



Term 3, 2026 Term Overview

WELCOME

Hello and welcome to the start of a new term! We are very excited for the term ahead with lots of fun learning opportunities and experiences planned. Our Year 6 students will engage in Mini Market Day, and experience what it is like to create, run and manage a small business. Hats are back on from Monday Week 3, so please remember to send a hat and drink bottle to school every day. We also kindly remind families to please label all belongings, especially jumpers, jackets, hats and lunch boxes. Year 6 staff include - Samantha Collins (6C), Luisa Dal Col (Mon, Tues, Fri) (6DR), Eleanor Gibbons (Wed-Fri) (6DR), Brooke Penna (Executive Teacher). We also have Jo Comber supporting in the intervention role. Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Samantha Collins: samantha.collins@ed.act.edu.au; Luisa Dal Col: luisa.dalcol@ed.act.edu.au; Eleanor Gibbons: eleanor.gibbons@ed.act.edu.au.

ENGLISH

This term, students will continue Spelling Mastery as part of our English program, building their ability to spell accurately through understanding rules, recognising patterns, and applying phonetic knowledge. They will continue to refine their reading skills, developing smooth, accurate, and expressive reading that supports deeper comprehension and engagement with a range of increasingly complex texts.

Our book studies begin this term with **Free Diving by Lorrae Coffin**, a historical picture book set in Western Australia during the late 1800s. It tells the story of a young Aboriginal boy who is taken from his home to work as a free diver in the pearling industry. Through his experiences, students will explore the dangers of pearl diving, the impact of forced labour and separation from family and Country. The book encourages discussion about justice, identity and cultural heritage. Students will consolidate sentence-level skills, including switching the position of dependent clauses, adding appositives to sentences, and constructing compound sentences to enhance clarity. They will also explore the structure and features of a personal response, learning to express opinions and reactions using evaluative and emotive language from a first-person perspective. Students will apply these skills to write a personal response to the text, including an introduction, two body paragraphs, and a conclusion. Students will present their personal response to the class as a spoken text, developing their speaking skills through varied volume, tone, pace, and intonation to engage an audience and communicate ideas effectively. We will then read **Once by Morris Gleitzman**. Set during World War II, the novel follows Felix, a young Jewish boy whose optimism and imagination help him navigate the dangers of Nazi-occupied Europe. Students will develop their summarising skills by identifying and synthesising key information into concise paragraphs using a Single Paragraph Outline (SPO). They will also practise effective note-taking strategies, including identifying key words and phrases and converting sentences into key words, abbreviations, symbols, and short notes. Students will develop their understanding of nominalisation (the process of turning verbs into nouns, e.g. *decide* becomes *decision*) to create more formal and objective language in their writing. Students will apply these skills to write an information report on Poland, structured with an introduction, four body paragraphs, and a conclusion. Throughout the unit, they will focus on using factual and objective language, topic sentences, subject-specific vocabulary, and well-structured paragraphs.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', strengthening their ability to retain and apply knowledge across spelling, reading, and writing.

MATHEMATICS

Data

Students will collect, organise, display and analyse data using column and line graphs, as well as comparing and interpreting different data displays. Students will apply these skills during our Mini Market Day unit by designing surveys, collecting data, and using their findings to make informed business decisions.

Financial Mathematics

Students will also develop their financial literacy by exploring budgeting, profit, income, expenses and financial problem-solving within the context of running a small business.

Fractions, Decimals and Percentages

Students will strengthen their understanding of fractions, decimals and percentages, making connections between these concepts and applying them to everyday situations. They will compare, order and represent numbers in different forms, identify equivalent fractions, decimals and percentages, and solve authentic problems involving money, measurement and data. Through rich problem-solving tasks, students will explain their mathematical thinking, select appropriate strategies and develop confidence in applying their understanding to everyday contexts.

Probability and Statistics

Students will investigate probability and chance by describing the likelihood of events and using experiments to compare predicted and actual outcomes. Together, these topics will help students develop confidence in applying mathematics to authentic, everyday situations.

UNIT OF WORK

Business and Economics

This term, students will design and run their own stall for Mini Market Day! Working in teams, they'll create a business selling a good or service while exploring key concepts like budgeting, pricing, expenses, and profit. By collecting and analyzing customer data, students will apply mathematical thinking, problem-solving, and teamwork to make smart business decisions in a fun, real-world context.

Physical Education

This term in PE, students will build fundamental movement and sport-specific skills through AFL and Cricket units, including kicking, marking, striking, batting, bowling, and fielding. Through modified games, they will apply tactics and spatial awareness while strengthening teamwork, communication, sportsmanship, and resilience.

SEL

Students will investigate the causes and effects of stress and recognise that stress is a normal part of life. They will analyse the physical, emotional, cognitive and behavioural signs of stress and explore how stress can influence their thoughts, learning, relationships and decision-making. Students will practise a range of positive stress management strategies and recognise the importance of seeking support when stress becomes difficult to manage, helping them build resilience and maintain their wellbeing. Students will examine the importance of help-seeking in supporting their safety, wellbeing and healthy relationships. They will explore factors that can make it difficult to ask for help and develop strategies for overcoming these barriers.

SUPPORTING LEARNING AT HOME

Literacy:

- Read together regularly and discuss the story, characters, setting, themes, and the author's message.
- Encourage your child to research a topic they enjoy (e.g. animals, sport, space, history) and create their own information report using headings, images, and interesting facts.
- Practise spelling by reviewing weekly spelling words, playing word games (such as Boggle or Scrabble).

Maths:

- Practise number facts regularly, including multiplication tables and related division facts, to improve speed and accuracy.
- Involve your child in everyday financial situations such as creating a budget, comparing prices while shopping, calculating discounts, or working out the total cost of purchases.
- Provide opportunities to use fractions, decimals, and percentages in everyday situations, such as measuring ingredients while cooking, sharing food equally, calculating sale prices, or working out discounts.

EVENTS THIS TERM

3 Aug - Hats back on
18 Aug - P & C Pyjama Day Chocolate Drive
24 Aug - Tuggeranong Track & Field
26 Aug - Book Week Parade 9.30 am
2 Sept - P & C Father's Day stall
11 Sept - Mini Market Day
14 Sept - Christian Education (opt in)
15 Sept - P & C Tombola Mufti Day
21 Sept - Grandfriend's Day 2-3pm
22 Sept - Golden Ticket Magic Show
24 Sept - Science Expo