



Term 1, 2026 Term Overview

WELCOME

Hello and welcome to the start of a new year at Monash. We are very excited for the year ahead with lots of fun learning opportunities and experiences planned. Our Year 5/6 camp is coming up soon and we can't wait to get out and experience all that AGH has to offer us! Please ensure that notes and payment have been returned. If you have any particular questions regarding camp, please make contact with the school. Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings, especially jumpers, jackets, hats and lunch boxes.

Year 6 staff this year - Samantha Collins (6C), Luisa Dal Col (Mon, Tues & odd weeks Fri), Claudia Robinson (Wed-Fri) (6DR), Brooke Penna (Executive Teacher). We also have Jo Comber supporting in the intervention role. We look forward to meeting with parents/carers at the Welcome BBQ on Wednesday 11 February, and also during parent/teacher interviews in Week 6. Please feel free to contact us via email at any time throughout the year to discuss your child's academic progress or wellbeing.

WRITING

This term, students will strengthen their writing through an in-depth novel study of *A Ghost in My Suitcase* by Gabrielle Wang and *A Silver Donkey* by Sonya Hartnett, using these as model texts to explore how authors use language and literary techniques to create meaning and engage readers. Building on this, students will focus on persuasive writing, practising a range of sentence structures—including simple, compound, and complex sentences—to add variety and clarity. They will also develop precise and engaging vocabulary to make their writing more effective. Students will learn stylistic techniques such as juxtaposing sentences to craft more powerful and convincing arguments. Throughout the term, they will refine their skills in structuring persuasive texts to communicate ideas clearly and confidently.

Spelling Mastery

Students will be continuing our Spelling Mastery program. Spelling Mastery focuses on the ability to spell words correctly by understanding spelling rules, recognising patterns, and applying phonetic principles.

READING

As students continue to explore *A Ghost in My Suitcase* and *A Silver Donkey*, they will unpack narrative structure, character development, and themes to deepen their understanding. As they read and analyse the texts, students will explore how authors use language and perspective to shape meaning and influence reader response. They will practise making inferences, summarising key ideas, and connecting the stories to their own experiences to enhance comprehension and critical thinking. Students will also practise reading fluency by reading aloud and through paired reading activities.

Literacy Review

Literacy Review supports students to consolidate their understanding of the content and skills they have been previously taught within spelling, writing and reading. Reviewing learned content regularly allows students to move their learning from their short term memory to long term memory.

PARENT COMMUNICATION

Follow 'Monash School' on Facebook
To connect with your child's classroom teacher, please email.



MATHEMATICS

Daily Review

Each day students will participate in Daily Review, which supports them to consolidate their understanding of the content and skills they have been previously taught. Daily Review allows students to move their learning from their short term memory to long term memory.

Number

This term, students will build number and algebra skills by exploring growing patterns and writing rules to describe them. They will solve number sentences with unknown values and apply BODMAS to solve more complex problems, developing confidence and accuracy in their reasoning.

Space, Geometry and Patterns

Students will explore location and geometry by using Cartesian planes to describe and interpret positions, building their coordinate and spatial reasoning skills. They will also investigate tessellation, learning how shapes fit together without gaps or overlaps through hands-on activities and problem-solving.

UNIT OF WORK

PBL

This term, we are unpacking our school values and how our students can demonstrate these values on a deeper level, now that they are the leaders of the school. We are learning how to apply these through our Positive-Behaviour Learning (PBL) and Social and Emotional Learning (SEL) programs.

SEL

We will also begin the **RRRR Program — Rights, Resilience, Respectful Relationships**. This program helps students build strong social and emotional skills, understand their rights and responsibilities, develop resilience, and learn how to create safe, respectful relationships with others. Further information about this program is detailed in our fortnightly newsletter, and this will be a recurring feature as topics progress throughout the year.

Geography

Students will explore Australia's connection to Asia by researching its regions, including population, biomes, climate and cultures. They will compare and contrast Asia and Australia, focusing on connections in trade, aid, culture, religion, defence and education. This learning will culminate in a multicultural learning journey at the end of the unit.

SUPPORTING LEARNING AT HOME

Literacy

- Read together regularly and discuss the story, characters, and themes.
- Encourage your child to explain their opinions about what they read and give reasons for their ideas.
- Practise writing at home through letters, journal entries, stories, or persuasive pieces (e.g. "Why should we get a pet?").

Maths

- Practise number sentences together and discuss how BODMAS helps solve problems.
- Use coordinates in simple games (e.g. "Find the point (2, 3)" on a grid you draw).
- Explore shapes and tessellation by drawing patterns or using tiles, paper shapes, or digital tools.
- Encourage your child to explain how they solved a problem, helping them build confidence and mathematical reasoning.

EVENTS THIS TERM

11 Feb - Classroom visit 5pm & Welcome BBQ 5.30 pm
23-25 Feb- AGH Camp
10 Mar - Swimming Carnival
2-6 Mar - Parent/Teacher Meetings
27 Mar - Tugg Swimming
30 Mar - School Photos
1 Apr - Cross Country
2 Apr - Last day of term