

Term 4, 2026 Term Overview

WELCOME

Wow, it's hard to believe we are at Term 4 already!
This term is not going to slow down, we have so many things happening to finish the year of Kindergarten. Check out the events column at the end of this document and add them all to your calendar!
A reminder to bring a SunSmart hat to school and please continue to label all belongings. There is lost property located in the building if you are missing anything.
Our library day will continue to be Tuesday, please continue to send in library bags and library books each week so your child is able to borrow. Home reading folders are also continuing this term with decodable readers, decodable passages, and home practice sheets available to take home each week.

You can contact your classroom teacher using their school emails: natasha.monger@ed.act.edu.au, chlo.wood@ed.act.edu.au & maddie.hume@ed.act.edu.au or you may call the front office on 61421660.

ENGLISH

Students will continue to develop their phonological awareness by breaking words into parts, identifying syllables and manipulating sounds. As students continue to develop letter–sound knowledge, they will practise orally segmenting and blending words, including reading consonant–vowel–consonant (CVC) words and words with taught consonant digraphs such as ch, th, sh, ck. Students will also learn to recognise and use word endings, such as -ed and -ing, syllable types and some long vowel sounds.
Our book studies this term are:
***The Gruffalo* by Julia Donaldson** which explores courage, clever thinking and problem-solving through the adventures of a mouse in the deep dark wood. Students will learn about different sentence types, focusing on when to use question marks and exclamation marks. They will apply this knowledge by identifying and writing simple statements, question and exclamation sentences. Students will also begin to explore the use of capital letters for proper nouns.
***My Two Blankets* by Irena Kobald** which explores bravery, friendship and belonging through the experience of moving to a new place. Students will explore how characters show bravery and compare their actions and feelings, and make connections to their own experiences. They will revise the components of a sentence and apply this knowledge to write simple sentences (who/what + what doing + when) using pictures from the text as inspiration. Students will also revisit the structure of a narrative, including the beginning, middle and end, and use this understanding to create and illustrate their own story before reading it aloud to a partner.
***Are We There Yet?* by Alison Lester** which explores a family's journey around Australia and the diverse places, landscapes and experiences they encounter along the way. Students will investigate how illustrations support understanding and compare the Australian locations visited by the family. They will also reflect on a holiday or car trip they have experienced, making connections to the characters' feelings and experiences. Students will review adjectives and verbs and explore how more precise vocabulary can make sentences more interesting and descriptive (e.g. *The car went down the road* becomes *The car raced down the road*).
Somebody's Land: Welcome to Our Country by Adam Goodes which explores First Nations perspectives, sharing the stories, cultures and deep connections Aboriginal and Torres Strait Islander Peoples have with Country. Students will identify differences between imaginative and informative texts and explore the purpose of each text type. They will learn the subordinating conjunctions *before*, *after*, *if* and *when*, and apply this knowledge by completing sentence stems with a missing conjunction. Students will also apply their knowledge of sentence structure to edit their writing, checking for a complete sentence (*who/what + what doing*), correct punctuation and finger spaces.
Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

PARENT COMMUNICATION
Follow 'Monash School' on Facebook
To connect with your child's classroom teacher, please email.

MATHEMATICS

Daily Review
Each day, students will participate in short, fast-paced lessons to review previously taught concepts across all areas of Mathematics.

Fluency Practice
Fluency practice is aimed at developing quick and accurate recall, and applying facts for addition and subtraction.

Number
This term, students will continue to develop their number skills and understanding of place value. They will make, say, and write teen numbers, and practise addition and subtraction facts using number bonds, including finding missing parts. Students will explore patterns, use concrete objects to share equally with no remainders, and learn to work with play money. They will also practise distinguishing between -ty numbers (e.g. thirty and thirteen), and build their understanding of two-digit numbers to strengthen their confidence with larger numbers.

Measurement, Shape, Statistics and Probability (MSSP)
This term, students will build their understanding of time by reading both analogue and digital clocks to the hour using “o’clock.” They will compare the duration of events and create their own analogue clock face to deepen their learning. Students will also collect and represent data from yes/no questions and interpret the results. In Geometry, they will explore 2D and 3D shapes by tracing around objects and making connections between their features.

UNIT OF WORK

Technology - My Dream Playground
Students will be exploring products, environments and digital tools by designing and creating their own dream playgrounds! Students will use their knowledge from the previous geography unit ‘My Significant Place’ to identify features and develop sketches to represent these features. They will use a variety of hands-on materials and equipment to safely make a designed solution to represent their ideas. Students will also use chromebooks to practise their digital literacy skills by using digital tools to explore and engage with activities. Students will transfer their maths skills by collecting and representing data on the class's favourite playground feature!

Social Emotional Learning (SEL)
Students will explore how people have different interests, abilities and preferences regardless of their gender, background or appearance. Through stories, discussions and play-based activities, they will learn to appreciate individual differences, challenge assumptions and recognise that everyone should be treated with kindness, fairness and respect. Students will explore the qualities of positive friendships and learn how to treat others with kindness, fairness and respect. Through stories, discussions and collaborative activities, they will develop an understanding of inclusion, cooperation and valuing differences. Students will learn that everyone has the right to feel safe, respected and included.

SUPPORTING LEARNING AT HOME

Reading and Spelling
The students will continue to bring home the home practice sheets, decodable passages, and home reader books. They are encouraged to use these to practise their reading at home.

Maths
To support your child’s learning in Maths, we encourage finding opportunities where you and your child can count forwards and backwards, and recognise numbers in the environment. As we begin to explore time, we encourage any exposure to reading analogue and digital clocks to the hour, using “o’clock”. Any clocks you have at home would be great for some extra practice! To support their knowledge about shapes, you may also like to provide paper and pencils for your child to trace around household objects (boxes, cups, CD’s, books) and discuss the features of each shape. For example, how many sides, corners, and/or faces.

SEL
Continue to discuss a range of emotions that may help your child to understand their feelings and express them appropriately. Once your child is able to identify their emotions, the next step is being able to apply a strategy to self-regulate. You can support this by modelling self-regulation strategies such as breathing exercises, mindfulness or drinking water.

EVENTS THIS TERM

12 Oct - Pupil Free Day
13 Oct - First day of Term 4
30 Oct - Colour Fun Run
11 Nov - Remembrance Day
13 Nov - School Captain’s Assembly
3 Dec - Move Up Day
4 Dec - End of Year Concert
4 Dec - Twilight Fair & Art Show
4 Dec - Reports emailed home
7 Dec - Christian Education
18 Dec - School Captain’s Assembly
18 Dec - Last Day of 2026