



Year 4 Term 1, 2024 Term Overview

## WELCOME

Hello and welcome to the start of a new year at Monash. We are very excited for the year ahead with lots of fun learning opportunities and experiences planned. Our Year 3/4 camp is coming up soon and we can't wait to get out and experience all that Birrigai has to offer us! Please ensure that notes and payment have been returned. If you have any particular questions regarding camp, please make contact with the school.

Please remember to send a hat and drink bottle to school every day. We also remind families to please label all belongings. Students will be able to borrow books from the library every odd week - 4A on Tuesdays and 4C and H on Wednesdays.

Year 4 staff this year - Sophie Apps (4A), Jo Comber (4C), Liz Harding (4H), Jenn Byram and Kellie Keefe (executive leaders). We also have Sharon Rogers supporting in the intervention role. We look forward to meeting with parents/carers at the Welcome BBQ on Tuesday 13 February and also during interviews in Week 5. Please feel free to contact us via email or Seesaw at any time throughout the year to discuss your child's academic progress or wellbeing.

## WRITING

This term, we will be building on our understanding of sentence structure through exploring syntax and punctuation.

Each week, we will be integrating Humanities and Social Sciences (HASS) concepts when practising writing skills. Students will focus on different skills each week such as using more interesting verbs, expanding sentences with adverbs and using apostrophes appropriately.

These skills will support us throughout our History unit of work, where we will be required to write quality information related to important events leading up to the European colonisation of Australia and the effects of these in the years following. Students will also be learning research skills including how to identify the main idea of a text and note taking skills.

## READING

During the term, Year 4 students will be focusing on a range of strategies to improve their comprehension and reading stamina through the use of a variety of engaging texts.

Through our shared 'Read Alouds' we will be focussing on increasing our vocabulary by discussing word meanings, synonyms and antonyms to better understand the impact of word choices.

Students will also develop their reading through fluency partners. Students will be paired together to practise reading aloud fluently as well as providing feedback to their peers on their phrasing and expression.



PARENT COMMUNICATION  
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## MATHEMATICS

### Number and Algebra

Students will review place value including reading and recording numbers in the millions and identifying the value of different digits within a number. Students will investigate skip counting patterns that increase and decrease by 2, 3, 5 and 10. Additionally, we will explore efficient mental and written strategies for addition and subtraction.

### Measurement and Geometry

Students will investigate basic units of measurement related to length. They will use grid coordinates and cardinal points to give and follow directions. This will be further supported through activities at camp.

### Statistics and Probability

Students will collect and analyse data about our classmates as we get to know each other, and display this information on bar and pictographs.

## UNIT OF WORK

### PBL, SEL and Mindfulness

We will spend the first half of the term looking into our four core school values: Respect, Responsible Learner, Resilient and Safe. Students will be developing their class community and establishing shared expectations.

Our explicit Mindfulness teaching this term will focus on parts of the brain and their function, mindful and non-mindful behaviour, developing strong neural pathways in our brain and mindful listening. Mindful activities are practised everyday to support students to be ready for learning.

### History

In History, students will be exploring the experiences of people in Australia prior to and following 1788. They will investigate the events, causes and effects of colonisation on people and environments.

## SUPPORTING LEARNING AT HOME

### Literacy

Read aloud with your child at home. Practise using expression when reading different sentence types. For example, full stops, question marks, exclamation marks, and commas.

Practise writing the four sentence types (statement, command, question and exclamation).

Practise cursive handwriting skills.

### Maths

Practise recalling multiplication facts for all times tables up to 10x10.

Practise reading and writing numbers up to 10 000 and beyond.

### History

Explore the 'My Place' website <https://myplace.edu.au/> for a snapshot of interesting concepts related to different decades in Australia's past.

## EVENTS THIS TERM

13 Feb - Welcome BBQ and P & C AGM

26 Feb - 1 Mar - Parent/Teacher Meetings

1 Mar - School Captain's Assembly

7-8 Mar - Birrigai Camp

15 Mar - Swimming Carnival and P & C BBQ

26 Mar - School Photos

5 April - School Captain's Assembly

11 April - Athletics Carnival and P & C BBQ

12 April - last day of term