

Term 4, 2026 Term Overview

WELCOME

Welcome back to Term 4, 2026! The students have quickly settled back into the class routine and are ready for a very busy and exciting term ahead! We will be practising our song and dance for the End of Year Concert held on December 4 and we are looking forward to the Colour Run and Move Up Day! For important dates to remember, please see the back of this overview. As the weather is warming up, we kindly remind you to send your child with a hat and drink bottle to school each day. Additionally, please ensure that all belongings, particularly jumpers, jackets, and lunch boxes, are clearly labelled.

As with last term, the library will be open during breaks and students will have the opportunity to browse and borrow during these times. Students are required to have a library bag to ensure our precious books are protected. Please note that due to timetable restrictions we will have limited opportunities to go during class time.

The home reading program will continue this term. Students have received a plastic sleeve with 1-2 decodable texts that they take home and practise. These books can be returned and exchanged any day of the week. Don't forget to complete the yellow home reading log form to ensure you are in the draw to win a prize from Scholastic Book Club. Home practice booklets will continue to go home this term, these are to support student learning and are not mandatory to complete.

As always, we are committed to supporting every student to reach their full potential and value our ongoing communication with families. Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Elizabeth Sheils (Elizabeth.Sheils@ed.act.edu.au), Natalie Lautier (Natalie.Lautier@ed.act.edu.au), Rhianna Byrne and Mike Desmond (Rhianna.Byrne@ed.act.edu.au and Michael.Desmond@ed.act.edu.au)

ENGLISH

Students will continue to develop their phonological awareness by breaking words into parts, identifying syllables and manipulating sounds. This term, we will learn long vowel teams such as ai, ea, oa, ie and ui, diphthongs such as oi and ou, silent letters, prefixes and suffixes. As students continue to develop letter–sound knowledge, they will practise orally segmenting and blending words, supporting their reading of decodable texts. Our book studies this term are:

Migaloo, The White Whale by Mark Wilson follows a rare white humpback calf as he travels with his mother on a long journey. The text builds knowledge about the basic needs of animals, the unique places they call home, and how these environments support their survival and wellbeing. Students will explore how authors show character traits through words and how illustrations convey feelings and actions through images. They will apply this understanding by comparing what the text says with what the illustrations show to make simple inferences about characters. Students will revise the conjunctions ***and*** and ***because*** and practise writing sentences from a picture prompt.

Dingo by Claire Saxby is a blend of fiction and nonfiction, following a mother dingo in the alpine forests of Victoria. The narrative layer tells a story about the dingo, while the factual layer provides information about dingoes and their habitat. Students will begin to compare imaginative and informative texts, drawing on their understanding of factual information versus storytelling features. Students will apply their sentence level skills to write an informative paragraph about dingoes using a structured format: title, topic sentence, 2–3 supporting detail sentences, and a concluding sentence. They will also create a supporting diagram to help represent and organise their ideas.

Where the Forest Meets the Sea by Jeannie Baker follows a young boy who travels with his father by boat to a remote rainforest in North Queensland. As he explores the rainforest, he imagines what the area may have been like in the past, encountering people from different periods of history. Students will learn to identify patterns in narratives that help readers predict actions and attitudes. For example, as the boy continues to imagine people from different time periods appearing in the rainforest, readers begin to expect that each new part of his journey will reveal another glimpse into the past. Students will use these patterns to make predictions and deepen their understanding of characters, events, and author purpose. They will focus on word order in sentences for meaning and apply their knowledge of sentence components to unscramble statements and questions. Students will also revise the conjunctions ***because***, ***but*** and ***so*** and apply their knowledge to complete sentences.

MATHEMATICS

Daily Review
Each day, students will participate in short, fast-paced lessons to review previously taught concepts across all areas of Mathematics.

Fluency Practice
Each day students complete a number based fluency practice. This is aimed at developing quick and accurate recall, and applying facts for addition and subtraction.

Number
This term, students will continue to build confidence with numbers. They will practise counting and sequencing numbers to 120 and explore 2-digit numbers through regrouping and place value activities. Students will use arrays to share objects equally, both with and without remainders, and strengthen their understanding of addition with regrouping. They will also investigate and create patterns, developing their ability to recognise, continue, and design repeating and growing sequences.

Measurement, Space, Statistics and Probability (MSSP)
This term, students will explore data, probability, and measurement. They will collect and compare data, describe the likelihood of familiar events using terms like *"might happen"* or *"will happen"*, compare the mass of objects with a balance, and estimate volume by fitting different-sized units into containers. These activities build practical problem-solving skills and everyday mathematical understanding.

UNIT OF WORK

Health
Students will become *Health Detectives* as they explore health messages and healthy lifestyle practices in their everyday lives. They will learn how information such as medicine labels, food guides, advertisements and safety messages can help them make safe and healthy choices. Students will also explore healthy eating, sustainable practices and simple rules that support their health and wellbeing.

PE
Students will participate in different rotations to practise and develop the fundamental movement skills with a focus on ball control. They will practise underarm throwing, dribbling, striking, catching and throwing while strengthening their game safety and sportsmanship skills.

Social Emotional Learning: RRRR (Resilience, Rights and Respectful Relationships)
Gender Norms and Stereotypes:
Students will recognise how stereotypes can influence the way people think. They will explore how interests, strengths and roles are not limited by gender or other personal characteristics. Students will develop an understanding of fairness, inclusion and respect and will learn to challenge assumptions and celebrate diversity.

Positive Gender Relationships:
Students will develop an understanding of respectful relationships by exploring personal safety, consent and help-seeking in a range of situations. They will learn that consent means asking for and receiving permission. Students will identify safe and unsafe secrets. They will learn to recognise body warning signs and recognise unsafe situations and make safe, respectful choices.

SUPPORTING LEARNING AT HOME

Reading
- Share books with their children at home to foster a love of reading
- Complete UFLI home learning sheets
- Home Readers can be returned and changed at any time.

Maths
- Counting to and from 120 including skip counting by 2, 5 & 10s
- Thinking aloud simple addition and subtraction strategies and extending these to 2-digit numbers
- Discuss the likelihood of familiar events using terminology such as 'might happen' or 'will happen'
- Playing board or card games at home that use numbers can support your child's learning and build confidence

SEL
Mindfulness - https://www.smilingmind.com.au/ or download the app

EVENTS THIS TERM

12 Oct - Pupil Free Day
13 Oct - First day of Term 4
30 Oct - Colour Fun Run
11 Nov - Remembrance Day
13 Nov - School Captain's Assembly
3 Dec - Move Up Day
4 Dec - End of Year Concert/Twilight Fair & Art Show
4 Dec - Reports Emailed Home
7 Dec - Christian Education
18 Dec - School Captain's Assembly
18 Dec - Last Day of 2026