



## Term 1, 2023 Term Overview

### WELCOME

Welcome to Term 1, 2023!

Our students have settled into their new classroom routines and are looking forward to the responsibility of being leaders within our school. It has been a positive start for everyone as we continue to build strong connections with students to best support their learning. A reminder that students need sun smart hats for break times and PE, and water bottles.

The 5/6 teaching team consists of Sam Bartholomeusz, Alex Thompson, Luke Manwaring, Allison McCudden and Ashlyn Diggins. We also have Todd Henry supporting students through our Response to Improvement program (RTI). The team is supported by Executive Kellie Keeffe and a range of amazing educators. Please feel free to contact us through the school on 6142 1660, via Seesaw or email.

### WRITING

In writing this term we will be focusing on:

**Persuasive writing:** Students will be exploring different writing features such as rhetorical questions, quality sentence starters, emotive language and high modality words as they work on developing a speech for school captains and house captains. Students who are not interested in formal leadership roles will still be writing speeches based on qualities needed to be a positive role model and leader. Students will focus on developing opinions, expressing their point of view and organising their ideas into structured paragraphs. They will work on their skills in drafting, editing and revising their work to create a polished piece.

**Spelling/ Morphology:** Students will explore base words, prefixes and suffixes (-ion, -tion, -able, -ible) and morphology (-able = Anglo Saxon root, -ible = Latin root) of words through explicit teaching to support spelling, vocabulary and comprehension. Students will also explore root words and how to build onto these to make words.

### READING

In reading this term, we will be focusing on targeted strategies to further develop students' reading stamina, comprehension and fluency.

**Comprehension:** Students will build their knowledge of comprehension through the explicit teaching of strategies to understand the author's message. Strategies include looking for the main idea and locating literal and inferential information within the text. Students will make predictions and connections with a range of texts and use their prior knowledge to make meaning when reading.

**Fluency:** Students will work towards building their skills and strategies including reading orally and repeated reading to automatically and successfully read words with accuracy, while using a smooth and flowing style. Students will explore the use of punctuation as a reader and the part it plays in reading with phrasing and expression. Students will be encouraged to build their stamina when reading by timing how long they can read before losing focus.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Number and Algebra

Students will be focussing on comparing, ordering and representing fractions on a number line. They will also explore addition and subtraction of fractions with same and related denominators.

Students will continue to build their skills and knowledge of the four operations (addition, subtraction, multiplication and division) using efficient mental and written strategies including formal algorithms to solve simple and complex equations.

### Measurement and Geometry

Students will apply the knowledge of addition and multiplication to solve problems involving the perimeter and area of rectangles and other more complex shapes as well as being able to make comparisons between lengths and areas using appropriate units of measurement.

Students will explore and compare 12 and 24 hour time and will interpret and use timetables from real life settings.

### Statistics and Probability

Students will be exploring chance experiments (the likelihood of something happening) and will work to represent the probability of something occurring using fractions, decimals and percentages.

## UNIT OF WORK

### PBL

In the first weeks of this term we will be focusing on building our class community, getting to know each other and developing our routines and class expectations. Lessons will focus on our school values of being Respectful, Safe, Resilient and Responsible Learners. As we move through the unit, students will have the opportunity to explore characteristics of a good leader and the importance of being a positive role model for others. Students will also be exploring speech writing and the techniques used to engage an audience. Combining their learning of quality leaders and the construction of a leadership speech, students will present their speech to classmates in Week 4. Students who are keen to pursue leadership roles within the school are selected during this process.

### History

In the second part of the term students will be investigating the big question: Why do people seek homes in new places? Through this unit students will unpack why and how Australia became a nation? How has Australian society changed throughout the twentieth century? Who were the people who came to Australia and why did they come? And what contribution have significant individuals and groups made to the development of Australian society? Students will be showcasing their learning from this unit during Term 2.

## SUPPORTING LEARNING AT HOME

To support your child's learning at home this term we would recommend:

- Home Reading

Students should be continuing to develop their reading fluency, accuracy and expression when reading. Asking your child to read aloud to you is a fabulous way to practise all of these skills. You can also talk to your child about what happened in the text, how characters might be feeling, investigate interesting language and share your love for reading.

- Multiplication tables

Regular practice of multiplication facts is important in building quick recall and automaticity. Students with a strong understanding and recall of multiplication can then use this knowledge to apply to more challenging equations. Practising multiplication tables could happen during car rides or at the dinner table, or in a more formal style by writing out multiplication tables and reciting them. The internet has a wealth of sites where students can practise, some suggestions are below:

<https://www.timestables.com/>

<https://www.mathmammoth.com/practice/multiplication>

## EVENTS THIS TERM

15 Feb - Welcome BBQ 5.30

pm / P&C AGM 6.30 pm

22 Feb - Supporting Developing

Readers Info Evening 5.00 pm

27 Feb-3 Mar - Parent/Teacher Meetings

15 Mar - Swimming Carnival

21 Mar - Harmony Day

20 - 24 Mar - Year 5 NAPLAN assessments

21 Mar - School Photos

21 Mar - P & C Meeting

27 Mar - Christian Ed

6 Apr - Athletics Carnival

6 April - Last day of Term 1