

Term 4, 2023 Term Overview



WELCOME

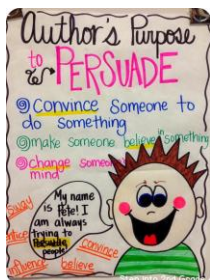
Hello and welcome to Term 4!

We can't believe we are nearly at the end of the school year already! Please remember to send your child with a Sunsmart hat and drink bottle. Also a reminder to label all of your child's belongings. We have a lot of fun learning and events planned for this term including the Colour Run, an excursion to Icon Water and the End of Year Concert! Parent/Teacher interviews will be held at the end of this term to discuss your child's academic and social/emotional progress. Please keep an eye out for information on how to book, later in the term. Prior to this, please feel free to contact us via email or Seesaw throughout the term to discuss your child's learning or wellbeing.

WRITING

This term, students will continue to develop their knowledge of simple sentences, compound sentences and short paragraphs.

Our writing focus this term will be writing to persuade an audience. Students will be given the exciting yet challenging task of convincing Mr Holdway to let each Year 2 class have a class pet (panda, sloth and parrot!)



Through this unit, students will explore subordinating conjunctions (when, if, although, even though) to create complete sentences that support an argument. For example: *If you let us get a pet sloth, we will do all we can to look after it! Even though pandas sleep for about 10 hours a day, we will make sure we help them learn too!*

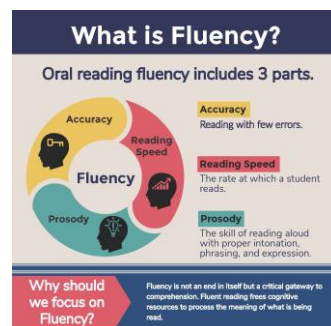
READING

We will continue to develop students' reading skills through our explicit phonics approach. Students will investigate new letter-sound combinations to help support both reading and spelling capabilities.

This term, we will continue to consolidate our knowledge of long vowel patterns and will be introducing other vowel teams (oo, ew, ui, ue, au, aw, augh). We will also be introducing less common spelling patterns such as, silent letters (kn, wr, mb).

Students will practise their reading fluency (expression, pace and tone) by reading out aloud to a partner each day.

We will continue to read a range of rich texts and discuss the vocabulary within these.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Fractions

Students will be learning that a fraction is part of a whole. They will be exploring one half, one quarter and one eighth of shapes and small collections. We will be practising how to divide shapes and small collections into these fractions.



Time

Students are learning how to tell time, exploring both analogue and digital clocks. They will solidify their ability to read o'clock and half past, as well as developing their ability to tell time at quarter past and quarter to. During this unit, students will use hands-on resources such as interactive clocks, to explore the features of a clock face and how to use clocks to tell time.



Daily Review

Each day, students will participate in a short, fast paced, fun lesson to review previously

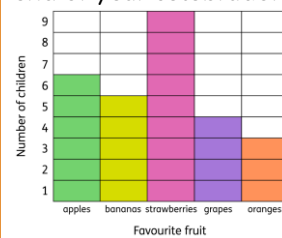
taught concepts across all areas of Mathematics. Daily Review strengthens previous learning and can lead to fluent recall of number facts and concepts.

UNIT OF WORK

Let's Celebrate!

Students will be exploring different data sets and their purpose. They will explore data through frequency tables, picture graphs and column graphs and learn how to interpret the data shown. Students will then practise writing appropriate questions to collect data and represent it through creating different data displays.

Once students have learned the necessary skills, we will be applying this knowledge to plan an end of year celebration! Students will write questions, collect and display data and compare results to decide on an end of year celebration for their class.



Categories	Tally Marks	Frequency
Red		5
Green		6
Blue		2
Black		1
Yellow		3

SUPPORTING LEARNING AT HOME

Reading

Home readers will continue to be sent home regularly. You can further support your child's reading skills and passion for literature by reading other books with them in your nightly routine.

Maths

If you are looking to support your child with extra practice on what we are learning at school, here are the skills we are currently working on:

- Telling the time on analogue and digital clocks to quarter-past and quarter-to
- Splitting shapes into halves, quarters, and eighths
- Splitting collections into halves, quarters, and eighths
- Creating and interpreting simple data and graphs

Writing

Support your child to write complete, well structured simple and compound sentences. Remind your child to include capital letters and full stops. You could encourage your child to include adjectives, adverbs, pronouns and proper nouns.

EVENTS THIS TERM

13 October - Colour Run

23 October - Grandfriends Day

25 October - Icon Water Excursion at Cotter Dam

2 November - K-2 League Tag Day

3 November - School Disco

7 November - Chocolate Drive

21 November - Market Day

1 December - End of Year Concert/ Twilight Fair

1 December - Reports emailed

4-8 December - Parent/Teacher Interviews

7 December - Move Up Day

15 December - Last day of term