



Term 2, 2026 Term Overview

WELCOME

Hello and welcome to Term 2.

We are ready to begin another term of fun and learning! Please remember to send a hat and drink bottle to school every day. We also remind families to label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to seeing all of our parents/carers at the Learning Showcase in Week 7. We will be sharing our learning on the significance of our community.

As with last term, the library will be open every day during breaks and students will have the opportunity to browse and borrow during break times. Please ensure students have a library bag to ensure our precious books are protected. The home reading program will continue this term. Students have received a plastic sleeve with 1-2 decodable texts that they take home and practise. These books can be returned and exchanged any day of the week. Don't forget to complete the yellow home reading log form to ensure you are in the draw to win a free book from Scholastic.

English

Students will continue to build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words. This term, we will explore spelling patterns of long vowels, suffixes including -es and -ed as well as ending patterns (tch, dge). During the term we will continue to focus on reading with fluency. Students will have the opportunity to work on increasing fluency as a whole class and by reading in pairs. This term we will continue our Book Study's with a focus on informative and persuasive texts. We will be reading the following books:

Iggy Peck, Architect by Andrea Beaty, a story about a creative boy who loves building and problem-solving. Through this engaging text, students will learn about perseverance, creativity, and the importance of following their interests. Students will explore the features of a narrative text such as characters, setting and plot, including how stories begin, introduce a problem and resolve it. They will also use the content from this book to practise writing simple statements and questions, and extend their sentences using 'because' and 'but'.

The Most Magnificent Thing by Ashley Spires, a story of a girl who learns patience and persistence while creating something special. Using the content and themes from the text, students will use action verbs and time words such as first, next, before and after to build complete sentences and sequence ideas, before creating their own simple set of instructions.

I Want My Hat Back by Jon Klassen Students will explore the story of a bear searching for his missing hat, focusing on characters, setting and plot. They will use comprehension strategies such as predicting, questioning and summarising to build literal and inferred meaning of the text. Students will also practise writing command and exclamation sentences, and expand their ideas by explaining why using the conjunction 'because'.

Our handwriting focus will be on forming letters on dotted third lines. High-frequency words will be continually practised and used in context.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook, To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day, students will participate in short, fast-paced lessons to review previously taught concepts across all areas of Mathematics.

Fluency Practice

Each day students complete a number based fluency practice. This is aimed at developing quick and accurate recall, and applying facts for addition and subtraction.

Number

Students will continue learning to apply a range of strategies for addition and subtraction sums. They will be reviewing how to read and compare two digit numbers and extend their knowledge to read and write three digit numbers (left to right) with the use of concrete materials.

Measurement, Shape, Statistics and Probability (MSSP)

Students will continue to sort and classify 2D shapes using lines of symmetry, translations and reflection. Students will distinguish between 2D and 3D shapes making reference to *faces* and *surfaces* of 3D shapes including cubes, spheres, rectangular prisms and cylinders.

Students will use informal units to measure the length and capacity of objects and containers.

UNIT OF WORK

Geography - 'Places That Matter To Us' (Week 1-7)

Throughout this term, we continue to focus on local places in Canberra, including constructed (Monash School, National Zoo and Aquarium), managed (Isabella Pond, National Arboretum) and natural environments (Murrumbidgee River, Black Mountain). Students will demonstrate their understanding of natural, managed and constructed features of local places through a diorama. These will be shared during the Showcase in Week 7.

Health (Week 7-11)

Throughout this unit, Year 1 will be describing the qualities and attributes of a good friend, recognising the importance of respectful relationships for wellbeing and learning strategies to seek, give, or deny consent. Students will identify people in their network who support and help them.



Social and Emotional Learning (SEL)

We will continue our RRRR Program — **Rights, Resilience, Respectful Relationships** with a focus on respecting and valuing differences before moving on to positive coping strategies to manage emotions. Further information about this program is detailed in our fortnightly newsletter.

SUPPORTING LEARNING AT HOME

Reading

- Share books with their children at home to foster a love of reading
- Complete UFLI home learning sheets
- Home Readers can be returned and changed at any time.

Maths

- Counting to and from 120 including skip counting by 2, 5 & 10s
- Writing numbers checking for reversals
- Noticing shapes and patterns in the environment
- Discussing the days of the week, months of the year and reading a family calendar to discuss important dates.
- Playing board or card games at home that use numbers can support your child's learning

SEL

Mindfulness - <https://www.smilingmind.com.au/> or download the app

EVENTS THIS TERM

- 27 April - Public Holiday
- 28 April - ANZAC Assembly
- 5 May - Mother's Day Stall
- 6 May - Arboretum Excursion
- 22 May - PBL Assembly
- 27 May - Athletics Carnival
- 1 June - Public Holiday
- 4 June - Showcase
- 8 June - Public Holiday
- 15-18 June - Healthy Harold
- 19 June - Reports emailed
- 22-26 June - Parent/Teacher meetings
- 22 June - Christian Ed
- 3 July - PBL assembly & last day of Term