



Term 3, 2026 Term Overview

WELCOME

Welcome to Term 3 We are looking forward to another fabulous term of learning. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes. We look forward to meeting with parents and carers at the Learning Showcase in week 10 to show our learning about Australia's neighbouring countries. As always, we are committed to supporting every student to reach their full potential and value our ongoing communication with families. Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Please feel free to contact us through the school on 6142 1660 or via our emails; judith.percy@ed.act.edu.au, sharon.rogers@ed.act.edu.au, elizabeth.harding@ed.act.edu.au, hazel.wybrew@ed.act.edu.au.

ENGLISH

This term, students will continue Spelling Mastery as part of our English program, building their ability to spell accurately through understanding rules, recognising patterns, and applying phonetic knowledge. They will continue to develop their reading fluency by refining their accuracy, pace, and expression, supporting confident and meaningful reading.

In our book and novel studies this year, students will examine how authors craft their writing while exploring rich language, literary devices, and a range of genres to develop their comprehension and writing skills. We will begin with **Leo and Ralph by Peter Carnavas**, which explores themes of friendship, belonging, resilience, and finding your place in the world. Through Leo's journey, students will consider how relationships, personal growth, and accepting differences can help people navigate challenges and build meaningful connections. Students will make connections between the novel's key themes and our Health unit, where they will learn and practise skills and strategies for interacting respectfully with others, helping to create a positive, inclusive, and supportive classroom culture. Throughout the unit, students will explore narrative structure and writing techniques, including how similes are used to describe characters and settings. They will also revise direct speech to show character dialogue and sentence expansion using adverbials to add detail and clarity. Students will apply these skills when writing their own narratives. Our second novel is **Storm Boy by Colin Thiele**, a story set along the Coorong that explores themes of friendship, belonging, respect for nature, and the bond between humans and animals. Students will develop note-taking skills by converting sentences into key words, phrases, abbreviations, and symbols. They will also refine sentence-level skills by varying sentence structure through the repositioning of adverbials at the beginning or end of sentences to create effect and improve clarity. Students will use a Single Paragraph Outline (SPO) to support the planning and writing of an information report, including an introduction, three body paragraphs, and a conclusion.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

MATHEMATICS

Explicit Maths Program

This term, students will continue to build their mathematical knowledge and problem-solving skills through the Explicit Maths Program. They will develop their understanding of multiplication and division, including using vertical multiplication with regrouping and being introduced to long division. Students will also solve equal group problems and multi-step problems involving missing numbers.

Our students will learn to identify and solve branching and repeating number patterns while extending their understanding of improper fractions and mixed numbers using numberlines. Students will learn to identify common equivalent fractions using related denominators and represent simple fractions in decimal notation. They will investigate different strategies for solving subtraction problems to determine the change required when making purchases. In measurement, students will learn to identify perimeter and area, angles and positional location on grids. They will learn to use appropriate measuring devices and units to measure the length, mass and capacity of different objects. ,

Throughout the term, students will be encouraged to explain their mathematical thinking, use efficient strategies, apply their knowledge to problem-solving situations and develop fluency and confidence with key mathematical concepts such as addition, subtraction and multiplication facts.

UNIT OF WORK

HASS

In our unit **Managing Earth's Resources**, students will learn about natural resources, why they are important, and how people can use and protect them sustainably. Students will learn to identify renewable and non-renewable resources ,manage recycling waste management systems, and how Aboriginal and Torres Strait Islander Peoples have cared for the Country for thousands of years.

Social and Emotional Learning (SEL):

In our Resilience, Rights and Respectful Relationships program students will learn about stress management and help seeking.

Students will deepen their understanding of stress and how it can affect their physical, emotional and behavioural wellbeing. They will recognise the signs of stress, explore situations that may cause stress, learn to recognise the signs of stress in themselves and others, and apply a range of positive strategies for managing challenging situations. Through reflection, discussion and practical activities, students will build self-awareness and resilience by developing healthy ways to respond to stress and maintain their wellbeing.

Students will develop an understanding of when and how to seek help for themselves and others in relation to their safety, wellbeing and everyday challenges. They will explore a range of trusted sources of support within their school, family and community and practise strategies for accessing help when needed. Through discussion and reflection, students will build confidence in recognising situations where support is required and taking appropriate and responsible action.

SUPPORTING LEARNING AT HOME

Literacy

- Read aloud with your child at home. Practise using the punctuation of different sentence types to inform the expression used when reading aloud. For example, when something is exclaimed, focus on tone and intonation
- Practise writing compound sentences using conjunctions such as but, so, or, and.
- Practise identifying text features within books they might read at home. For example, identifying a topic sentence, supporting details and concluding sentences, sub headings and abbreviations.

Maths

- Rapid recall of multiplication facts and division facts
- Reading time to the minute and determining elapsed time between events such as the time between eating dinner and going to bed.
- Practise regrouping when solving addition and subtraction problems
- Estimate or measure length, mass, capacity of items you might find around the house.

Geography

- Discuss ways that we can look after our natural environment by reducing our waste in the home setting.

EVENTS THIS TERM

- 1 August - Hats On!
- 18 August - P&C Chocolate and PJ Drive
- 26 August - Book Parade
- 2 September - Father's Day Stall
- 11 September - Chief Minister's Challenge Finishes
- 11 September - Mini Market Day
- 14 September - Christian Education
- 15 September - P&C Tombola Mufti Day
- 17 September - Floriade Choir/Band Performance
- 21 September - Grandfriend's Day
- 22 September - Golden Ticket Magic Show
- 23rd September - Learning Showcase
- 24 September - Science Expo
- 25 September - Last Day of Term