

Term 4, 2026 Term Overview

WELCOME

Welcome to Term 4!

We can't believe we're already approaching the end of the school year! We have an exciting term ahead, filled with fun learning opportunities and special events, including the Colour Run, swimming lessons and our End-of-Year Concert.
Alongside the end of year reports, Parent Teacher Interviews will hopefully be held later this term to discuss your child's academic and social-emotional progress. Please keep an eye out for further information about how to book your interview.

A few friendly reminders:

- Please ensure your child brings a SunSmart hat and a drink bottle each day.
- Remember to label all of your child's belongings to help prevent items from getting lost.

Please don't hesitate to contact us via email if you have any questions or would like to discuss your child's learning or wellbeing. Emmalea Greaney (Emmalea.Greaney@ed.act.edu.au), Jo Galbory (Johanne.Galbory@ed.act.edu.au) and Daniela Oddi (Daniela.Oddi@ed.act.edu.au).

ENGLISH

Students will continue to strengthen their understanding of phonics and spelling patterns to read and spell increasingly complex words with accuracy and confidence. This term, we will learn different ways to spell sounds, including /air/ (are, ear), long a (ei, ey, eigh, aigh, ea), and long u (ew, eu, ue, ou). They will also learn about signal vowels, final stable syllables (-sion, -tion, - ture), suffixes (-er, -or, -ist, -ish, -y, -ness, -ment, -able, -ible), prefixes (uni-, bi-, tri-) and revise affixes that we have learnt so far. Students will apply their phonic knowledge when reading decodable texts to build accuracy, fluency, and comprehension skills. Our book studies this term are:

***The Gentle Genius of Trees* by Philip Bunting** is a non-fiction book that explores the remarkable ways trees live, grow, and support life on Earth. The book encourages readers to appreciate the important role trees play in sustaining our environment.Students will develop their understanding of natural processes by discussing, and sequencing information from the text. Using this knowledge, they will write an explanation text in the form of a poster and pictorial representation. With this knowledge, students will write an explanation text including a title, topic sentence, supporting detail sentences, a concluding sentence, and a labelled diagram. Students will apply their knowledge of action (doing) verbs, topic-specific vocabulary, fronted adverbial phrases, and time connectives to clearly explain each stage of the process.

***Tiddler* by Julia Donaldson** is the story of a little fish who loves telling imaginative stories. When he becomes lost far from home, Tiddler uses his storytelling skills to help him find his way back to school and his friends. Students will revisit the features and structure of narrative texts by identifying the characters, setting, problem, events, actions, solution, and ending. They will learn about subject–verb agreement and tense, changing verbs to match the subject and time frame of a sentence (for example, *The fish is swimming* becomes *The fish were swimming* or *The fish was swimming*). Students will also be introduced to complex sentences, exploring the difference between independent and dependent clauses and the role of subordinating conjunctions. With scaffolded support, they will identify and define complex sentences, learn the purpose of subordinating conjunctions, and complete sentence stems beginning with a subordinating conjunction to form complete complex sentences.

***The True Story of the Three Little Pigs* by Jon Scieszka** retells the classic fairy tale from the wolf's perspective. Claiming he was misunderstood, the wolf shares his version of events and attempts to convince readers that he is not the villain of the story. Students will explore how opinions and persuasive arguments are used to influence readers and how an author's purpose and point of view can shape the way a story is told. They will examine how the wolf presents his side of the story and uses reasons to persuade the audience to believe him. Students will apply this knowledge by writing a persuasive letter to a fairy-tale villain. Their letter will include a date and address, opening greeting (salutation), introduction stating their opinion, two body paragraphs containing arguments supported by reasons, a concluding statement, and a closing greeting. Through this task, students will develop their understanding of persuasive writing and how authors use language to express opinions and influence an audience.
Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

MATHEMATICS

Daily Review
Each day, students will participate in a short, fast paced, fun lesson to review previously taught concepts across all areas of Mathematics.

Fluency Practice
Each day students complete a number based fluency practice. This is aimed at developing quick and accurate recall, and applying facts for addition, subtraction and multiplication.

Number
This term, students will continue exploring fractions, including identifying and shading thirds, fifths, sixths, sevenths, eighths, ninths, and tenths of objects and collections, and representing fractions with numerals. They will practise 3-digit addition and subtraction with regrouping, solve missing number problems, and use mixed algorithms to solve practical problems. Students will also count multiple denominations of money and explore division with remainders.

Measurement, Space, Statistics and Probability (MSSP)
This term, students will explore data, measurement, and probability. They will interpret and compare data using picture graphs, and develop their understanding of volume by visually estimating and building structures to see which holds more. Students will also learn to read digital and analogue clocks to the hour, half past, and quarter past. In probability, they will identify outcomes that are likely or unlikely in familiar situations and events, helping them understand everyday chance and decision-making.

UNIT OF WORK

Health - What is your Superpower?
Students will be exploring personal qualities and how they relate to their identities. They will explore different types of qualities, emotional and character strengths, and how they contribute to others and their achievements.

Students will be learning that knowing their own strengths is a SUPERPOWER because thinking positively about ourselves and knowing what we are good at will help them be resilient, achieve goals and be happy throughout life!





Health - HPE
Students will build upon their Fundamental Movement Skills to participate in games-related activities. Students will also be developing their dance and movement skills in preparation for the end of year concert.

Social and Emotional Learning
Help Seeking: Seeking help can support their safety, wellbeing and learning.

- identify trusted people
- practise strategies for asking for help
- recognise when help may be needed
- Know how trusted adults can help them

Gender Norms and Stereotypes

- Recognise how stereotypes can influence the way people think
- explore how interests, strengths and roles are not limited by gender or other personal characteristics.
- develop an understanding of fairness, inclusion and respect and will learn to challenge assumptions and celebrate diversity.

Positive Gender Relationships: Develop an understanding of respectful relationships by exploring personal safety, consent and help-seeking in a range of situations.

- learn that consent means asking for and receiving permission
- identify safe and unsafe secrets
- They will learn to recognise body warning signs
- recognise unsafe situations and make safe, respectful choices.

SUPPORTING LEARNING AT HOME

Spelling/Reading

- Review the Home Practice activities at home with your child shared through the newsletter.
- Listen to your child re-read the decodable passages highlighted in class.
- Please remind your child to change their home readers regularly. You can further support your child's reading skills and passion for literature with a nightly reading routine and a book of choice.

Maths

- Practice maths fluency using the Term 4 Home Practice booklets.
- Telling the time on analogue clocks
- Splitting shapes and collections of objects into halves, quarters, and eighths
- Cooking different recipes that use different measurements with measuring cups and spoons - 1 cup, ½ cup, ¼ cup

EVENTS THIS TERM

12 Oct - Pupil Free Day
13 Oct - First day of Term 4
30 Oct - Colour Fun Run
9-13 Nov - Swimming Lessons
11 Nov - Remembrance Day
13 Nov - School Captain's Assembly
3 Dec - Move Up Day
4 Dec - End of Year Concert/ Twilight Fair
4 Dec - Reports emailed home
7 Dec - Christian Education
18 Dec - School Captain's Assembly
18 Dec - Last Day of term 4