as well as providing feedback to their peers on their phrasing and expression.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Number and Algebra

Students will review place value including reading and recording numbers in the millions and identifying the value of different digits within a number.

Students will investigate skip counting patterns that increase and decrease by 2, 3, 5 and 10.

Additionally we will explore efficient mental and written strategies for addition and subtraction.

Measurement and Geometry

Students will investigate basic units of measurement related to length. They will use grid coordinates and cardinal points to give and follow directions. This will be further supported through activities at camp.

Statistics and Probability

Students will collect and analyse data about our classmates as we get to know each other, and display this information on bar and pictographs.

UNIT OF WORK

PBL, SEL and Mindfulness

We will spend the first half of the term looking into our agreed school values. Students will be developing their class community and establishing shared expectations. Alongside this, we will be focusing on what makes a good friend and how to manage conflict.

Our explicit Mindfulness teaching this term will focus on parts of the brain and their function, mindful and non-mindful behaviour, developing strong neural pathways in our brain and mindful listening. Mindful activities are practised everyday to support students to be ready for learning.

Geography

In the second half of the term we will be looking at the states and territories of Australia. Our guiding questions will be

- What are the important landmarks and features of Australia?
- Which places in Australia are important for which people and why?

Students will develop their research skills to locate accurate information about Australia's states and territories. We will also look at Aboriginal and Torres Strait Islanders connection to country and place.

SUPPORTING LEARNING AT HOME

To support your child's learning at home this term we would recommend:

- Home Reading

In 3/4, students should be using their home readers and library books to develop their reading fluency by reading aloud to adults. Please talk to your child about what happened in the text, how characters might be feeling and investigate interesting language.

- Skip counting by 2, 3, 5 and 10.

Skip counting helps to count larger groups of items efficiently as well as supporting the foundation for multiplication. This could be done in the car or at the dinner table. If your child is confident with these counting patterns, challenge them to skip count backwards or from a different starting number ie. count by 3 starting at 5.

- Reading time on an analogue clock face using 'past' and 'to'

Telling time on an analogue clock can be a tricky skill to master. Drawing attention to the time that key events happen such as when to wake up, go to school, eat dinner or go to bed is suggested. For a challenge, you could ask what the time will be in 15 mins or how long something may take and what time it will be when finished (i.e. the elapsed time).

EVENTS THIS TERM

15 Feb - Welcome BBQ 5.30 pm / P&C AGM 6.30 pm
22 Feb - Supporting Developing Readers Info Evening 5.00 pm
27 Feb-3 Mar - Parent/Teacher Meetings
9-10 Mar - Yr 3/4 Camp
15 Mar - Swimming Carnival
21 Mar - Harmony Day
20 - 24 Mar - Year 3 NAPLAN assessments
21 Mar - School Photos
21 Mar - P & C Meeting
27 Mar - Christian Ed
6 Apr - Athletics Carnival
6 Apr - Last day of Term 1