



Term 3, 2023 Term Overview

WELCOME

Hello and welcome to Term 3. We are ready to begin another term of fun and learning. Please remember to send a drink bottle to school every day. From the 1st of August, hats will be back on so please send a labelled hat from week 3 onwards. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

Students are encouraged to continue to show all of our school PBL values as they work towards individual and class rewards, school merchandise and an array of awards.

We look forward to meeting with parents/carers at the Learning Showcase to share our learning on how things have changed over time including communication, school structures, family life and technology. Please feel free to contact us via email or Seesaw throughout the year.

WRITING

This term students will continue focusing on forming sentences. We will explore using subordinating conjunctions such as 'if', 'when', 'before' and 'after' at the beginning of sentences. These show how actions are linked together or related.

Students will be revising what a noun is, as well as identifying and defining what common and proper nouns are. We will also be exploring how adverbs can enhance our writing and add more details for the readers.

Our handwriting focus will continue to be on forming letters on dotted third lines. Heart words will be continually practised and used in context.

READING

Students will continue to build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words.

We will explore different letter patterns to improve decoding skills. Our focus will include affixes (-es, -ed, -ing), ending spelling patterns (tch, dge), r-controlled vowels (ar, or, ore, er, ir, ur) and long vowel teams (ai, ay, ee, ea. ey, oa, ow, oe, ie, igh)

This term we will continue to focus on reading with fluency. Students will have the opportunity to work on increasing fluency by reading in pairs and small groups.

We will read a range of rich texts and discuss the vocabulary within these.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

UNIT OF WORK

Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to fluent recall of number facts and concepts.

Data and Graphing

To begin the term students will revise their knowledge of data and graphs before putting their own learning into action! Students will gather data through simple questions and represent this data using a bar graph format and make simple inference.

Measurement

Year 1 will learn about measurement with the focus shifting from length to volume and capacity. Students will engage in hands-on learning experiences using boxes and containers to measure and compare quantities.

Fractions and Time

Students will learn to represent one half of an item and a collection before moving on to time. As students learn about time they will explain time duration (months, weeks, days and hours) and read analogue and digital clocks to the hour and half-past.

Money

Australian coins will be explored according to their value and students will have opportunities to sort, order and use money through role-play.

Chance

Students will learn to identify and describe the outcomes of familiar events involving chance and describe them using everyday language such as 'will happen','won't happen' or 'might happen'.

History

In Week 3 we will commence a history unit of work 'Everyone has a past'.

Students will identify and describe important dates and changes in our lives. We will explore some aspects of how daily life has changed over recent times whilst others have remained the same. Students will investigate topics such as communication, school structures, family life and technology from the past.

We will compare and investigate what houses looked like in the past and how technology has evolved. This includes appliances, devices, entertainment and forms of communication. The students will also look at how toys have changed throughout the years and think what toys may look like in the future.

We will look at indigenous technology from the past and compare it to modern technology.

SUPPORTING LEARNING AT HOME

Reading

Home readers will continue to be sent home regularly. You can further support your child's reading skills and passion for literature by reading other books with them in your nightly routine including books borrowed from our school library.

Maths

If you are looking to support your child with extra practice on what we are learning at school, here are the skills we are currently working on:

- Counting to and from 100
- Skip counting by 2s, 5s, 10s
- Writing numbers
- Playing board or card games at home that use numbers can support your child's learning.
- Reading clocks
- Using coins and notes

EVENTS THIS TERM

- 8 August P&C Mufti Day
- 21-25 August Book Week
- 23 August Author visit: Susannah Crispe
- 23 August Hot Chocolate/PJ Evening
- 30 August Maths information evening
- 31 August Father's Day stall
- 11 Sept Christian Ed
- 22 Sept Last day Term 3