



## Term 4, 2023 Term Overview

### WELCOME

We are so excited to start Term 4 with the Colour Run scheduled for Week 1. Please remember to send a Sunsmart hat and drink bottle to school every day now that the weather is warming up.

We strongly encourage your child to leave any personal items such as toys at home as we are unable to ensure that they won't get lost or damaged. Please label all your child's belongings especially with the weather warming up; jumpers are taken off throughout the day. If your items are labelled they usually get returned to your child's classroom. Parents are invited to come into the classroom to look for lost property before or after school and also the big lost property tub in the canteen foyer where items may end up if lost on the playground.

Please continue to contact your child's teacher via Seesaw for learning related information and questions. You can also Seesaw through if your child is going to be absent from school.

### WRITING

This term students will continue to focus on creating simple and compound sentences. We will be revising previously taught concepts such as conjunctions, subordinating conjunctions and developing sentences when provided a picture.

Students will explore the concept of unscrambling sentences. We will revisit what a sentence needs:

- Always begins with a capital letter.
- Ends with punctuation (fullstop, question mark, exclamation mark).
- It must be a complete thought and make sense.
- It is made up of two parts- a subject(who or what) and a predicate (doing, thinking or feeling).

Our handwriting focus will continue to be on forming letters on dotted third lines. Heart words will be continually practised and used in context.

### READING

Students will continue to build their phonological awareness by practising breaking words into parts, identifying syllables and manipulating sounds in words.

We will explore different letter patterns to improve decoding skills. Our focus will include long vowel teams (ee, ea, ey, oa, ow, oe, ie, igh) other vowel teams (oo, u, ew, ui, ue, aw, aw, augh, ea) diphthongs (oi, oy, ou, ow) silent letters (kn, wr mb) suffixes (-s, -es, -er, -est, -ly, un-) and suffix spelling changes (doubling rule for -ed, -ing, -er, -est, dropping the final -e rule, -y to i rule).

This term we will continue to focus on reading with fluency. Students will have the opportunity to work on increasing fluency by reading in pairs and small groups.

We will read a range of rich texts and discuss the vocabulary within these.



### PARENT COMMUNICATION

Follow 'Monash School' on Facebook  
Use Seesaw to connect with your child's classroom teacher.



## MATHEMATICS

### Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics. Daily review strengthens previous learning and can lead to fluent recall of number facts and concepts.

### Measurement and Geometry - Location and Transformation

Students will explore how to use location and direction to move from place to place. Our focus language will include left, right, above, under, down, between, forward, backward and next to. When giving directions, students will apply their understanding of distance e.g. 3 steps to the left and 2 jumps forward.

### Statistics and Probability - Chance

Students will learn to identify and describe the outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

### Addition and Subtraction

Students will learn subtraction strategies including counting on, using doubles and partitioning numbers using number lines and hands on manipulatives. They will continue to practise selecting the most efficient strategy to solve a problem.

## UNIT OF WORK

### 'Feelings, Friends and Being Positive'

During our Health and Social Emotional Learning unit we will unpack the big question 'What makes a good friend?'

Year 1 will learn how to be responsible for their feelings and examine how their feelings and behaviours can impact others. For example, recognising when your choices have positively or negatively affected those around you. We will also be learning how to identify facial and body expressions showing a range of different emotions and practising empathy. For example, smiling when happy or excited, tears when sad or nervous, quietness when worried or embarrassed and arms crossed to show frustration.

Students will explore how to change our feelings to bounce back from different social situations. Year 1 will practise how to play and interact with others positively in the classroom and playground. This includes identifying qualities in a good friend, how to be supportive during games and how to respectfully respond to disagreements.

### Mindfulness

This term our focus is on learning how to appreciate others by providing positive comments about other's work and discuss how appreciating others make them feel and how it affects others.

## SUPPORTING LEARNING AT HOME

### Reading

Home readers will continue to be sent home regularly. Alongside the following

- UFLI home practice
- Library books

You can further support your child's reading skills and passion for literature by reading other books with them in your daily routine. Discussing vocabulary and asking questions about the book throughout the reading, may further support your child's comprehension.

### Maths

If you are looking to support your child with extra practice on what we are learning at school, here are the skills we are currently working on:

- Counting to and from 100.
- Skip counting by 2s, 5s, 10s.
- Writing numbers.
- Playing board or card games at home that use numbers can support your child's learning.
- Using directional language - my bedroom is five steps forward and one step to the left.
- Using 'chance' language to describe everyday events - It will be sunny today, It might rain today, I will not be going to school today etc.
- Adding and subtracting everyday items and numbers.

## EVENTS THIS TERM

13 October - Colour Run

23 October - Grandfriends Day

2 November - K-2 League Tag Day

3 November - School Disco

7 November - Chocolate Drive

21 November - Market Day

1 December - End of Year Concert/ Twilight Fair

1 December - Reports emailed

4-8 December - Parent/Teacher Interviews

7 December - Move Up Day

15 December - Last day of term