



Term 3, 2023 Term Overview

WELCOME

Welcome to Term 3! We are excited to explore new concepts including our history unit called '*Journey to Reconciliation*'.

Please remember to send a drink bottle, filled with water, to school every day. We also remind families to please label all belongings, especially jumpers, jackets and lunch boxes.

This term, our learning showcase will be based on our history unit and we look forward to sharing their learning with you later in the term.

Please feel free to contact us via email or Seesaw throughout the year.

WRITING

Year 3/4 students are creating Dreamtime stories to make connections with their history unit. Students will also continue to work on the procedure genre. They will identify imperative verbs, adverbs and sequencing steps to write their own procedure.

Students will utilise editing techniques to improve their written work by identifying accurate punctuation, using better word choices and checking for spelling.

Students are attempting to use cursive writing skills independently. In handwriting lessons, they will continue to focus on the correct formation, size, slope and spacing of their letters.

In spelling, students are learning about generalisations including, doubling letters, different plurals, i before e and looking at number prefixes that align with maths such as hex, oct, dec, and cent.

In phonics, we will investigate silent letters such as 'gn', 'mn', 'gu' and 'gh', and review long vowels in open and closed syllables e.g. u/ni/corn.

READING

Students will continue to focus on a range of strategies to improve their comprehension, and reading stamina through the use of a variety of engaging texts.

Through our shared 'Read Alouds,' we will be focussing on developing vocabulary by looking closely at the author's word choices and how these choices impact our understanding of the story or topic. To support our history unit, we will also be investigating Dreamtime stories and other books to develop students' understanding of Indigenous histories and perspectives.

Students will also develop their reading through fluency partners. They will be paired together to practise reading aloud fluently, as well as providing feedback to their peers on their phrasing and expression.



PARENT COMMUNICATION

Follow 'Monash School' on Facebook
Use Seesaw to connect with your child's classroom teacher.



MATHEMATICS

Number and Algebra

Students will continue focusing on fractions by modelling and representing unit fractions and equivalent fractions. There will be further practise on strategies to recall their multiplication facts up to 10×10 and identifying related division facts. Students will learn about money including representing money values in various ways, counting out change, and solving simple purchasing problems.

Measurement and Geometry

Students will learn to read analogue and digital clocks to the minute, convert between units of time ($60 \text{ seconds} = 1 \text{ minute}$) and solve problems involving time duration.

Students will learn about metric units for length, mass and capacity (e.g. cm, kg, mL). They will use scaled instruments to measure the length, mass and capacity of shapes and objects.

In our Geometry unit, students are going to make models of three-dimensional objects and compare areas of regular and irregular two-dimensional shapes using informal units.

UNIT OF WORK

History - A Journey to Reconciliation

Our focus in history will support students' understanding of life for Australia's Indigenous people prior to the arrival of European settlers. They will also study why the Europeans came to Australia and the impact this had on the Indigenous way of life.

Health - Students will continue to learn strategies to manage the social, emotional and physical changes they experience in puberty.

SEL & Mindfulness - Social and Emotional Learning (SEL) - This term students will be learning about relationships and things we can do to foster and maintain relationships. Topics to be covered are: getting along with others, being a good winner and a good loser, making and keeping friends, dealing with friendship disagreements.

Mindfulness - Students will be focussing on perspective taking, choosing optimism, appreciating happy experiences and expressing gratitude.

SUPPORTING LEARNING AT HOME

Reading

- Read aloud with your child at home
- Ask them questions related to their book
- Have them listen to you read aloud
- Home readers and library books can be changed weekly
- Highlight/find imperative verbs, adverbs
- Read recipes, and identify elements of procedures

Maths

- Counting and reading numbers up to 10 000
- Practise recalling times tables up to 10×10 (Year 4)
- Recalling times tables 2s, 3s, 5s, 10s (Year 3)
- Reading analogue time
- Money - representing money values in various ways, giving change.

EVENTS THIS TERM

3 August - SHFPACT Parent Information Evening

8 August - P&C Mufti Day

16 - 25 August - Book Week

21 August - Tuggeranong Regional Athletics

23 August - Hot Chocolate/PJ Evening

31 August - P&C Fathers Day Stall

11 September - Christian Education

13 September - Musical at Belconnen High

ICAS

7 Aug - Writing

9 Aug - Digital Technology

16 Aug - English

22 Aug - Spelling

23 Aug - Science

28 Aug - Mathematics