



Term 3, 2023 Term Overview

WELCOME

Dear Preschool Families,

Welcome Back to Term 3 at Monash Preschool. We can't believe that over half the preschool year has now passed! The children are now very settled and confident in the preschool routine and are fast discovering new skills, friendships and experiences weekly. The cooler weather has brought about a change to our routine as you will notice we are inside first in the mornings now to allow time for the playground to thaw. The children have been enjoying sunny afternoons exploring in preschool and we are increasingly proud of how resilient, respectful, safe and responsible they are during their time at Monash.

Another busy term awaits us! Attached at the bottom of this overview is a copy of the Term 3 Calendar. Please keep this in a handy place and keep a lookout on Seesaw for updates or reminders. We have several events that require adult helpers this term. If you are able to volunteer some time, we'd love to have you - please talk to your child's teacher.

Ronnie, Emma, Clare, Emma, Kirsty & Casey

INTENTIONAL TEACHING

At Preschool we operate under the guidance of the Early Years Learning Framework. This is a national curriculum framework that is used in early learning settings. The framework has three main guiding principles- Belonging, Being and Becoming. This term our overarching theme at preschool is 'Being'.

Childhood is a time to be, to seek and make meaning of the world. Being recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. The early childhood years are not solely preparation for the future but also about the present.

Concepts that will be explored at Preschool this term include:

- Oral language - Mystery Box as a speaking opportunity and working on the Preschool literacy progression of recognising and producing words that rhyme such as pig and wig. We will also focus on positional and comparative language such as on / under / around and, more / less , long / short.
- Numeracy -Mini Maths inquiry into everyday encounters of Maths in Nature.
- First Nations peoples connection to Country and the role we can play in caring for Country.
- The Joeys and Echidnas have started the term with a Space themed dramatic play invitation while the Possums class voted for having a Bakery Cafe.



PARENT COMMUNICATION

Follow 'Monash School' on [Facebook](#)

Use [Seesaw](#) to connect with your child's classroom teacher.

Don't forget to check your child's [Home Pocket](#) every day for notes and work.



“Learning Language and Loving It”

During Term 2 & 3, all Preschool staff have been working with the Education Directorate’s Allied Health Speech Pathologists to develop ways in which we can enhance and better support preschooler language skills and acquisition. The “Learning Language and Loving It” program promotes children’s social, language and literacy development through positive interactions and play based opportunities.

We have been exploring children’s communication styles. You may notice some of these characteristics in your own child:

- Social: Regularly initiates language interactions and attempts to strike up conversations with adults and peers, is responsive to others’ initiations.
- Reluctant: Rarely initiates conversations, may be slow to “warm up”. Prefers one on one interactions with an educator, away from the whole group.
- Own Agenda: Independent and confident to spend a lot of time playing alone, may appear uninterested in others’ attempts for interactions and prefers to “do their own thing”.
- Passive: Seldom responds or initiates conversations. This style of interaction could indicate a developmental delay.

Additionally we have been reflecting on our own communication styles and the roles we take on that support or hinder our interactions with the preschoolers.

- Director
- Entertainer
- Time Keeper
- Too Quiet
- Helper
- Cheerleader
- Responsive Partner: What we are striving for in all our interactions - being tuned into children’s needs and abilities, responding with warmth and interest in a way that encourages children to take an active role in interactions.

REMINDERS

STAFFING & SUPERVISION

Please remember the school day finishes promptly at 3pm, all staff have commitments directly after school hours and are required elsewhere for professional development, room preparations and staff meetings. If you are running late for school pickup, please call the office to make collection arrangements. Please note that Communities at Work run an Out of School Hours Care (OSHC) service in the Preschool space from 3pm. Children not enrolled in this service will need to be collected by a parent or carer.

Families are welcome into the Preschool playground from 8.55am to support their child to unpack their bag and check in for the day. Our Preschool team will be outside setting up learning spaces each morning, we kindly ask that resources not be moved before 9am.

HEALTHY EATING & DRINKING

We have 3 meal times at Preschool: Fruit Break (approx. 10am) / Lunch (approx. 12pm) / Afternoon Tea (approx. 2pm) Healthy eating is encouraged at Monash Preschool. Water is the best drink for busy preschoolers, ***please save flavoured milk, juice, chocolate bars and lollies as a special treat for home.***

We recommend sending hot food in a thermos to keep it warm over the winter months as we are unable to reheat food at Preschool. If your child prefers their fruit cut up at Fruit Break, please prepare this at home as we are unable to cut up fruit on request - sending a staff member to the kitchen impacts on supervision. Please send your child with the required cutlery when a spoon or fork is required for their meal.

HOME POCKETS

Are located outside each classroom. This is where you will find hard copies of permission notes and artwork that your child has done at Preschool. Please check this on a regular basis.

DATES TO REMEMBER - TERM THREE 2023

Week	<i>Monday</i> 9:00-3:00	<i>Tuesday</i> 9:00-3:00	<i>Wednesday</i> 9:00-3:00	<i>Thursday</i> 9:00-3:00	<i>Friday</i> 9:00-3:00
1	17/7	18/7	19/7	20/7	21/7
2	24/7	25/7	26/7 Being on Country local walk	27/7	28/7 Being on Country local walk
3	31/7	1/8	2/8	3/8	4/8
4	7/8	8/8 P&C Mufti Day	9/8	10/8 P&C Mufti Day	11/8
5 National Science Week	14/8	15/8	16/8	17/8	18/3
6 Book Week	21/8	22/8 Preschool Library Excursion (P/J)	23/8 Susannah Crispe - Author Visit	24/8	25/8 Wear it Purple Day Preschool Library Excursion (Ech)
7	28/8 P&C Father's Day Stall	29/8	30/8	31/8 P&C Father's Day Stall	1/9
8	4/9	5/9	6/9 Being on Country local walk	7/9	8/9 Being on Country local walk

9	11/9	12/9	<u>13/9</u>	14/9	15/9 Echidnas Obstacle-a-thon (previously postponed)
10	18/9	19/9	20/9	21/9	22/9