



Term 3, 2026 Term Overview

WELCOME

Welcome back to Term 3, 2025! We're excited to begin another fantastic term of learning with our Year 5 students! We kindly remind you to send your child with a hat and drink bottle to school each day. Additionally, please ensure that all belongings, particularly jumpers, jackets, and lunch boxes, are clearly labelled. This term, students will have the opportunity to extend their learning in our History unit, *Life in Colonial Australia*, through an exciting excursion to Lanyon Homestead. During the visit, they will participate in the *Convicts* and *Who Were the Convicts?* education programs, bringing their classroom learning to life through hands-on historical experiences. We look forward to seeing their curiosity and research skills in action, and can't wait for them to share their learning with you at the Learning Showcase in Week 10. As always, we are committed to supporting every student to reach their full potential and value our ongoing communication with families. Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Sophie Apps (sophie.apps@ed.act.edu.au), Rachel Gubler (rachel.gubler@ed.act.edu.au)

ENGLISH

This term, students will continue *Spelling Mastery* as part of our English program, building their ability to spell accurately through understanding rules, recognising patterns, and applying phonetic knowledge. They will continue to refine their reading skills, developing smooth, accurate, and expressive reading that supports comprehension and enjoyment.

Our novel studies begin with ***Tom Appleby Convict Boy* by Jackie French**, a historical fiction novel set in 18th-century England and Australia. The story follows the life of young Tom Appleby, a poor and orphaned boy living in London during the time of the First Fleet. Students will explore themes of survival, resilience, justice, inequality, and the impact of colonisation. Students will develop sentence-level skills by identifying and using relative clauses to add detail and precision to sentences. They will also practise converting key words, phrases, abbreviations, and symbols into full, grammatically accurate sentences to support clarity and cohesion in their writing. Students will draw on their History learning to explain why British colonies were established in Australia after 1800 and describe the roles of significant individuals and groups in shaping an Australian colony. Students will apply this knowledge to write an information report on *Convict Settlement in Australia*, using Single Paragraph Outlines (SPOs) to plan and structure their writing, including an introduction, four body paragraphs, and a conclusion. Following this, we will read ***The Grandest Bookshop in the World* by Amelia Mellor**, set in 1893, which follows a family who own a book arcade in Melbourne. Students will explore themes of imagination and the power of stories, curiosity, and courage when facing challenges. Students will plan and write a narrative including characters, setting, action, problem, and resolution. They will learn new sentence-level skills to support descriptive writing, including varying sentence openings, using expanded noun phrases, and applying figurative language to create mood and atmosphere. They will use sensory language (e.g. describing how a setting *sounds, feels, or smells*, such as *the cold wind sliced through the empty streets*) and develop a "show, don't tell" writing style to engage the reader. They will also be introduced to personification and pathetic fallacy (e.g. *the angry storm mirrored the character's fear*) to enhance meaning in their writing.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

MATHEMATICS

Factors, Multiples and Patterns

In this unit, students will express numbers as products of factors, identify common multiples, and solve problems using multiplication and division. They'll explore number patterns and use reasoning to explain mathematical relationships.

Location

Students will learn to plot and interpret positions using grid coordinates and directional language. They'll describe movement, map locations, and apply their skills in practical spatial tasks. Students will construct their own neatly labeled coordinate grids using rulers and graph paper. Using these grids, they will pinpoint exact coordinates, trace step-by-step pathways, and locate objects based on directional clues.

Data

Students will design and carry out simple data investigations, collecting categorical and numerical data using digital tools. They will interpret results, identify modes, and compare patterns using graphs, with an emphasis on line graphs.

Financial Maths

Students will be learning how to use maths in real-life money situations. They will practise adding and subtracting money, working out costs, and giving change. Students will also compare prices, look at discounts, and learn how to budget. Towards the end of the unit, they will put these skills together by planning and solving problems, such as working out a budget for a party.

UNIT OF WORK

History - Life in Colonial Australia

This term, Year 5 students will explore the causes of British colonisation in Australia after 1800, learning about key individuals and groups who influenced early colonial society. They will develop research skills by using and evaluating a range of primary and secondary sources to understand different perspectives from the past.

Physical Education

This term, students will explore the skills and rules associated with cricket and soccer, specifically focusing on striking, catching, and kicking skills. During their PE lessons, they will hone fundamental movement skills, such as side-stepping to align their footwork for a cricket shot or maintaining balance while kicking a soccer ball on the run. They will also practice teamwork through clear communication and spatial awareness, such as calling to back up a fielder or passing into open space to support a teammate.

SEL

Students will investigate the causes and effects of stress and recognise that stress is a normal part of life. They will analyse the physical, emotional, cognitive and behavioural signs of stress and explore how stress can influence their thoughts, learning, relationships and decision-making. Students will practise a range of positive stress management strategies and recognise the importance of seeking support when stress becomes difficult to manage, helping them build resilience and maintain their wellbeing. Students will examine the importance of help-seeking in supporting their safety, wellbeing and healthy relationships. They will explore factors that can make it difficult to ask for help and develop strategies for overcoming these barriers.

SUPPORTING LEARNING AT HOME

Literacy

- Get your child to read aloud to you at home and ask them questions related to their book.
- Practise handwriting and typing skills (using your child's TouchTyping account).

Mathematics

- Daily 10 (online resource) to practise number facts.
- Practise reading and writing numbers up to the hundreds of thousands.
- Practise reading the time using an analogue clock.

History

- Discuss family heritage or migration stories to connect past and present.
- Read historical fiction or non-fiction books set in colonial Australia.
- Ask your child to share their learning from our class novel, *Tom Appleby, Convict Boy*. Encourage them to explain what they have learned about British colonisation in Australia after 1800.

EVENTS THIS TERM

3 Aug - Hats back on
18 Aug - P & C Pyjama Day Chocolate Drive
24 Aug - Tuggeranong Track & Field
26 Aug - Book Week Parade 9.30 am
2 Sept - P & C Father's Day stall
11 Sept - Mini Market Day
14 Sept - Christian Education (opt in)
15 Sept - P & C Tombola Mufti Day
16 Sept - Lanyon Homestead excursion
21 Sept - Grandfriend's Day 2-3pm
22 Sept - Golden Ticket Magic Show
23 Sept - History Learning Showcase
24 Sept - Science Expo