



MONASH SCHOOL YEAR 1

Term: 2 | Term Overview |

WELCOME

Welcome to Term 3, 2021!

Students will continue to focus on our PBL values of being respectful, resilient safe and responsible learners. Students can earn values tickets that go towards class goals!

We are looking forward to the events planned this term, such as the Athletics Carnival and Book Week.

We are hoping to explore some local places around the community as part of our geography unit of work and sharing this learning with you as part of our Showcase at the end of the term.

Keep an eye out on Seesaw to see the wonderful learning we will be doing this term.

WRITING

Our focus in writing this term continues to be sentence structure.

Students will have the opportunity to apply punctuation to their writing, such as full stops, commas, question mark and exclamation marks. They will learn when to use capital letters.

We will be focusing on sentence structure, the function of the words within a sentence (e.g., nouns, verbs, adjectives), and comparing proper sentences with fragments.

We will continue to work on correct letter formation using dotted thirds as a scaffold.

READING

This term we will be exploring narrative and non-fiction texts.

Students will build their phonological awareness by breaking words into parts, identifying syllables and manipulating sounds in words. We will explore different spelling patterns to improve decoding skills. We continue to focus on long vowel sounds, and apply this knowledge to spelling.

We will also be focusing on a variety of comprehension skills, such as describing characters and setting, making text to self connections, and identifying main themes.

Students will be explicitly taught a range of new vocabulary through these texts and learn to apply it to our spoken interactions. Students will explore synonyms and antonyms to help build connections between new words and familiar words.

PARENT COMMUNICATION



Stay up to date with parent notices and view student work samples through Seesaw.



Please follow 'Monash School' on Facebook.

MATHEMATICS

Subtraction

Students will identify where we use this concept in our everyday lives. Students will begin to build a bank of subtraction strategies, and understand how to apply them to solve maths problems. The strategies we will focus on will incorporate different ways to count back, using number lines and applying their place value understanding.

Measurement

Students will have the opportunity to explore length and capacity using informal units. Students will begin to order objects based on lengths and capacity and discuss the difference. Students will know that in order to compare we must use the same unit of measurement whether it be formal or informal.

Fractions

Students will have the opportunity to recognise and describe one-half as two equal parts. We will participate in activities to share a collection of materials into to equal portions. We will practise this skill by splitting an object and describing how the pieces are equal.

Time

Students will focus on telling time to the half-hour. We will explore analogue and digital clocks, and observe the characteristics of half-hour time.

Place Value

This concept will be continually visited as it supports students' number sense.

UNIT OF WORK

Health - Term 2 Week 9 to Term 3 Week 3

During our health unit of work, students will be looking at messages and advertising that influence their decisions relating to health. Students will describe how to keep themselves and others healthy, safe and physically active. Students will have the opportunity to engage with digital technologies to create a persuasive poster.

Geography - Term 3 Week 4 to Term 4 Week 3

Students will focus on what makes a great community. Students will identify and describe the features of places and locations at a local level and recognise that people describe the features of these places differently. Students will explore how natural, managed and constructed places can change over time and how they can be cared for. Students will identify activities that can happen in local places.

Zones of Regulation - Ongoing

Zones of regulation is an approach to each self regulation by categorising our emotions into coloured zones of: blue, green, yellow and red. They will have opportunities to explore and identify their feelings.

Bounce Back

Students will be learning about giving the right name to feelings. We will identify our own feelings and how others are may be feeling while exploring what empathy is.

Mindfulness

Students will continue to build a bank of strategies to be mindful. We will work on applying these strategies to get us ready for learning.

IMPORTANT DATES THIS TERM

28 July - Athletics Carnival & BBQ

2 August - Hats back on

20 August - 1M Assembly

16-20 August - Science Week

23-27 August - Book Week

25 August - PJ and Hot Chocolate Night

27 August - Book Week Parade

31 August - Father's Day Stalls

17 September - Colour Run

Library Days:

1B, 1M & 1W- Fridays