



MONASH SCHOOL KINDERGARTEN

Term: 3 | Term Overview |

WELCOME

Welcome to back to Term 3! We hope you had a restful break and your little one is ready for another busy term.

This term has many big events including Kinder Health Checks, our 100 Days of Kindy Celebration and Book Week. Please check the important dates carefully for these and other events. Our weekly Seesaw information will also keep you updated.

Kindergarten Library day remains on Tuesday. Specialist Days on Thursday and Gross Motor sessions on Friday.

From Week 5 - 9, we welcome Ms Puric, a student teacher who will be working in KS with Mrs Swift.

The Kinder team.

WRITING

This term Kindergarten students will continue to develop their understanding of different text forms.

This includes how we organise our writing for different purposes (to instruct, to entertain, to recount) and different language features.

Our Geography unit will support our writing by providing an authentic purpose and experiences to reflect on. We will also continue to look at different writing conventions such as punctuation (capital letters, full stops, question marks).

We will continue to have focus on handwriting, letter formation and directionality.

READING

In Term 3, Kindergarten students will continue to read short texts by using their knowledge of letter sound relationships, high frequency words and reading strategies. These reading strategies include creating images, predicting, connecting, inferring and reading on.

During lessons that focus on phonological awareness, Kindergarten will continue to learn about and identify phonemes that make up spoken one-syllable words. Listening to chants, rhymes, playing with words and sounds through songs, clapping games all support word level development.

Our reading focus continues to be on comprehension and fluency when reading. Fluency incorporates expression, pace, word recognition (automaticity) and phrasing. Reading aloud to a significant adult at home, at school with peers and teachers builds confidence, fluency and consolidates strategies learnt at school.

PARENT COMMUNICATION



Stay up to date with parent notices and view student work samples through



Please follow 'Monash School' on Facebook.

MATHEMATICS

In number, we will focus on connections to 20. This includes identifying teen numbers, comparing and counting quantities, writing numbers, sequencing and orally counting numbers to 20.

We will be learning about position and direction. Our focus language will include between, next to, behind, under, forward, toward, on top of and inside. We will learn to describe the location of objects and give directions.

Our Maths will also include data collection and representation.

Looking at different graphs and ways to collect data may also enhance our understanding. We will ask and answer yes and no questions and make simple inferences.

Kindergarten will investigate the concept of mass and practise hefting to determine objects as heavy or light.

We will order and compare objects based on weight using language such as heavy, heaviest, heavier, light, lighter and lightest. Kindergarten will have the opportunity to use informal measurements to determine the weight of everyday items.

UNIT OF WORK

This term, Kindergarten will be focusing on our Geography unit, 'My Special Place'. We will answer the big questions 'Where do I belong?' and 'Why are some places special?' Our learning includes looking at the features of different places and how they are depicted on maps. Kindergarten will be encouraged to describe and discuss places people live in, belong to and why they are important. As we learn about different locations, we will identify how we can look after them. Our observations of familiar places involve personal connections including our bedroom and home, then widen to include our classroom and school, leading to our local community and then Canberra.

Mindfulness activities will continue to take place within Kindergarten. Social skills such as getting along, accepting others, taking turns, team work and gratitude will be a focus. Students will investigate the parts and the function of the brain, how we learn and the importance of having brain breaks and strategies to assist their emotional regulation. Our Social and Emotional Learning will include the 'Bounce Back' program and 'Zones of Regulation'. This will support our students to identify what they are feeling, why they are reacting in a certain way and how to manage



IMPORTANT DATES THIS TERM

Week 3: 100 Days of Kindy Celebration

28 July: Athletics Carnival & BBQ

2 August: Hats back on

3 August: Community Walk to Erindale

16-20 August: Science Week

23 - 27 August: Book Week

25 August: PJ and Hot Chocolate Night

27 August: Book Week Dress Up

31 August: Father's Day Stall

3 September: KS Assembly

8 - 9 September: Kindy Showcase

17 September: Colour Fun Run

Fridays (2nd and 3rd sessions): Gross Motor Activities

Thursdays: Specialist classes (Japanese, Science, Sustainability and Art)