



Term 3, 2023 Term Overview

**WELCOME**

Hello and welcome to Term 3.

We are excited to begin a new semester of learning in Year 2. Please remember to send a warm jacket or jumper with your child to school every day as the temperature continues to drop. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

We look forward to meeting with parents/carers at the Learning Showcase later in the term to share our learning about historical landmarks. More information will be sent out about this in the coming weeks.

Please feel free to contact us via email or Seesaw throughout the term to discuss your child's learning or wellbeing.

**WRITING**

This term, students will continue to develop their knowledge of simple and compound sentences. They will be provided with opportunities to apply this knowledge to write well structured paragraphs.

Throughout the term, we will be linking our writing skills with our History unit by exploring how to write, structure and present factual information to others.

We will also be introducing Daily Review into our writing lessons! Daily Review supports us in reviewing and consolidating content we have previously learned.



**READING**

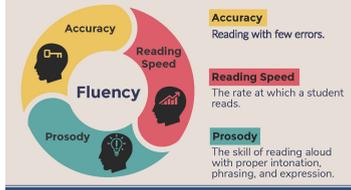
We are continuing our explicit phonics instruction to build students' foundational knowledge of letter-sound correspondences. Our focus this term will be long vowel patterns (ai, ay, ee, ea, ey, oa, ow, oe, ie, igh) and r-controlled vowels (ar, or, ore, er, ir, ur). Students will continue to use their phonological awareness skills to segment and blend sounds, helping them read multisyllabic words with accuracy.

Students will continue to practise their reading fluency (expression, pace and tone) by reading out loud to a partner each day.

We will continue to read a range of rich texts and discuss the vocabulary within these.

**What is Fluency?**

Oral reading fluency includes 3 parts.



**Why should we focus on Fluency?** Fluency is not an end in itself but a critical gateway to comprehension. Fluent reading frees cognitive resources to process the meaning of what is being read.



**PARENT COMMUNICATION**  
 Follow 'Monash School' on Facebook  
 Use Seesaw to connect with your child's classroom teacher.



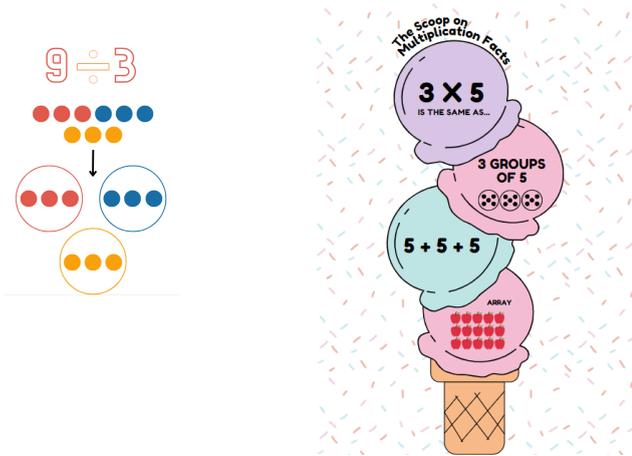
## MATHEMATICS

### Money

Students will be learning how to identify notes and coins and recognise their value. They will count small collections of notes and coins to find the total value.

### Multiplication and Division.

Students have learned how to double numbers through our addition unit and how to skip count by 2s, 3s, 5s, and 10s. Students will apply this knowledge to explore multiplication through repeated addition, equal groups, and arrays. Students will learn to divide numbers by splitting collections into equal groups.



## UNIT OF WORK

Our unit of work focus for this term is History. Students will be looking through time to discover Canberra's historical locations. They will become detectives and investigate what makes these locations historically significant and strengthen their understanding of what makes places special.

The Year 2 team will be working closely with Monash's new Indigenous Education Officer, Sophie, to integrate perspectives into our History unit. Students will explore what made the natural landmarks in Canberra significant to the Ngunguwal people.



## SUPPORTING LEARNING AT HOME

### Reading

Home readers will continue to be sent home regularly. You can further support your child's reading skills and passion for literature by reading other books with them in your nightly routine.

### Maths

If you are looking to support your child with extra practice on what we are learning at school, here are the skills we are currently working on:

- Recognising the value of Australian notes and coins and adding them together to make a total sum
- Use a calendar to find days of the week, dates etc
- Explore the 2, 3, 5, and 10 times tables and investigate what numbers look like when represented in groups.

### Geography

Discuss with your child about the significance of some local historical locations:

- The War Memorial
- Lake Burley Griffin
- Blundell's Cottage
- Murrumbidgee River
- Old Parliament House

Discuss any other relevant local historical locations and explore with them about why it is important to respect and look after these places.

## EVENTS THIS TERM

27 July - National War Memorial incursion

8 August - P&C mufti day

21-25 August - Book Week

23 August - Author visit: Susannah Crispe

23 August - Hot Chocolate/PJ Evening

30 August - Maths information evening

31 August - Father's Day stall

11 Sept - Christian Ed

TBC - Learning Showcase

22 Sept - Last day of Term 3