



## Term 2, 2026 Term Overview

### WELCOME

Welcome back to Term 2! We are looking forward to another great term ahead. This term, we have several exciting events planned, including our ANZAC Day assembly, the Athletics Carnival, and our Geography Learning Showcase in Week 9. Students will also participate in an excursion to the Museum of Australian Democracy, as part of our Civics and Citizenship unit in week 11. Further details about the excursion will be shared later in the term. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings. Year 6 staff this term - Samantha Collins (6C), Luisa Dal Col (Mon, Tues & odd weeks Fri), Jo Comber (Wed-Thur) (6DR), Brooke Penna (even weeks Fri & Executive Teacher). We also have Jo Comber supporting in the intervention role. Please feel free to contact us via email at any time throughout the year to discuss your child's academic progress or wellbeing.

### English

This term, students will continue *Spelling Mastery* as part of our English program. Spelling Mastery focuses on the ability to spell words correctly by understanding spelling rules, recognising patterns, and applying phonetic principles. It involves learning to recall the correct spelling of words, distinguishing homophones, and memorising irregular spellings.

In our novel study, students will read ***The Silver Donkey* by Sonya Hartnett**, a narrative set during World War I. The novel explores themes of courage, kindness, and hope, as two French sisters help a wounded British soldier hiding in the woods. Through this text, students will examine how authors craft their writing, focusing on rich language, literary devices, and narrative structure. Students will continue to develop sentence-level skills, including writing sentences with personification, expanding ideas through sentence expansion, and using two pairs of adjectives to add detail. They will also practise using direct speech to convey character voice and enhance their writing by incorporating onomatopoeia and similes to create more vivid and engaging sentences. Students will then apply these skills to write a fable that includes key narrative elements such as character, setting, action, problem, resolution, and a clear moral or lesson learned. We will then move on to the novel ***Us Mob Walawurru* by Lisa Wilyuka and David Spillman**, which explores themes of identity, culture, and connection to Country through Indigenous perspectives. Students will refine sentence-level skills such as sentence expansion, using subordinating conjunctions, and generating topic and concluding sentences from supporting details. They will then apply these skills to write a factual recount with an introduction, three body paragraphs, and a conclusion, as well as a character analysis of the main character.

Students will continue to develop reading fluency through paired reading activities, including decodable passages. They will focus on pace, expression, and accuracy to build confident, fluent reading.

### PARENT COMMUNICATION

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To connect with your child's classroom teacher, please email.



## MATHEMATICS

### Daily Review

Each day students will participate in Daily Review, which supports them to consolidate their understanding of the content and skills they have been previously taught.

### Number (Fractions and Decimals)

This term, students will solve problems involving addition and subtraction of fractions with related denominators using knowledge of equivalent fractions. They will also compare, order, and represent common fractions on a number line, justifying their choices. Students will apply place value to add and subtract decimals (with digital tools where appropriate). They will also multiply and divide decimals by powers of 10, using estimation and rounding to check the reasonableness of their answers.

### Space and Measurement

Students will convert between metric units of length, mass, and capacity, and identify cross-sections of right prisms.

### Statistics

Students will develop critical thinking skills by analysing statistically informed arguments presented in traditional and digital media. They will identify and critique methods, data representations, and conclusions used to support these arguments.

## UNIT OF WORK

### SEL

We will continue the RRRR Program — Rights, Resilience, Respectful Relationships. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

### Geography

Students will continue exploring Australia's connection to Asia, presenting their findings through a creative "souvenir suitcase."

### Civics and Citizenship

We will also begin our Civics and Citizenship unit, investigating Australia's Westminster-based democracy and the values that underpin it. Students will learn to distinguish between the three levels of government —federal, state/territory, and local—by categorising their specific roles and responsibilities.

## SUPPORTING LEARNING AT HOME

### Literacy

- Read together regularly and discuss the story, characters, and themes.
- Encourage your child to explain their opinions about what they read and give reasons for their ideas.
- Practise writing at home through letters, journal entries or stories

### Maths

- Cooking & Kitchen Maths: Practice metric conversions by asking your child to change millilitres to litres or grams to kilograms.
- Shopping & Receipts: Use grocery receipts to practice adding, subtracting, or multiplying decimals to find total costs or savings.
- Fruit Cross-Sections: When slicing cylindrical or prism-shaped food (like a cucumber or a block of cheese), discuss the shape of the parallel cross-section you've created.

## EVENTS THIS TERM

27 April - Public Holiday  
28 April - ANZAC Assembly  
5 May - Mother's Day Stall  
22 May - PBL Assembly  
27 May - Athletics Carnival  
1 June - Public Holiday  
4 June - Bells Shakespeare incursion  
8 June - Public Holiday  
19 June - Learning Showcase  
19 June - Reports emailed  
22-26 June - Parent/Teacher meetings  
22 June - Christian Ed  
3 July - PBL assembly & last day of Term