



Term 1, 2024 Term Overview

WELCOME

Hello and welcome to the start of a new year at Monash. We are ready to begin another big year filled with lots of fun experiences and learning.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We are excited to welcome Mrs Emmalea Greaney, Ms Rhianna Byrne (from term 2), and Ms Johanne Galbory to the year 2 team alongside Ms Judith Percy and Ms Ellie Schmidtke. We also have Ms Jenine Whennan supporting in the intervention space and the team leaders are Ms Karlie Russell and Ms Kylie Robson. We look forward to meeting with parents/carers at the Welcome BBQ on Tuesday of week 3 and also during interviews in week 5. Please feel free to contact us via email or Seesaw at any time throughout the year.

WRITING

In writing this term, our focus will be on sentence structure. We will be exploring the four sentence types: statements, questions, exclamations and commands.

Students will learn how to form simple and compound sentences correctly. They will be taught how to use a checklist to ensure their sentences make sense, include a subject (who) and a predicate (what), have appropriate punctuation and begin with a capital letter.

READING

Students will consolidate spelling patterns learnt in year 1. This term, we will explore spellings of short and long vowels, common digraphs & trigraphs and suffixes including -es and -ed.

Students will build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words. We will explore different letter patterns to improve decoding skills.

We will be exploring what 'read to self' looks like, feels like and sounds like to develop our independent reading skills. We will also be exploring what 'read to someone' looks like, feels like and sounds like in order to engage in partner reading to further develop our fluency.



PARENT COMMUNICATION

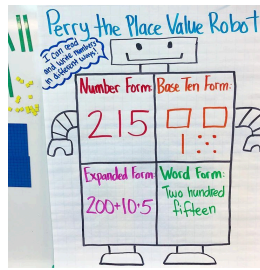
Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Place Value

Our focus in Mathematics this term is place value. Along with counting to 1000, we will be exploring how to recognise, model, represent and order numbers to 1000. Students will have the opportunity to explain the value of each digit in a number by making them using MAB's, partitioning, rearranging them and expanding them. We will also be exploring number sequences, including skip counting.



$$\begin{array}{c} 21 \\ \swarrow \searrow \\ 20 + 1 \end{array}$$

Measurement

In measurement, students will measure and compare objects based on length, capacity and mass using appropriate informal units.

Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to fluent recall of number facts.

UNIT OF WORK

Positive Behaviour for Learning (PBL)

Throughout this unit, students are exploring our four school values of: Respect, Responsible Learner, Safe and Resilient. Students will have the opportunity to identify and describe positive behaviours that demonstrate each value, and practise these in the classroom and on the playground.

HASS - Geography

This term, students will explore how places can be represented geographically on a local, regional and state/territory level. They will explore how people and places are interconnected across those scales. This will involve students learning about their place in Australia as well as investigating important local landmarks.

Social Emotional Learning

We will be exploring the Zones of Regulation to teach self regulation by categorising our emotions into coloured zones of blue, green, yellow and red. They will have the opportunity to identify their feelings and select tools that support them in self-regulating. We will also explore how our emotional responses impact others and identify strategies to ask for help with tasks and problems.

SUPPORTING LEARNING AT HOME

Reading

- Read to your child
- Home Readers and library books will be sent home early in the term.

Maths

- Counting to and from 1000
- Skip counting by 2s, 3s, 5s and 10s
- Comparing the lengths of item, using hands, feet etc to measure and discuss what is longer or shorter
- Use a calendar to find days of the week, dates etc
- Playing board or card games at home that use numbers can support your child's learning.

PBL

- Mindfulness - <https://www.smilingmind.com.au/> or download the app

EVENTS THIS TERM

13 Feb - Welcome BBQ and P & C AGM
26 Feb - 1 Mar - Parent/Teacher Meetings
1 Mar - School Captain's Assembly
15 Mar - Swimming Carnival and P & C BBQ
26 Mar - School Photos
5 April - School Captain's Assembly
11 April - Athletics Carnival and P & C BBQ
12 April - last day of term

