



Term 1, 2026 Term Overview

WELCOME

Hello and welcome to the start of a new year at Monash. We are very excited for the year ahead with lots of fun learning opportunities and experiences planned. Our Year 5/6 camp is coming up soon and we can't wait to get out and experience all that AGH Sydney Camp has to offer us! Please ensure that notes and payment have been returned. If you have any particular questions regarding camp, please make contact with the school. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets, hats and lunch boxes.

Year 5 staff this year - Sophie Apps (5A), Rachel Gubler (5G) and Brooke Penna (Executive Teacher). We also have Jo Comber supporting in the intervention role. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February, and also during parent/teacher interviews in Week 6. Please feel free to contact us via email at any time throughout the year to discuss your child's academic progress or wellbeing.

WRITING

This term in Year 5, students will develop their narrative and persuasive writing skills using a model text from our novel study, *War Horse* by Michael Morpurgo. They will build more detailed and engaging writing by expanding sentences, using appositives to add extra information, and applying subordinating conjunctions to connect ideas smoothly. Students will also explore how different points of view shape a story or argument. To strengthen their writing structure, they will practise writing clear topic sentences, engaging introductions, effective conclusions, and resolution paragraphs for narratives.

Spelling Mastery

We will be starting our spelling program, Spelling Mastery. Spelling Mastery focuses on the ability to spell words correctly by understanding spelling rules, recognising patterns, and applying phonetic principles. It involves learning to recall the correct spelling of words, distinguishing homophones, and memorising irregular spellings.

READING

Alongside developing their writing skills, students will continue to build strong reading and comprehension by exploring *War Horse* by Michael Morpurgo. As they read and analyse the text, students will unpack key events, characters' actions, thoughts, and motivations to deepen their understanding. They will explore how the author uses literary devices such as similes, imagery, repetition, and rhetorical questions to create emotion, build tension, and engage the reader. Students will also practise reading fluency by reading aloud and through paired reading activities with decodable texts.

Literacy Review

Literacy Review supports students to consolidate their understanding of the content and skills they have been previously taught within spelling, writing and reading. Reviewing learned content regularly, allows students to move their learning from their short term memory to long term memory.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook
To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day students will participate in Daily Review, which supports them to consolidate their understanding of the Mathematics content and skills they have been previously taught.

Place Value

Students will be reviewing their knowledge and understanding of whole numbers to the hundreds of thousands. They will practise reading, writing, and representing whole numbers in a variety of ways. Students will be building on their knowledge of place value to explore decimals numbers, specifically reading, writing and ordering them according to their value.

Fractions

Students will learn to order, represent, add and subtract fractions, including those with different denominators. They will also explore equivalent fractions and how to simplify them.

UNIT OF WORK

PBL

This term, students will revisit our school values of Respect, Responsibility, Safety, and Resilience and apply them by leading by example within our school community. Each week, they will focus on one value, creating a poster and short video to teach their buddy class how to demonstrate it at school.

SEL

We will also begin the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

Geography

In Geography, students will explore Australia's diverse landscapes and environments, including the impacts and management of severe weather events such as bushfires, floods, droughts, and cyclones. They will also examine how human activities, including contributions from First Nations Australians and people from other countries, have shaped places across Australia.

SUPPORTING LEARNING AT HOME

Literacy

- Get your child to read aloud to you at home
- Ask them questions related to their book
- Home readers can be changed daily
- Practise handwriting

Maths

- Practise recalling multiplication facts for all times tables up to 10x10
- Practise reading and writing numbers up to the hundreds of thousands
- Make connections to decimals numbers in real life context e.g. at the shops, on receipts etc.

Geography

- Talk about the different natural disasters Australia has experienced. What were the effects on the community and landscapes?

EVENTS THIS TERM

11 Feb - Classroom visit and Welcome BBQ 5pm
23-25 Feb - AGH Camp
10 Mar - Swimming Carnival
2-6 Mar - Parent/Teacher Meetings
11-20 - NAPLAN
27 Mar - Tugg Swimming
30 Mar - School Photos
2 Apr - Last day of Term