



Term 4, 2023 Term Overview

WELCOME

Wow, it's hard to believe we are at Term 4 already!

This term is not going to slow down, we have so many things happening to finish the year of Kindergarten. Check out the events column at the end of this document and add them all to your calendar!

We are excited for Mrs Cruikshank to start the next chapter of her life part way through this term as she starts maternity leave. Information regarding the replacement teacher for KC will be communicated in the coming weeks.

A reminder to bring a Sunsmart hat to school and please continue to label all belongings. There is lost property located in the building if you are missing anything.

Our library and home reader day will continue to be Wednesday. Please continue to send in library bags, library books and clear plastic home reader folders each Wednesday.

WRITING

In the final term of 2023, Kindergarten students will continue to learn to associate sounds with letters and letter patterns. Students will be consolidating the correct formation of the letter or letters that represent their corresponding sound. This term we will continue learning about digraphs, which are two letters that represent one sound, such as 'wh', 'ph' and 'ng'. Kindergarten students will start learning about split vowels, the suffixes 'es' 'ed' 'ing', as well as closed and open syllables. We will continue to review the sounds that we have already learnt when writing 3, 4 and 5 letter words.

Through oral learning activities and class discussions, students will be learning about the difference between statements and questions as a sentence type, and fragment and complete sentences. They will also learn about completing a sentence using a conjunction such as 'before', 'after', 'if' and 'when'. Students will verbally produce sentences based on pictures and in response to texts. Students will also write decodable sentences that are dictated to them.

READING

This term, we will continue to introduce new sounds (phonemes) and letters (graphemes) each week. We will continue to learn more digraphs (e.g. wh, ph), some long vowel sounds (e.g. split vowels such as 'a_e') and suffixes (e.g. 'es', 'ed'). We will continue to post videos on Seesaw that model the articulation of each new sound, emphasising formation of the mouth/tongue to develop clear and correct pronunciation. This is to support the students as they complete the home practice sheets.

We will continue to orally segment and blend words with the target sounds. Students will apply their knowledge to read 4, 5 and 6 letter words. We will continue with fluency pairs, where students are paired with a partner to read a decodable passage which is constructed using sounds and heart words already familiar to the students. These will be sent home on Wednesdays in the plastic home reader folder for students to practise at home, along with decodable reader books and 'pocket rockets'.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Daily Review

We will continue to start each maths lesson with a 'daily review'. This can cover any concepts we've already learnt and is a mixture of verbally sharing our answers and writing them on a whiteboard.

Number

In number we will learn about subtraction, and explore the vocabulary of minus, subtract and take away. We will also investigate the relationship between addition and subtraction. We will use concrete objects and games to support this understanding. The student's knowledge of number names, quantities, counting and one to one correspondence will be applied when practising addition and subtraction.

Capacity

Students will compare the capacity of objects by pouring from one container into the other to see which one holds more. The students will use resources such as water, rice, sand and beans to support their understanding of capacity.

Mass

Kindergarten will develop their understanding of mass by identifying objects as either heavy or light. The students will order and compare objects using language such as heavy, heavier, heaviest. The students will use informal measurements to determine the weight of everyday items.

UNIT OF WORK

Protective Behaviours

As students develop their understanding of how to be safe, they will focus on Protective Behaviours (developing personal safety skills) with the idea that everyone has a right to feel safe, recognising early warning signs and the importance of having a network.

Growing and Changing

Another of our health units this term is titled 'Growing and Changing'. Kindergarten will be exploring how our bodies grow and change over time. We will be comparing and describing the physical features and abilities of people of different ages. Our learning will include recognising changes such as differences in height, hair, shoe or clothing size, skills and mobility such as crawling or running.

Social Emotional Learning (SEL)

Our Social and Emotional Learning continues to centre around identifying different feelings and applying strategies to regulate our emotions. We continually practise mindfulness techniques to support our ability to be present and calm, allowing us to learn, play and communicate successfully. During Bounceback sessions, students will have a focus on relationship building skills such as making and keeping friends, repairing relationships and saying sorry.

SUPPORTING LEARNING AT HOME

Reading and Spelling

The students will continue to bring home the home practice sheets, decodable passages, home reader books and pocket rockets each Wednesday. They are encouraged to use these to practise their reading at home.

Maths

To support your child's learning in Maths, we encourage finding opportunities where you and your child can count forwards and backwards, and recognise numbers in the environment. You may also like to compare the mass and capacity of household objects such as how much liquid two cups in the kitchen can hold.

SEL

Discussing a range of emotions and which Zone of Regulation they fall into may help your child to understand their feelings and express them appropriately. Once your child is able to identify their emotions, the next step is being able to apply a strategy to self-regulate. You can support this by modelling self-regulation strategies such as breathing exercises, mindfulness or drinking water.

EVENTS THIS TERM

13 October - Colour run

23 October - Grandfriends' Day

2 November - K-2 League Tag Day

3 November - School Disco

7 November - Chocolate Drive

21 November - Market day

1 December - End of Year Concert/ Twilight Fair

1 December - Reports emailed

4-8 December - Parent/Teacher Interviews

7 December - Move Up Day

15 December - Last day of term