

Term 4, 2026 Term Overview

WELCOME

Welcome back to Term 4! We are excited to be back and are ready for another term of learning with the Year 3 students! We have an exciting term ahead, filled with fun learning opportunities and special events, including the Colour Run and our End of Year Concert. As the weather continues to warm up, please remember to send your child to school with a sunsmart hat and drink bottle and ensure they have applied sunscreen. Also, a reminder to families to please label all belongings, especially jumpers, jackets and lunch boxes.

Alongside the end-of-year reports, Parent–Teacher Interviews will be held later this term to discuss your child's academic and social-emotional progress. Please keep an eye out for further information about how to book your interview. If you have any questions regarding your child's progress, please don't hesitate to contact us via email; Ellie.schmidtke@ed.act.edu.au, Melanie.laver@ed.act.edu.au, Ashlyn.diggins@ed.act.edu.au.

ENGLISH

This term, students will continue Spelling Mastery as part of our English program, building their ability to spell accurately through understanding rules, recognising patterns, and applying phonetic knowledge. They will continue to develop their reading fluency by refining their accuracy, pace, and expression, supporting confident and meaningful reading.

This term, we will read ***The One and Only Ivan*** **by Katherine Applegate**. This novel tells the story of Ivan, a gorilla who has spent much of his life in captivity, and explores themes of friendship, freedom, empathy, and the ethical treatment of animals. Students will use the novel to support them in writing a persuasive letter arguing for a national ban on wild animals in circuses. They will learn the features of a letter, including the opening (address, date, title, and greeting), introduction, two body paragraphs, and conclusion. Students will also revise and apply persuasive language features such as rhetorical questions and high modality language, while expanding their repertoire of techniques to include subtle warnings and thinking verbs to strengthen their arguments. They will then present their letter to the class as a spoken text, practising speaking skills such as using varied volume and intonation to suit purpose and audience. We will then explore poetry, closely analysing ***The Ant Explorer*** **by C. J. Dennis and** ***Mulga Bill's Bicycle*** **by Banjo Paterson.** Students will learn how poets use rhyme, rhythm, syllables, and stanzas to create meaning, mood, and impact in their writing. They will then apply this to independently write a poem.

Students will continue to engage in regular retrieval practice through our 'Literacy Review', helping them strengthen and retain what they have learned in spelling, reading and writing.

MATHEMATICS

Daily Review
Each day, students will participate in a short, fast paced, lesson to review previously taught concepts. Daily review strengthens previous learned knowledge and can lead to fluent recall of number value and number facts.

Fluency Practice
Students will continue to build their maths fluency, with a strong focus on division. Through regular practice, students will develop quicker recall of division facts, helping them solve problems more efficiently and with greater confidence.

Number
Students will develop their understanding of number and algebra through solving two-step and advanced missing number problems. They build fluency with long division, and explore fractions by finding unit fractions of whole numbers. Students also apply their mathematical thinking to money problems involving calculating change and total prices, and investigate multiples and number relationships.

Measurement, Shape, Statistics and Probability (MSSP)
Students will develop their understanding of measurement, shape, space and statistics through exploring angles, volume, mass, area and perimeter. They will also investigate data and probability, using mathematical language to describe and interpret information and chance.

UNIT OF WORK

The Birth of Democracy
In this History and Civics unit, students will explore Ancient Greek civilization and the social and political conditions that led to the emergence of Athenian democracy. They will investigate the contributions of key historical figures in establishing democratic systems and examine the rights, responsibilities and limitations of citizenship in Ancient Greece. Students will consider the concept of equal representation within its historical context and compare different systems of government to develop an understanding of the origins and key principles of democracy.

SEL
Students will explore how social norms and stereotypes, including those related to gender, influence attitudes, behaviours, opportunities and relationships. They will develop skills in challenging unfair assumptions and promoting inclusive and respectful interactions. Through discussion and reflection, students will strengthen their understanding of diversity, inclusion and respectful relationships.

Students will explore how fairness, equality and respect contribute to positive and inclusive relationships. They will examine how unfair, exclusionary or disrespectful behaviours impact others and contribute to broader patterns of harm, including gender-based inequality. Through discussion and reflection, students will develop communication, empathy and conflict resolution skills while learning to challenge disrespectful behaviour and promote safe, respectful and inclusive relationships.

SUPPORTING LEARNING AT HOME

Literacy
- Read aloud with your child at home. Practise using the punctuation of different sentence types to inform the expression used when reading aloud. For example, when something is exclaimed, focus on tone and intonation.
- Read a variety of genres and identify their different features e.g. index, contents page, captions, subheadings, glossary etc.
- Discuss the meaning and spelling of interesting words you come across.

Maths
- Rapid recall of multiplication facts and division facts.
- Reading time to the minute and determining elapsed time between events such as the time between leaving home and starting/finishing an activity.

EVENTS THIS TERM

12 Oct - Pupil Free Day
13 Oct - First day of Term 4
30 Oct - World Teacher's Day
30 Oct - Colour Fun Run
11 Nov - Remembrance Day
13 Nov - School Captain's Assembly
3 Dec - Move Up Day
4 Dec - End of Year Concert/Twilight Fair & Art Show
4 Dec - Reports Emailed Home
7 Dec - Christian Education
18 Dec - School Captain's Assembly
18 Dec - Last Day of 2026