



# MONASH SCHOOL KINDERGARTEN

Term: 3 2022 | Term Overview |

## WELCOME

Welcome back to Term 3! We hope you had a restful break and your little one is ready for another busy term.

This term has many big events including our 100 Days of Kindy Celebration, All About Me showcase, Community walk and Book Week. Please check the important dates carefully for these and other events. Our weekly Seesaw information will also keep you updated.

We are encouraging your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged.

Kindergarten Library day and Home Readers remains on Wednesday and Specialist Days on Friday.

The Kinder team.

## WRITING

In Kindergarten, students will have opportunities to practice their writing skills by participating in dictation and creative writing sessions.

Dictation writing sessions will focus on the students applying their phoneme grapheme knowledge to write words, known heart words and to include their understanding of writing conventions such as finger spaces, capital letters and full stops.

Our creative writing sessions will focus on students responding to rich texts that we are reading in class. We will use pictures, sentence starters and heart words to share our responses and begin to represent our thinking.

We will also continue to focus on handwriting, letter formation and directionality within our phonics lessons.

## READING

We are continuing to instill and foster a love of reading for the students.

We have a weekly focus text where students learn about print concepts, such as directionality and text features. Students also practise different reading comprehension strategies, such as text connections, creating images and questioning.

Through these texts students will also build their reading, writing, speaking and listening vocabularies. These texts also tie into our writing lessons.

Students participate in daily explicit phonic sessions focused on building and improving phoneme and grapheme correspondences. This term we will revise all the letter sounds previously taught to ensure students consolidate their understanding and application. We will introduce four digraphs this term, digraphs are two letters representing one sound, 'ch', 'sh', 'th' and 'ng'. When introducing the new spelling pattern, we model and emphasise the formation of the mouth/tongue to develop clear and correct pronunciation. Students have daily opportunities to orally segment and blend words with learnt spelling patterns.

## PARENT COMMUNICATION



Speak to your child's classroom teacher about getting access to Seesaw.



Please follow 'Monash School' on Facebook.

# MATHEMATICS

## Number

In number, we will be focusing on connections to 20. This includes identifying teen numbers, comparing and counting quantities, writing numbers, sequencing and orally counting numbers.

We will be learning about addition and adding numbers to 10. Students will learn a range of strategies such as 'friends of ten', part-part whole' concept, and the 'jump strategy using a number line' can help solve addition equations.

## Location

We will be learning about position and direction, Our focus language will include between, next to, behind, under, forward, backward, on top of and inside. We will learn to describe the location of objects and give directions.

## Chance & Data

Our Maths will also include data collection and representation,. Looking at different graphs and ways to collect data may also enhance our understanding. We will ask and answer yes and no questions and make simple inferences.

## Measurement

Kindergarten will investigate the concept of mass and practise hefting to determine objects as heavy or light. We will order and compare objects based on weight using language such as heavy, heavier, heaviest, light, lighter and lightest. Kindergarten will have to opportunity to use informal measurements to determine the weight of everyday items.

# UNIT OF WORK

## Geography

This term, Kindergarten will be focusing on our Geography unit, 'My Special Place.' We will answer the big questions 'Where do I belong?' and 'Why are some places special?' Our learning includes looking at the features of different places and how they are depicted on maps. Kindergarten will be encouraged to describe and discuss places people live in, belong to and why they are important. As we learn about different locations, we will identify how we can look after them. Our observations of familiar places involve personal connections including our bedroom and home, then widen to include our classroom and school, leading to our local community and then Canberra. A highlight of our learning will our Community Walk.

## Mindfulness & Social Skilling

Mindfulness activities will continue to take place with Kindergarten. Social skills such as getting along, taking turns, team work and gratitude will be a focus. Students will investigate the parts and the function of the brain, how we learn and the importance of having brain breaks and strategies to assist their emotional regulation. Our Social and Emotional Learning will include the 'Bounce Back' program and 'Zones of Regulation,' this students to identify what they are feeling, why they are way and how to manage their emotions.



# EVENTS THIS TERM

**5 August: Pupil Free Day**

**Week 5: Science Week**

**Week 6 20-26 August: Book Week**

**17 August: P & C Crazy Hair Mufti Day (gold coin donation)**

**26 August: Book Week Author visit**

**29 August: Kinder walk to Erindale overpass**

**30 August: P & C Father's Day Stall**

**9 September: Pupil Free Day**

**23 September: P & C Colour Explosion**

**23 September: Last day of Term 3**